

Family and friends 4\_ National edition.  
Unit starter \_ Lesson 1

Exercise 1. Look and write **He** or **She** and circle.

	a) ..... has <b>straight / curly</b> hair.		b) ..... has <b>straight / short</b> hair.
	c) ..... has <b>short / long</b> hair.		d) ..... has <b>short / curly</b> hair.
	e) ..... has <b>short / curly</b> hair.		f) ..... has a <b>black/ blond</b> hair.

Exercise 2: Look and read. Put a tick (✓) or a cross (✗)

	a) He has blond hair. <input checked="" type="checkbox"/>		b) She has straight hair.
	c) She has short hair. <input type="checkbox"/>		d) He has a big mouth.
	e) He has brown eyes. <input type="checkbox"/>		f) She has long hair.
	g) She has curly hair. <input type="checkbox"/>		h) He has blue eyes.

Exercise 3: Read and circle the correct word.

- a) These ( is / are ) my eyes.
- b) She ( have / has ) short black hair.
- c) ( Do / Does ) she have long hair? No, she doesn't.
- d) It's small and brown. It has eight ( leg / legs ). It's a spider.
- e) Toby has big ( eye / eyes ).
- f) I ( has/ have ) curly hair.
- g) His eyes ( is/ are ) blue.
- h) What does your sister look like? ( She / He ) has small nose.
- i) This is my ( nose / noses ).
- j) Is she tall? ( Yes / No ), she is.
- k) What color ( is / are ) her eyes? They're black.
- l) ( These/ this ) are my ears.
- m) I have long ( hairs / hair )
- n). Her nose ( is/ are ) straight.