

UNIT 4

Review and extension

1 GRAMMAR

a Tick (✓) the correct sentences. Sometimes both are correct.

- a I can kick a ball, but I can't play football!
 b I manage to kick a ball, but not manage to play football!
- a Were you able to answer all the questions?
 b Did you manage to answer all the questions?
- a Unfortunately, I couldn't relax.
 b Unfortunately, I wasn't able to relax.
- a You need to can swim.
 b You need to be able to swim.

b Underline the correct words. (∅ means 'no article'.)

The COLOURFUL WORLD of AELITA ANDRE

Aelita Andre is ¹a / ∅ young artist from Melbourne, Australia. She loves ²the / ∅ colours and her paintings are bright and wild. She sometimes adds ³the / ∅ small toys to her pictures, such as plastic dinosaurs and butterflies.

⁴A / The young painter has already earned a lot of money, and ⁵∅ / the people have described her as 'the youngest professional artist in ⁶∅ / the world'. When Aelita was five, her work was on display in ⁷the / an art gallery in New York.

Aelita's mother says, 'You know how ⁸∅ / the young children paint for a few minutes and then lose interest? When Aelita was two, she often painted for an hour without stopping.'



c Complete the questions with *a*, *an*, *the* or *∅*. Then ask and answer the questions.

- Do you like spending time in ___ countryside?
- How many times ___ year do you go to ___ cinema?
- Can you remember ___ first time you went to school?
- Have you ever called ___ police?
- Did you go anywhere interesting ___ last week? If so, where?
- Can you play ___ piano or any other musical instrument?
- Would you like to be ___ artist? Why / Why not?

2 VOCABULARY

a Choose the correct words. Which sentences are true for you?

- People think I'm *talented* / *confident*, but in fact I'm very shy.
- I'd like to be a *determined* / *successful* businessperson.
- I've already *succeeded* / *achieved* a lot of my goals.
- I'm very *patient* / *bright* with young children.
- I'm very *talkative* / *sensitive*, so people often tell me to be quiet.

b Complete the sentences with *ability*, *attitude*, *confident* or *good* and a preposition.

- I'm not very _____ languages. I only speak English.
- How _____ are you _____ passing your driving test?
- I used to have a positive _____ my job, but now I don't care much.
- You need the _____ solve problems to be a good project manager.

3 WORDPOWER *so* and *such*

a Match statements and questions 1–6 with responses a–f.

- How many people were in the group?
- Julie works **so** hard!
- How many pages have you written?
- Simon's a bit of an introvert, isn't he?
- You're getting married. That's **such** good news!
- We're going to need a lot of stuff!

- Yes, paper, glue, paint, scissors **and so on**.
- About 20 **or so**, I think. I didn't speak to all of them.
- Absolutely! **So** he wouldn't like to give the presentation.
- Yes, I'm **so** happy!
- Ten **so far**, but I haven't finished yet.
- I know. And she's **such** a nice person, too.

b Find examples of rules 1–3 in 3a.

- We use *so* + clause to describe a result. ____
____, ____
- We use *so* before an adjective or adverb to add emphasis.
____, ____
- We use *such* before an adjective + noun to add emphasis.
____, ____

c Match the words in the box with the meanings.

and so on or so so far

- up to now _____
- there are more things on the list _____
- more or less _____

d Complete the sentences with one, two or three words. One of the words must be *so* or *such*.

- Emma speaks _____ quickly!
- We need to leave in 10 minutes _____.
- It was too difficult, _____ I asked for help.
- She's _____ interesting person.
- I've been trying to find a present for my brother, but I haven't had much success _____.
- I don't like _____ hot weather.
- We need simple food for the picnic, like bread, cheese, crisps, fruit _____.
- It was _____ big achievement for me.

e Think of famous people who match the descriptions below.

- ... is such an amazing singer.
- ... is so funny.
- ... is so rich.
- ... does such good things for other people.