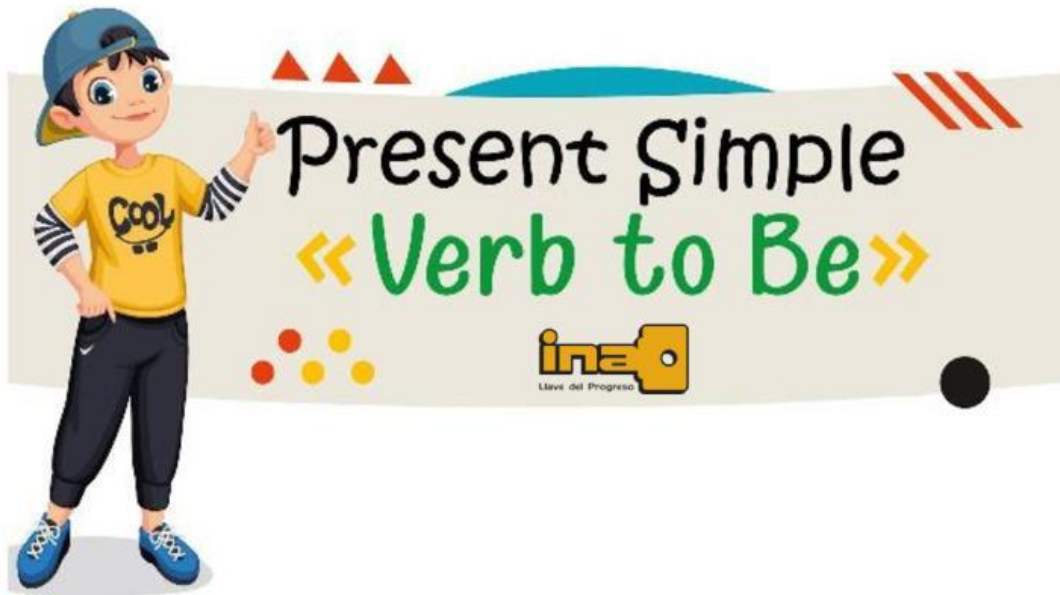


## LEARNING UNIT # 1



### GRAMMAR EXPLANATION

#### TO BE

We use to be in present to talk about names, professions, nationalities, age, feelings, marital status

I am Frank

I am not happy

I am an architect

My brother is a dentist  
and my sister is a  
secretary

I am not single

I am from london.  
I am english

My favorite sport  
are tennis and golf



### AFFIRMATIVE SENTENCES

#### FULL FORM

I am  
He is  
She is  
It is  
You are  
We are

#### SHORT FORM

I'm  
He's  
She's  
It's  
You're

#### Examples:

- I am Sarah and he is Jake.
- John is tired. He is in the bedroom.
- She is very young. She's only 12.
- It's two in the morning. It's very cold.
- You're from Italy. You're Italian.
- The cars are in the garage.
- Jim and I are classmates.

## Verb «To Be»

## ADJECTIVES (PERSONALITY)



### Affirmative Statements

I **am** ...  
You **are** ...  
He **is** ...  
She **is** ...  
They **are** ...  
We **are** ...  
It **is** ...



[https://www.youtube.com/watch?v=Wae\\_M8I4UYg&t=10s](https://www.youtube.com/watch?v=Wae_M8I4UYg&t=10s)

## ADJECTIVES (EMOTIONS & FEELINGS)



### Negative Statements *(Oraciones Negativas)*

I'm **not** ...  
You're **not** ...  
He's **not** ...  
She's **not** ...  
They're **not** ...  
We're **not** ...  
It's **not** ...

<https://www.youtube.com/watch?v=-T-IQL1IKq8>

# TO BE Questions

www.engames.eu

Short answers



## ADJECTIVES (APPEARANCE)

### Interrogative Statements

(Oraciones Interrogativas)

Am I...?  
Are you...?  
Is he...?  
Is she...?  
Are they...?  
Are we...?  
Is it...?

<https://www.youtube.com/watch?v=XGdKDemKF30>



**Task Instructions: Read the text and then answer the following questions.**

Good morning, I am Susan Myers, I am a reporter at Central News and today I am making a report on tourism, today's guests are two tourists from Costa Rica, they are Jane Vargas, and Michael Garcia, they are students at INA. Jane is 19 years old, and Michael is 20. They are students, but they are not workers. They live in an apartment downtown.

**Reading Comprehension Questions (5 minutes)**

1. Is Susan an English teacher? Answer: \_\_\_\_\_
2. Are Jane and Michael from Mexico? Answer: \_\_\_\_\_
3. Is Michael a student at Harvard University? Answer: \_\_\_\_\_
4. Are Jane and Michael American tourists? Answer: \_\_\_\_\_
5. Is Michael 19 years old? Answer: \_\_\_\_\_
6. Is Jane a student? Answer: \_\_\_\_\_
7. Is Michael a good worker? \_\_\_\_\_

**Task Instructions: Complete the dialogue with the correct form of the verb to be.am/ is/are**

**Jane:** Hi, my name's Jane, and this \_\_\_\_\_ Monica. She \_\_\_\_\_ from Italy.

**Mark:** Nice to meet you. I \_\_\_\_\_ Mark, and they \_\_\_\_\_ my friends, Barbara and Adam. \_\_\_\_\_ you from Rome, Monica?

**Monica:** No, I \_\_\_\_\_ from Milan. Where \_\_\_\_\_ you from?

**Mark:** We \_\_\_\_\_ from Poland. Adam and I \_\_\_\_\_ from Warsaw and Barbara \_\_\_\_\_ from Gdansk.

\_\_\_\_\_ you on holiday in Cambridge?

**Monica:** No, I \_\_\_\_\_. I \_\_\_\_\_ a student at a language school here.

\_\_\_\_\_ you all students?

**Mark:** yes, we \_\_\_\_\_. We \_\_\_\_\_ at a language school too.



**Task Instructions: Read the following paragraph. Then, write a similar paragraph by mainly using VERB TO BE.**

Hi! My name is Erika Sanders and I am from Alaska. I am ten years old and I am a student. I study primary school I'm funny and very friendly. My favorite food is pizza and my favorite drink is soda. My favorite color is blue. My father's name is George. He's forty years old. My mother's name is Caroline, she's thirty seven years old. My father is from Alaska but my mother is from England. My father's favorite TV program is The Simpson's and my mother's favorite color is red. They're intelligent, hard working and patient. Johnny is my little brother, he's only three, he's a very quiet boy.



UPLOAD YOUR  
PHOTO HERE

Start writing your paragraph here (Only use VERB TO BE).  
It must be a 100-50-word paragraph.



**LISTENING. TASK #1 / Instructions: Listen to the dialogue and then choose the correct option. Listen to the audio twice only.**

**1.** According to the audio. The girl's name is \_\_\_\_\_.

- Poly
- Lucy
- Betty
- Ashley



**2.** Based on the audio, the girl's last name is \_\_\_\_\_.

- Mooke
- Monroe
- Murre
- Moore

**3.** According to the audio, she is in the class \_\_\_\_\_.

- B1
- 1B
- C1
- A2

4. Based on the audio, the girl is \_\_\_\_\_ years old.

- 3
- 31
- 13
- 33

5. Based on the audio, the girl is at the \_\_\_\_\_.

- supermarket
- library
- airport
- drugstore



**LISTENING SKILLS**  
by teacher Marlon

**LISTENING. TASK # 2 / Instructions: Listen to the dialogue and then choose the correct option. Listen to the audio twice only.**

1. Whose photo, is it? It is a photo of \_\_\_\_\_.

- Emily and Ferdinand
- Emily and Frank
- Emily and Faruk
- Emily and Falcon





2. Where are they on vacation now? They are in \_\_\_\_\_.

Istanbul

Canada

New York

Berlin



3. Where is Frank from? He is from \_\_\_\_\_.

Istanbul, in Turkey

Madrid, in Spain

Seattle, in the USA

Toronto, in Canada

4. What is Emily's job? She is \_\_\_\_\_.

an accountant

a journalist

a nurse

a teacher

5. Where is Frank's hospital? It is in \_\_\_\_\_.

Seattle

Toronto

Istanbul

Sidney



**LISTENING SKILLS**  
by teacher Marlon





**ORAL TASK / Instructions:** Choose one of the following contexts and make a conversation.

**Context:**

- Party
- Job meeting
- English class
- Trip

**TIME**



**Grammar structures:**

- Greetings & farewells
- Countries and nationalities
- Adjectives
- Verb To Be