I Prueba Comprensiva
Curso Lectivo 2023
Materia: Inglés

INFORMACIÓN ADMINISTRATIVA

Dirección Regional de Educación:_____.
Centro Educativo:_____
Nombre de la persona docente: _____
Nivel: Sixth grade **Sección:** ____6-_____ **Fecha de realización:** _____agosto_

Nombre de la persona estudiante: _____

Total de Puntos	35	Puntos Obtenidos	
Tipo de instrumento	Prueba comprensiva	Nota Obtenida	

Aprendizajes Esperados

1. Unit 2.R.2. Recognizes much of what is written in short, simple texts on subjects with which they are familiar and/or in which they are interested.
2. Unit 2.R.3. Follows a set of clear-cut instructions, especially if there are pictures or diagrams to illustrate the most important steps.
3. Unit 2.W.1.Engages in the writing process: pre-drafting, drafting.
4. Unit 6.W.2. Uses simple sentences and expressions to describe such things as their surroundings, their holidays, important event and the people around them. Unit 1.R.PA.1.
5. Reads words and sentences by decoding English graphemes and phonemes using knowledge of word parts, syllabification and phonemic awareness.

INSTRUCCIONES GENERALES

1. **Elementos que debe tomar en cuenta para la elaboración de la prueba:**
   - ***Trabajar de forma individual.***
   - Escuche con atención las indicaciones de la persona docente.
   - Lea todas las actividades.
   - Trabaje en orden y aseo.
   - Utilice lápiz o lapicero según el ciclo.
   - En caso de duda levante la mano y consulte a su docente.
   - Durante la prueba evite hablar y ponerse de pie.
   - Al terminar las actividades deberá entregar la prueba a la persona docente para su evaluación.
2. **Materiales necesarios:** lapicero, lápiz, borrador, tajador.

LIVEWORKSHEETS

I ITEM. READING AND COMPREHENSION

Unit 2.R.2. Recognizes much of what is written in short, simple texts on subjects with which they are familiar and/or in which they are interested.

1. **Read the following paragraph. 6pts**

Dad's new cell phone

My mom bought my dad a new cell phone for his birthday. My dad really likes it, but he doesn't know how to use it. The buttons are too small, and he keeps pressing the wrong ones. It has a touch screen, and he can access the internet from his phone. It has a camera and a music player. My dad doesn't understand why he would need such an advanced phone when he only uses it to make calls. He doesn't want to tell my mom that he doesn't know how to use it, so one of his friends at work is giving him lessons.

Multiple choice: Read the paragraph above and, based on the reading, choose the option that answers the question. 6pts

1. Who has a new phone?
   a. My grandma.
   b. My father.
   c. My mom.

2. Who gave him the new phone?
   a. My grandma.
   b. My father.
   c. My mom.

3. What characteristic does the screen have?
   a. touch.
   b. hard.
   c. broken.

4. Why does he press the wrong buttons?
   a. They look the same.
   b. They are too small.
   c. He doesn't know.

5. What does the telephone have?
   a. It has a camera and a printer.
   b. It has a music player and speakers.
   c. It has a camera and a music player.

6. Who is giving him lessons?
   a. My brother.
   b. His friend.
   c. My mom.

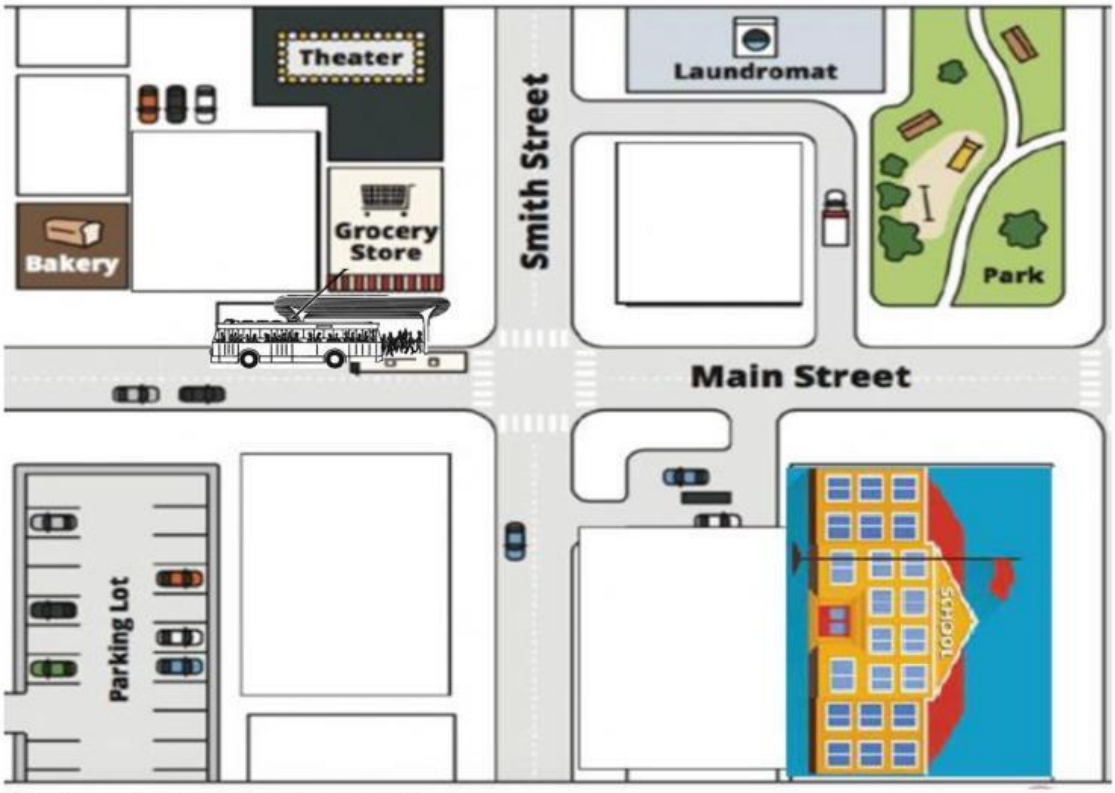
LIVEWORKSHEETS

II ITEM. READING AND COMPREHENSION

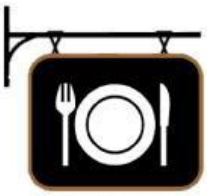
Unit 2.R.3. Follows a set of clear-cut instructions, especially if there are pictures or diagrams to illustrate the most important steps.

2. **Read the instructions and do as they say. 5pts**

- Place a soccer field in front of the school.
- Place a restaurant in front to the park.
- Place the hospital in front of the parking lot.
- Place the bank between the bakery and the grocery store.
- Place a post office behind the bakery.
- Place the bus in the bus stop.



Ejemplos que puedes usar para dibujar



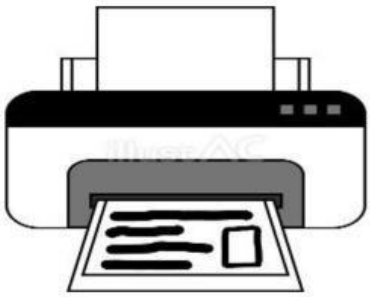
Restaurant

LIVEWORKSHEETS

III ITEM. READING AND COMPREHENSION

4. Read the instructions and follow them

1. Write a + next to the tablet.
2. Write the computer.
3. Write a **0** next to the screen.
4. Write the lap top
5. Write **X** the printer
6. Write / Social media logos
7. Write * browsers logos

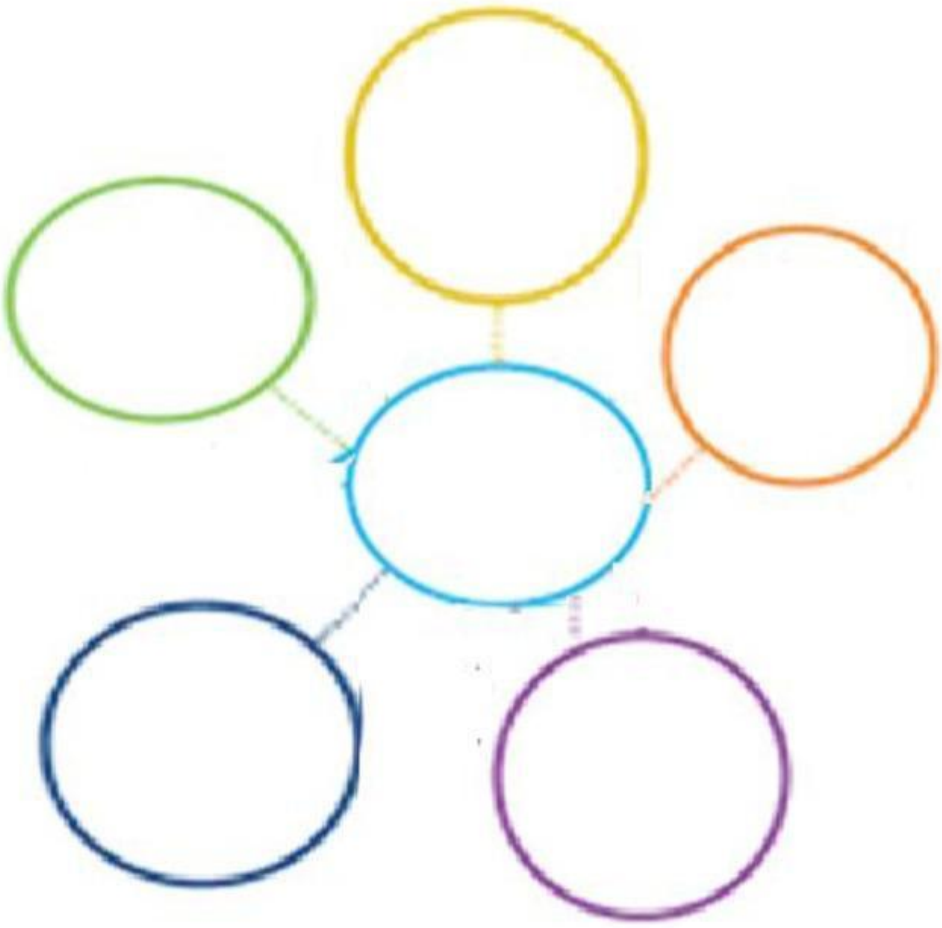


LIVEWORKSHEETS

IV ITEM. WRITTEN PRODUCTION

Unit 2.W.1.Engages in the writing process: pre-drafting, drafting.

5. **Brainstorm ideas in order to create their own written add about a touristic place, holydays, or community. 6pts**



Who	What	Where	When
I	Computer	My house	Today
My family	Cellphone	The school	later
My friend	Screen	The store	One day
Brother/Sister	Tablet		

LIVEWORKSHEETS

IV ITEM. WRITTEN PRODUCTION

Unit 6.W.2. Uses simple sentences and expressions to describe such things as their surroundings, their holidays, important event and the people around them.

6. **Write simple sentences or expressions to describe the place you choose above, use the mind map to help you in the process. 5pts.**

IV ITEM. READING

Unit 1.R.PA.1. Reads words and sentences by decoding English graphemes and phonemes using knowledge of word parts, syllabification and phonemic awareness.

7. **Read the following list of words to your teacher. 5pts**

	2 Syllables	3 Syllables	4 Syllables	5+Syllables
1	Sunny	Energy	Education	Organization
2	Water	Organic	Conversation	Classification
3	Forest	Opinion	Extinction	Evaporation
4	Frozen	Solution	Information	Collaboration
5	Protect	Pollution	Responsible	Imagination

LIVEWORKSHEETS

LIVEWORKSHEETS

Rubrics

Rubric for part 4, **Write simple sentences or expressions...5pts**

	EXCELLENT 4 pts	**GOOD 3 pts**	**ALMOST 2 pts**	**NEEDS WORK 1 pts**
Vocabulary	EXCELLENT Vocabulary is clearly stated in a complete opening sentence with correct sentence structure.	GOOD Vocabulary is stated in an opening sentence, but sentence structure is not correct.	ALMOST Vocabulary is not clearly stated but sentence structure is correct.	NEEDS WORK Vocabulary is not clearly stated. Sentence structure is not correct.
Content	EXCELLENT Student has written at least 3 supporting details AND all sentences are on topic.	GOOD Student has written at least 3 supporting details BUT only 2 sentences are on topic.	ALMOST Student has written at least 3 supporting details BUT only 1 sentence is on topic.	NEEDS WORK Student has attempted to write supporting details BUT none are on topic.
Structure	EXCELLENT The sentences have a topic sentence, detail sentences in a logical order, and a concluding sentence.	GOOD The sentences are missing either the topic sentence or concluding sentence. Details are in a logical order.	ALMOST The sentences are missing both topic sentence and concluding sentence. Details are in a logical order.	NEEDS WORK The sentences are missing both topic and concluding sentences and the details are not in a logical order.
Spelling	EXCELLENT There are 0-2 spelling errors.	GOOD There are 3-4 spelling errors.	ALMOST There are 5-6 spelling errors.	NEEDS WORK There are more than 6 spelling errors.

La sumatoria x100/16= Y _____ Yx5%= puntos obtenidos _____

Rubric for part 5. **Read the following list of words to your teacher.**

	2 Syllables					3 Syllables					4 Syllables					5+Syllables				
	😀	🙂	😐	😮	☹	😀	🙂	😐	😮	☹	😀	🙂	😐	😮	☹	😀	🙂	😐	😮	☹
1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
2	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
3	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
4	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
5	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

La sumatoria x100/20= Y _____ Yx5%= puntos obtenidos _____

LIVEWORKSHEETS