

Name: .....

Class: .....

## UNIT 6: GENDER EQUALITY

### Lesson 8: Looking back and project

#### PRONUNCIATION

*Listen and mark the stressed syllables in the words in bold.*

1. The surgeon's job is quite **difficult**.
2. Soviet cosmonauts learnt how to **parachute** to safety.
3. I'm proud of my sister. She's studying at a **medical** school.
4. We need to **continue** fighting for equal rights.

#### VOCABULARY

*Fill in the gaps with the words/phrases from the box*

|                |              |              |                     |               |
|----------------|--------------|--------------|---------------------|---------------|
| <i>surgeon</i> | <i>equal</i> | <i>treat</i> | <i>kindergarten</i> | <i>career</i> |
|----------------|--------------|--------------|---------------------|---------------|

1. A \_\_\_\_\_ teacher works with small children to prepare them for school.
2. Job adverts should not mention their ideal candidate's \_\_\_\_\_.
3. A very experienced \_\_\_\_\_ was able to rebuild his nose after the accident.
4. Boys and girls should have \_\_\_\_\_ opportunities in education.
5. Parents should not \_\_\_\_\_ boys differently from girls.

#### GRAMMAR

*Choose the best answer.*

1. One paragraph about gender equality **ought to write/ought to be written** by each student.
2. Action to stop domestic violence **must be taken/must take** immediately.
3. Should all people be **provide/provided** with equal access to information?
4. Young girls mustn't **be forced/ force** into marriage.
5. Can men and women **be given/give** equal opportunities in the workplace?