

## REVIEW 2 (UNITS 4–6)

## 1 VOCABULARY

A Look at the word cloud. Find five words or phrases for each category below.

**fun candle** department store  
grocery store **borrow**  
**candy** graduate from college  
have a baby **perfume** artist  
**sale** **cool actor** cost  
shelf **checkout** **singer** spend  
save **amazing** retire bouquet of flowers  
**perfume** get married **jewelry** **crazy**  
**buy a house** **cost**  
strange director lend

1 pop culture: <u>actor</u> ,	4 life events: _____
2 gifts: _____	5 using money: _____
3 opinions: _____	6 shopping: _____

**B** Add three more words or phrases that you know to each category.

## 2 GRAMMAR

A Complete the sentences with the present continuous or simple past of the verbs in parentheses ( ). Then find the object pronouns (*you, me, us, etc.*) and **circle** them. What nouns do they replace? Underline them.

**B PAIR WORK** Write five sentences about big events in your life and the lives of people you know using the present continuous and simple past. Read your sentences with a partner.

C Look at the sentences you wrote in 2B again. Are your object pronouns correct? Underline the nouns that your object pronouns replace to check. Correct your work.

### 3 SPEAKING

**PAIR WORK** You need to buy a gift for each of the people in Grammar exercise 2A. Answer the questions.

- What are you going to buy?
- Where are you going to buy it?
- How much are you going to spend?

I'm going to buy my grandfather a book about boats. He loves boats. I'm going to buy it online. I'm not going to spend more than \$30.

## 4 FUNCTIONAL LANGUAGE

A Use the words and phrases in the box to complete the conversation.

congratulations      I can't      love to      meet  
sorry to hear      too bad      we're going      would you like

A Hey, guess what? I got the job!

B Wow, that's great! <sup>1</sup> \_\_\_\_\_ !

A Thanks! <sup>2</sup> \_\_\_\_\_ to come out and celebrate with us? <sup>3</sup> \_\_\_\_\_  
bowling and then getting pizza.

B I'd really <sup>4</sup> \_\_\_\_\_, but <sup>5</sup> \_\_\_\_\_. I failed one of my tests last  
week, and I need to take it again on Monday. So I'm studying the whole weekend.

A Oh no, that's <sup>6</sup> \_\_\_\_\_. I'm really <sup>7</sup> \_\_\_\_\_ that. Maybe you  
could only come out for pizza, then. Just for an hour? Come on! You need to eat.

B Oh, OK. Where are you going?

A Great! Let's <sup>8</sup> \_\_\_\_\_ at Dom's Pizza at eight. See you there!

B Read the sentences. Can you guess what it is?

1 I'm looking for a bag to hold money and other things. I don't know the word in English.

2 I'm looking for a thing for my phone, for the battery. I don't know how to say it in English.

3 I don't know the word in English, but it's something for my groceries. I mean, you use it to put food in  
when you go around the grocery store.

## 5 SPEAKING

A **PAIR WORK** Choose one of the situations below.

Act it out in pairs.

1 Imagine it's your birthday tomorrow. Decide what you're  
going to do, where you're going to go, and when. Call a  
friend to ask them to come to your party.

A Hey, tomorrow's my birthday, and I'm ...

B Oh, I wish I could ...

2 Imagine your friend passed her driving test. Call your  
friend to congratulate her. Suggest doing something  
together to celebrate.

A I just heard that you passed your driving test!

B Yeah! I'm so excited!

3 You want to buy a gift for a friend. First decide what you  
want to buy. Then imagine you're in a store. Ask the clerk  
to help you. You don't know the word in English.

A May I help you?

B Hi, yes, I'm looking for ...

B Change roles and repeat the role play.

