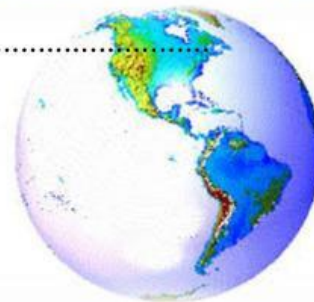


Name:.....Class:.....

Unit 5: INVENTIONS

(Looking back and project)



I. PRONUNCIATION AND VOCABULARY

? Find the three- syllable nouns in this unit that has CLOSEST meaning to the given words/phrases and identify stress pattern.

1. The advantage (of something): _ _ _ _ _ (7 letters)

Stress pattern:

2. A new thing: _ _ _ _ _ (9 letters)

Stress pattern:

3. The M in (computer) RAM: _ _ _ _ _ (6 letters)

Stress pattern:

4. A device used for long-distance communication:

_ _ _ _ _ (9 letters)

Stress pattern:

5. A modern device which allows us to store information:

_ _ _ _ _ (8 letters)

Stress pattern:



II. GRAMMAR

? Choose the correct answer:

1. They *just installed* / *have just installed* some interesting software on the school computers. The programs are working very well and everyone enjoys *to use* / *using* them.

2. Smartphones allow people *sending* / *to send* information over long distances.

Learn / *To learn* with a smartphone is fun as well.

3. Since television *was invented* / *has been invented*, TV designs *changed* / *have changed* a lot.



Project

- The members of the group are going to present the project in front of the class:
Work in groups. Your class is organizing a Technology Fair. The theme is "Inventions for the classroom". Each group is presenting a useful invention for the classroom.

This can be an existing or new invention

Use these questions as suggestions:

- + What is the invention?
- + What does it look like?
- + How can it be used in the classroom?
- + Why do you think it will be a useful invention?

- Teacher and the member of groups assess the presentation basing on the under evaluation table:



EVALUATION TABLE FOR PRESENTATION

Criteria	Target for evaluation	Mark	Teachers' remarks	Other group's remarks	Grade
1. Content		3			
	All required content presented with clear explanations.	0-0,5 - 1			
	Presenting exactly the content mentioned by the topic, with references to the sources of information	0 – 0,5 -			
	Flexibility with practical connections and creative ideas	0 – 0,5- 1			
2. Form		1			
	Logically arranged statements, making the presentation more convincing.	0 - 0,5 - 1			
3. Presentation		6			
	Using the right content, coherent ideas which successfully convinces the audiences	1- 2			
	Ensuring the specified time given	0,5 -1			
	Highlighting the main content of the topic	0,5 -1			
	Quick responses to the audiences' questions	0, 5 -1			

	Cooperation while working in groups	0, 5 -1			
Total grade		10			