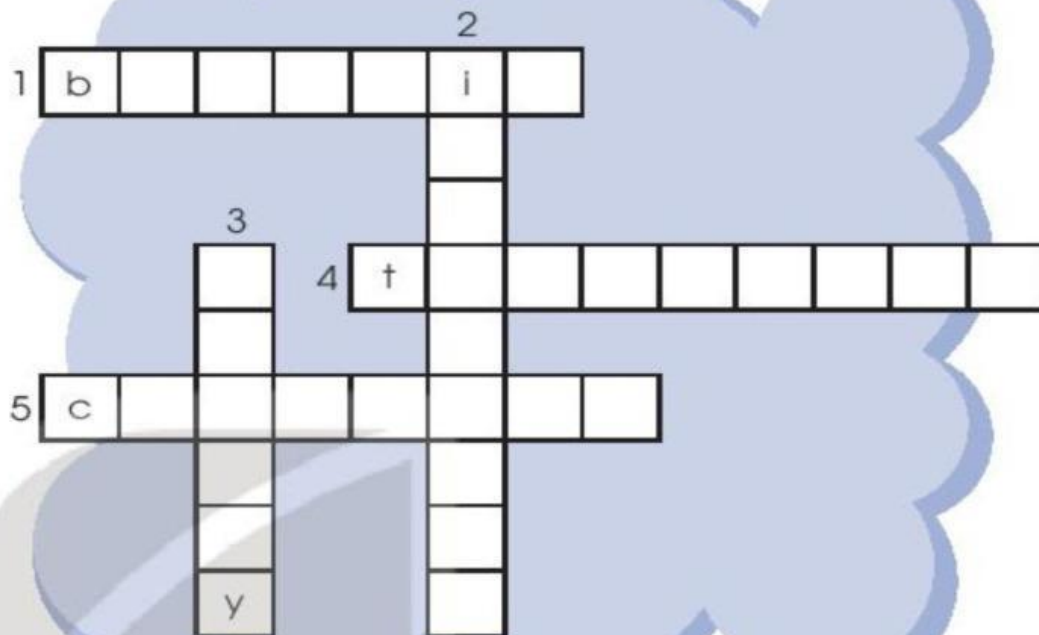


Pronunciation and vocabulary

Solve the crossword. Use the three-syllable nouns in this unit. Read out the correct answers in pairs when you finish.



- 1.** the advantage (of something); stress pattern:

- 2.** a new thing; stress pattern: -●-

3. the M in (computer) RAMM; stress pattern:

4. a device used for long-distance communication; stress pattern: ●--

5. a modern device which allows us to store information; stress pattern: -●-

Grammar

Circle the correct answers.

1. They **just installed** / **have just installed** some interesting software on the school computers. The programmes are working very well and everyone enjoys **to use** / **using** them.
2. Smartphones allow people **sending** / **to send** information over long distances. **Learn** / **To learn** with a smartphone is fun as well.
3. Since television **was invented** / **has been invented**, TV designs **changed** / **have changed** a lot.

PROJECT

Inventions for the classroom

Work in groups. Your class is organising a Technology Fair. The theme is 'Inventions for the classroom'. Each group is presenting a useful invention for the classroom. This can be an existing or new invention.

Use these questions to help you.

- What is the invention? (If it's a new invention, give it an interesting name.)
- What does it look like?
- How can it be used in the classroom?
- Why do you think it will be a useful invention?



Now I can ...

- pronounce common three-syllable nouns with correct stress.
- understand and use words and phrases related to inventions.
- use the present perfect, gerunds and *to*-infinitives correctly.
- read for main ideas and specific information in a text about an invention.
- talk about inventions and their uses.
- listen to instructions on how to use an invention.
- write a paragraph about the benefits of an invention.
- make and respond to requests.
- understand computer hardware.
- collect information about an existing invention or create a new one and give a group presentation about it.

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