

**SPEAKING (20)**

**A. Have a conversation with your partner. Take turns to be the waiter and the customer.**

<p><b>C</b> Excuse me. Could I sit <b>by the window</b>?</p> <p><b>W</b> Certainly. Follow me please.</p> <p><b>C</b> Can I see the menu, please?</p> <p><b>W</b> Of course. What would you like to order?</p> <p><b>C</b> Can I have the <b>grilled fish</b>?</p> <p><b>W</b> Would you like any side dishes with that?</p> <p><b>C</b> Yes, please. Could I have <b>some vegetables</b>?</p> <p><b>W</b> Yes, of course. Would you like something to drink?</p> <p><b>C</b> Yes, some <b>sparkling water</b>, please. Oh, and another question. Can we pay by credit card?</p> <p><b>W</b> Yes, of course. No problem!</p>	<p><b>LANGUAGE FOR SPEAKING</b> in a restaurant</p> <p><b>Waiter</b>  <i>Would you like ... a starter/some dessert/more drinks?  any side dishes with that?  something to drink?  to order now?</i></p> <p><b>Customer</b>  <i>Can/Could I/we ... see the menu/order?  have the grilled chicken/some more bread?  pay now/by credit card, please?  sit outside/by the window?</i></p>
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**LISTENING (20)**

**B. Listen and circle the numbers you hear.**

1. It costs \$13 / \$30.
2. There are sixteen / sixty students on the course.
3. My house is number 17 / 70.
4. This dessert is 14% / 40% fat.
5. You need to take bus number 19 / 90 for the airport.
6. My camera was only £115 / £150 in the sale.
7. Our website had 16,450 / 16,550 visitors last month.
8. My grandmother was born in 1938 / 1948.
9. The company employs about 20,000 / 30,000 people.
10. I went to university in 2004 / 2014 to study history.

**C. Listen and decide if the sentences are true (T) or false (F).**

1. The café opened in 1953. \_\_\_\_\_
2. There are 120 types of ice cream. \_\_\_\_\_
3. They served more than 8,000 customers last year. \_\_\_\_\_
4. There is now a 30% discount for students on Mondays. \_\_\_\_\_
5. For children under sixteen, there's a 50% discount on Mondays. \_\_\_\_\_

## WRITING/GRAMMAR (25)

### D. Choose the correct word in *italics*.

1. *Mushrooms* / *Pears* are my favourite fruit.
2. At the weekends, my grandmother always *bakes* / *boils* a cake.
3. My children like to eat toast with *jam* / *noodles*.
4. Helena bakes her own *bread* / *beef*.
5. You should eat lots of vegetables like *sweetcorn* / *yogurt* to stay healthy
6. You need an oven to prepare *roast* / *mixed* chicken.
7. First, *boil* / *fry* the vegetables in a little oil.
8. Tamas is very healthy and he always eats *fried chicken* / *salad* for lunch.
9. Indira knows how to *chop* / *boil* rice very nicely.
10. You can add some *honey* / *olives* to make it sweet.

### E. Complete the sentences with a/an, some or any.

1. We don't have \_\_\_\_\_ yogurt.
2. I bought \_\_\_\_\_ pasta at the supermarket.
3. Lin eats \_\_\_\_\_ apple every day.
4. Can I have \_\_\_\_\_ rice, please?
5. Chris doesn't have \_\_\_\_\_ sugar in his coffee.
6. I'd like \_\_\_\_\_ pear and some lemons, please.
7. Let's have \_\_\_\_\_ mushrooms on the pizza.
8. Yuki always has \_\_\_\_\_ toast and honey for breakfast.
9. Did you buy \_\_\_\_\_ olives?
10. Can I have \_\_\_\_\_ cup of coffee?

### F. Complete the conversation with the words in the box. You need to use one word twice.

a lot of	many	much	none
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**B = Brad K = Katrina**

**B** I want to make curry tonight. Do you remember we have guests coming?

**K** Yes, I know.

**B** So how <sup>1</sup> \_\_\_\_\_ rice have we got?

**K** <sup>2</sup> \_\_\_\_\_. I used it all yesterday.

**B** OK. Then I'll make pasta. We've got <sup>3</sup> \_\_\_\_\_ pasta.

**K** Great. I love pasta. How <sup>4</sup> \_\_\_\_\_ people are coming?

**B** My sister and her husband, and two friends from work. And I think we should probably get some dessert.

**K** OK. Well, I can go shopping this morning because I have quite <sup>5</sup> \_\_\_\_\_ time before I need to leave for work.

## READING (20)

**G. Read the article. Decide if the sentences are true (T) or false (F).**

### Eating in the dark!

There is a restaurant in London where the guests eat meals in the dark. The restaurant, called In the Dark, has no lights so people cannot see the food or each other. The waiters are blind – they cannot see. When customers want something, they call the waiter's name. Customers have to follow the restaurant rules. For example, you should try to talk quietly and you can't use your phone. People choose from four menus, but they don't know what the food is. The blue menu is fish, red is meat, green is vegetarian and white is the chef's surprise!

After dinner, the guests have coffee in another room with lights. The waiters tell them what food they ate and show them pictures. The idea is to make eating connected more to taste and smell and to give an unusual experience. If you are visiting London you should go. Remember that it is very popular with tourists and Londoners so you should book a table at least a week before.

1. The waiters can see the customers. \_\_\_\_\_
2. Customers choose from a fish or meat menu. \_\_\_\_\_
3. In the Dark is not a normal restaurant. \_\_\_\_\_
4. Visitors to London love this restaurant. \_\_\_\_\_
5. In the Dark isn't busy during the week. \_\_\_\_\_

**H. Read the article again. Complete the sentences with one word from the text.**

1. There aren't any \_\_\_\_\_ in the restaurant.
2. Customers choose meals from different \_\_\_\_\_.
3. The restaurant wants guests to speak \_\_\_\_\_.
4. People who are \_\_\_\_\_ should choose the green menu.
5. After eating, guests can see \_\_\_\_\_ of the food.