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**MODULE: DESARROLLO DE PROCESOS DE COMUNICACIÓN EN INGLÉS A NIVEL PRINCIPIANTE**

## LEARNING UNIT # 1




### GRAMMAR EXPLANATION

**TO BE**

We use to be in present to talk about names, professions, nationalities, age, feelings, marital status



I am Frank

I am not single

I am not happy

I am from london.
I am english

I am an architect

My favorite sport are tennis and golf

My brother is a dentist and my sister is a secretary

### AFFIRMATIVE SENTENCES

| FULL FORM | SHORT FORM |
|---|---|
| I am | I'm |
| He is | He's |
| She is | She's |
| It is | It's |
| You are | You're |
| We are | |

Examples:
-I am Sarah and he is Jake.
-John is tired. He is in the bedroom.
-She is very young. She's only 12.
-It's two in the morning. It's very cold.
-You're from Italy. You're Italian.
-The cars are in the garage.
-Jim and I are classmates.

LIVEWORKSHEETS

# Verb «To Be»

**Affirmative Statements**

I **am** ...
You **are** ...
He **is** ...
She **is** ...
They **are** ...
We **are** ...
It **is** ...



## ADJECTIVES (PERSONALITY)

https://www.youtube.com/watch?v=Wae_M8I4UYg&t=10s

## ADJECTIVES (EMOTIONS & FEELINGS)

**Negative Statements**
*(Oraciones Negativas)*

I'**m not** ...
You'**re not** ...
He'**s not** ...
She'**s not** ...
They'**re not** ...
We'**re not** ...
It'**s not** ...

https://www.youtube.com/watch?v=-T-IQL1lKq8

LIVEWORKSHEETS




# ADJECTIVES (APPEARANCE)

**Interrogative Statements**
*(Oraciones Interrogativas)*

**Am** I...?
**Are** you...?
**Is** he...?
**Is** she...?
**Are** they...?
**Are** we...?
**Is** it...?

https://www.youtube.com/watch?v=XGdKDemKF30

LIVEWORKSHEETS

**Task Instructions: Read the text and then answer the following questions.**

Good morning, I am Susan Myers, I am a reporter at Central News and today I am making a report on tourism, today`s guests are two tourists from Costa Rica, they are Jane Vargas, and Michael Garcia, they are students at INA. Jane is 19 years old, and Michael is 20. They are students, but they are not workers. They live in an apartment downtown.

## Reading Comprehension Questions (5 minutes)

1. Is Susan an English teacher? Answer: _____
2. Are Jane and Michael from Mexico? Answer: _____
3. Is Michael a student at Harvard University? Answer: _____
4. Are Jane and Michael American tourists? Answer: _____
5. Is Michael 19 years old? Answer: _____
6. Is Jane a student? Answer: _____
7. Is Michael a good worker? _____

***Task Instructions: Complete the dialogue with the correct form of the verb to be.am/ is/are***

**Jane**: Hi, my name's Jane, and this _____ Monica. She _____ from Italy.

**Mark**: Nice to meet you. I_____ Mark, and they _____ my friends, Barbara and Adam. _____ you from Rome, Monica?

**Monica**: No, I_____ from Milan. Where _____ you from?

**Mark**: We _____ from Poland. Adam and I_____ from Warsaw and Barbara _____ from Gdansk.

_____ you on holiday in Cambridge?

Monica: No, I _____. I_____ a student at a language school here.

_____ you all students?

Mark: yes, we _____. We _____ at a language school too.



LIVEWORKSHEETS

***Task Instructions: Read the following paragraph. Then, write a similar paragraph by mainly using VERB TO BE.***

**Hi! My name is Erika Sanders and I am from Alaska. I am ten years old and I am a student. I study primary school I'm funny and very friendly. My favorite food is pizza and my favorite drink is soda. My favorite color is blue. My father's name is George. He's forty years old. My mother's name is Caroline, she's thirty seven years old. My father is from Alaska but my mother is from England. My father's favorite TV program is The Simpson's and my mother's favorite color is red. They're intelligent, hard working and patient. Johnny is my little brother, he's only three, he's a very quiet boy.**



UPLOAD YOUR PHOTO HERE

Start writing your paragraph here (Only use VERB TO BE). It must be a 100-50-word paragraph.

LIVEWORKSHEETS

**LISTENING. TASK #1 / Instructions: Listen to the dialogue and then choose the correct option. Listen to the audio twice only.**

1. **According to the audio. The girl´s name is_____.**



Poly

Lucy

Betty

Ashley

2. **Based on the audio, the girl´s last name is_____.**

Mooke

Monroe

Murre

Moore

3. **According to the audio, she is in the class _____.**

B1

1B

C1

A2

LIVEWORKSHEETS

4. **Based on the audio, the girl is _____ years old.**

3

31

13

33

5. Based on the audio, the girl is at the_____.

supermarket

library

airport

drugstore



**LISTENING SKILLS**
**by teacher Marlon**

**LISTENING. TASK # 2 / Instructions: Listen to the dialogue and then choose the correct option. Listen to the audio twice only.**

1. **Whose photo, is it? It is a photo of_____.**

Emily and Ferdinand

Emily and Frank

Emily and Faruk

Emily and Falcon



LIVEWORKSHEETS

2. **Where are they on vacation now? They are in_____.**

Istanbul

Canada

New York

Berlin



3. **Where is Frank from? He is from _____.**

Istanbul, in Turkey

Madrid, in Spain

Seatle, in the USA

Toronto, in Canada

4. **What is Emily´s job? She is _____.**

an accountant

a journalist

a nurse

a teacher

5. Where is Frank´s hospital? It is in_____.

Seatle

Toronto

Istanbul

Sidney



**LISTENING SKILLS**
**by teacher Marlon**

LIVEWORKSHEETS




# ROLE PLAY

**ORAL TASK / Instructions: Choose one of the following contexts and make a conversation.**

**Context:**

- Party
- Job meeting
- English class
- Trip

**TIME**




**Grammar structures:**

- Greetings & farewells
- Countries and nationalities
- Adjectives
- Verb To Be

LIVEWORKSHEETS