

Name:

Class:

UNIT 6: GENDER EQUALITY

Lesson 8: Looking back and project

PRONUNCIATION

Listen and mark the stressed syllables in the words in bold.

1. The surgeon's job is quite **difficult**.
2. Soviet cosmonauts learnt how to **parachute** to safety.
3. I'm proud of my sister. She's studying at a **medical** school.
4. We need to **continue** fighting for equal rights.

VOCABULARY

Fill in the gaps with the words/phrases from the box.

<i>surgeon</i>	<i>equal</i>	<i>treat</i>	<i>kindergarten</i>	<i>career</i>
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1. A _____ teacher works with small children to prepare them for school.
2. Job adverts should not mention their ideal candidate's _____.
3. A very experienced _____ was able to rebuild his nose after the accident.
4. Boys and girls should have _____ opportunities in education.
5. Parents should not _____ boys differently from girls.

GRAMMAR

Choose the best answer.

1. One paragraph about gender equality **ought to write/ought to be written** by each student.
2. Action to stop domestic violence **must be taken/must take** immediately.
3. Should all people be **provide/provided** with equal access to information?
4. Young girls mustn't **be forced/ force** into marriage.
5. Can men and women **be given/give** equal opportunities in the workplace?