

Name:

Class:

UNIT 6: GENDER EQUALITY

Lesson 8: Looking back and project

PRONUNCIATION

Listen and mark the stressed syllables in the words in bold.

1. The surgeon's job is quite **difficult**.
2. Soviet cosmonauts learnt how to **parachute** to safety.
3. I'm proud of my sister. She's studying at a **medical** school.
4. We need to **continue** fighting for equal rights.

VOCABULARY

Fill in the gaps with the words/phrases from the box

1. A _____ teacher works with small children to prepare them for school.
2. Job adverts should not mention their ideal candidate's _____.
3. A very experienced _____ was able to rebuild his nose after the accident.
4. Boys and girls should have _____ opportunities in education.
5. Parents should not _____ boys differently from girls.

GRAMMAR

Each of the following sentences has a mistake. Underline it and write the correct word(s) in the space given.

1. One paragraph about gender equality ought to write by each student. _____
2. Action to stop domestic violence must take immediately. _____
3. Should all people be provide with equal access to information? _____
4. Young girls mustn't force into marriage. _____
5. Can men and women give equal opportunities in the workplace? _____