



## UNIT 1- LET'S PRACTISE

### PART 1: PRESENT CONTINUOUS OR SIMPLE PRESENT?

#### 1 Complete the rules. Write *present simple* or *present continuous*.

We use the:

- 1 \_\_\_\_\_ for something that happens regularly, always or never.
- 2 \_\_\_\_\_ for something happening at this moment.
- 3 \_\_\_\_\_ for something happening around this time.
- 4 \_\_\_\_\_ for a fact that is always true.
- 5 \_\_\_\_\_ with certain verbs that we don't usually use in continuous tenses, e.g. *believe, know*, etc.

#### 2 Match the sentences (a–h) with the rules in exercise 1. Write 1, 2, 3, 4 or 5.

- a This week my dad is working in London. ☐
- b I'm wearing a blue T-shirt. ☐
- c School finishes at four o'clock. ☐
- d Do you understand this word? ☐
- e I don't want a sandwich. ☐
- f The sun comes up in the east. ☐
- g We usually walk to school. ☐
- h Why are you smiling? ☐

#### 4 Complete the sentences with the correct form of the verbs in brackets. Use the present simple in one gap and the present continuous in the other.

- 1 Tom often \_\_\_\_\_ trainers to school, but today he \_\_\_\_\_ shoes. (wear)
- 2 We \_\_\_\_\_ a DVD at the moment, but we \_\_\_\_\_ TV most evenings. (watch)
- 3 I usually \_\_\_\_\_ a sandwich for lunch, but today I \_\_\_\_\_ some soup. (have)
- 4 My mum \_\_\_\_\_ in an office in Manchester, but this month she \_\_\_\_\_ in Glasgow. (work)
- 5 It hardly ever \_\_\_\_\_ here, but it \_\_\_\_\_ at the moment. (snow)
- 6 Jason and Tilly \_\_\_\_\_ their bedrooms right now, but they usually \_\_\_\_\_ them at the weekend. (tidy)

#### 5 Complete the sentences with the verbs below. Use the affirmative or negative form of the present simple or the present continuous.

have know laugh like prefer sing watch

- 1 Which \_\_\_\_\_ you \_\_\_\_\_, history or geography?
- 2 'Where's George?' 'He \_\_\_\_\_ a shower.'
- 3 I \_\_\_\_\_ this pizza. It's horrible!
- 4 'We \_\_\_\_\_ the answer to this question.'  
'Well, ask the teacher.'
- 5 'What's that terrible noise?' 'Kate \_\_\_\_\_ !'
- 6 'Why \_\_\_\_\_ Ben \_\_\_\_\_ ?'  
'Because he \_\_\_\_\_ a funny film.'

## PART 2: FUTURE ARRANGEMENTS AND MAKING SUGGESTIONS:

### 1 Complete the dialogue with the questions below.

how about 2.30? do you fancy going bowling on Saturday?  
shall I come to your house and pick you up on the way?  
what about Sunday? what time?

**Max** Hi, Daisy. <sup>1</sup> \_\_\_\_\_

**Daisy** That's a great idea. But I'm afraid I can't. I'm busy on Saturday. I'm going shopping in London with my sister.

**Max** Well, <sup>2</sup> \_\_\_\_\_ Are you free then?

**Daisy** Well, I'm going to the cinema in the morning, but I'm free in the afternoon.

**Max** OK, why don't we go after lunch then? <sup>3</sup> \_\_\_\_\_

**Daisy** Great idea. <sup>4</sup> \_\_\_\_\_

**Max** <sup>5</sup> \_\_\_\_\_

**Daisy** Cool. See you at my house at 2.30.

### 3 Complete the suggestions below with five different activities from exercise 2. Use the correct form of the verb (-ing form or the infinitive without to).

1 Do you fancy \_\_\_\_\_ this evening?

2 Shall we \_\_\_\_\_ tomorrow night?

3 Why don't we \_\_\_\_\_ at the weekend?

4 How about \_\_\_\_\_ on Sunday?

5 Let's \_\_\_\_\_ tomorrow morning.



### 2 Complete the table with the words below.

the beach a café cards computer games dinner football  
friends ice skating swimming a walk

Free-time activities	
play	<sup>1</sup> _____ / tennis / <sup>2</sup> _____ / <sup>3</sup> _____
go	bowling / <sup>4</sup> _____ / dancing / rollerblading / <sup>5</sup> _____
go to	the cinema / <sup>6</sup> _____ / <sup>7</sup> _____
go for	<sup>8</sup> _____
have	lunch / <sup>9</sup> _____
meet	<sup>10</sup> _____

### 4 Put the phrases below into the correct groups.

Cool I'm afraid I can't Great idea No, thanks  
Sorry, but I'm busy That sounds fun Yes, I'd love to

#### Agreeing to a suggestion

- 1 \_\_\_\_\_ ☐
- 2 \_\_\_\_\_ ☐
- 3 \_\_\_\_\_ ☐
- 4 \_\_\_\_\_ ☐

#### Declining a suggestion

- 1 \_\_\_\_\_ ☐
- 2 \_\_\_\_\_ ☐
- 3 \_\_\_\_\_ ☐



## LAST ACTIVITY!!!!

Write notes about your future arrangements.

1 What are you doing this evening?

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2 What are you doing tomorrow morning?

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3 What are you doing on Saturday?

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