

GLOBAL ENGLISH 7: UNIT 1 – MAKING CONNECTIONS
GRAMMAR 1

A. NEW LESSON

Lưu ý: Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

Past Simple (thì quá khứ đơn)

- Câu trúc tổng quát:

	Với động từ “to be”	Với động từ thường
Khẳng định	S + was/ were + O <i>Ex: I was happy yesterday.</i>	S + V2/ V-ed + O <i>Ex: I saw this film a week ago.</i>
Phủ định	S + was/ were + not + O <i>Ex: He wasn't at home last Monday.</i>	S + did not + V-inf <i>Ex: They didn't accept the offer.</i>
Nghi vấn	Was/ Were + S + ...? → Yes, S + was/ were. → No, S + wasn't/ weren't. <i>Ex: Was she a teacher? → Yes, she was./ No, she wasn't.</i>	Did + S + V-inf? → Yes, S + did. → No, S + didn't. <i>Ex: Did you forget your umbrella? → Yes, I did./ No, I didn't.</i>
	Wh-question + was/ were + S + O? <i>Ex: Where were you?</i>	Wh-question + did + S + V-inf? <i>Ex: What did they do?</i>

*Note: *V-inf = Verb infinitive: động từ nguyên mẫu;*

S = Subject: chủ ngữ;

O = Object: tên ngữ;

V2/V-ed : động từ thì quá khứ đơn;

didn't = did not;

wasn't = was not;

weren't = were not

- **Cách dùng:** Thì quá khứ đơn được sử dụng:

+ Cho những hành động **xảy ra** trong quá khứ và **đã kết thúc** trong quá khứ.

Ex: He sold his car two weeks ago. (Câu ấy đã bán chiếc ô tô của mình hai tuần trước.)

+ Để thể hiện **thói quen** hay **một điều đã từng đúng** trong quá khứ.

Ex: When he was young, he lived in a small flat. (Khi cậu ấy còn bé, cậu ấy từng sống trong một căn hộ nhỏ.)

+ Cho những **hành động** xảy ra **nối tiếp nhau** trong quá khứ.

Ex: She put on her coat, took her bag and left the house. (Cô ấy mặc áo khoác, lấy túi xách rồi ra khỏi nhà.)

- **Dấu hiệu nhận biết:** yesterday (hôm qua), last week/ month/ year, etc. (tuần/ tháng/ năm/ etc. trước), ago (trước), in 2000 (vào năm 2000), etc.

- **Past simple with regular verbs (thì quá khứ đơn với động từ có quy tắc)**

+ Các động từ có quy tắc sẽ tuân theo một mô hình chia động từ nhất quán. Ở thì quá khứ đơn, chúng ta thêm đuôi –ed vào sau các động từ có quy tắc.

Ex: Yesterday, I jumped higher.

+ Có ba cách phát âm đuôi –ed là: /ɪd/, /t/ hay /d/. Đuôi –ed được phát âm ra sao phụ thuộc vào âm kết thúc của động từ là **âm vô thanh** hay **âm hữu thanh**.

Cách phát âm	/t/	/t/	/d/
Các âm tận cùng	/t/ hay /d/	/tʃ/, /s/, /k/, /f/, /p/, /θ/, /ʃ/	các âm còn lại
Ví dụ	wanted /wɒnt.tɪd/ needed /ni:d.dɪd/	watched /wɒtʃ/ missed /mɪs/	lived /lɪvd/ allowed /ə'laʊd/

- Past simple with irregular verbs (thì quá khứ đơn với động từ bất quy tắc): các động từ bất quy tắc không tuân theo cách chia động từ quá khứ như thông thường, ta sử dụng bảng động từ bất quy tắc để biết động từ đó được chia như thế nào.

- Một số động từ bất quy tắc thường gặp:

Present	Past Simple	Present	Past Simple
be	was / were	begin	began
break	broke	bring	brought
build	built	buy	bought
catch	caught	choose	chose
come	came	cost	cost
cut	cut	do	did
draw	drew	drink	drank
drive	drove	eat	ate
fall	fell	feel	felt
fight	fought	find	found
fly	flew	forget	forgot

B. HOMEWORK

I. Circle the correct answer

0. I found my teddy bear when I was cleaning my room.

1. We **buyed/ bought** this sofa in the shop at the end of the street.
2. We never **wore/ worn** uniforms to school.
3. I **forgot/ forgotten** to tell you something important.
4. After the meeting, I **spoke/ spoken** with my boss.
5. Yesterday I **drove/ driven** to work.

II. Write the past simple forms of the regular verbs in brackets to complete these sentences

0. I studied all night yesterday. (study)

1. He _____ playing chess at the age of 7. (**start**)
2. We _____ home very late. (**arrive**)
3. We _____ the Louvre while we were in Paris. (**visit**)
4. He _____ his best in the entrance exam. (**try**)
5. They _____ TV all day until the power went out. (**watch**)

III. Circle the correct answer

0. Mozart _____ more than 600 pieces of music.

1. We _____ David in town a few days ago.

A. see B. did saw C. was saw D. saw

2. I _____ to the cinema three times last week.
 A. was go B. gone C. went D. goed

3. What _____ you _____ last weekend?
 A. were/ do B. did/ do C. did/ did D. do/ did

4. The police _____ me on my way home last night.
 A. was stop B. stops C. stopped D. stopping

5. The film was not very good. I _____ it very much.
 A. enjoyed B. did not enjoyed C. was not enjoy D. did not enjoy

IV. Write the PAST SIMPLE of each verb in the correct column

open marry like try bake stop mix plan repeat worry decide travel

-ed	-d	-ied	double consonant + -ed
opened			

V. Correct the sentences

0. Peter and Harry went to a restaurant on Saturday afternoon.
 → They didn't go to a restaurant. They went to an Internet café.

1. She sent him a letter.
 → _____ an e-mail.

2. George bought a new computer last month.
 → _____ a printer.

3. We gave him a book for his birthday.
 → _____ a CD-ROM.

4. Maria downloaded a game from their websites.
 → _____ some photographs.

5. He gave us his phone number.
 → _____ his e-mail address.

VI. Complete the fact file with the words and phrases in the box

A type of early computer The famous poet, Lord Byron
 London, 1815 The inventor, Charles Babbage 1852 She wrote a program for it.

ADA LOVELACE, THE FIRST COMPUTER PROGRAMMER

- 1 Who was her father? The famous poet, Lord Byron
- 2 Where and when was she born?
- 3 Who did she work with?
- 4 What did he design?
- 5 What work did she do for his invention?
- 6 When did she die?



Part 2

Questions 6–10

The young people below all want to do an art course during their school holidays.

On the opposite page there are descriptions of eight short art courses.

Decide which course would be the most suitable for the following people.

For questions 6–10, mark the correct letter (A–H) on your answer sheet.

6



Alice wants a course to help her with her drawing skills, particularly with drawing the latest styles of clothes, shoes and bags, because she wants to study this later at college.

7



Darius loves making comic books, but isn't confident about his drawing. He wants to draw superheroes and animals and create adventures about them, but doesn't want to display his work.

8



Cassie enjoys making pictures and objects from different materials. During the course she'd like to use her love of sport in her designs, and visit an exhibition to get new ideas.

9



Marc is talented at drawing, but also likes filming his friends on an old digital camera. He wants to develop this skill by learning to use more advanced equipment, and prepare for further study.

10



Harry has done a course about printing on paper, and would like to learn how to print on other materials. He also wants to produce something to take home and wear.

Short Art Courses

A Wild Art This course concentrates on teaching drawing and painting, and you'll use your new skills to make a wall poster on the theme of animals, to take home. And we've got lots of picture books from galleries around the world to give you ideas! There'll be an exhibition of everyone's work at the end, too.

C Create! This course is all about telling good stories in pictures. There'll be cartoon films to watch, and instruction in how to draw your favourite characters – but your imagination is much more important than your drawing skills here! The course includes a visit to a cartoon museum.

E Art Matters This course will concentrate on different drawing techniques, including using inks and colour. We'll get you to draw live models wearing designer fashions and sportswear – so if you like designing fashion and think your future is in this area, then this course is for you!

G Arts Centre Ever wondered what your comic stories would look like on film? Here's your chance to find out! Bring along your own comic drawings or prints – good-quality ones if possible – and we'll transfer the action from your page onto the screen! Film show of the best cartoons at the end!

B Colourscape Come and make a bag to keep your school games clothes in! We supply lots of colourful wool and printed cotton – you choose the design and colour (like your favourite football or hockey team colours!). There'll also be a trip to a gallery to help you get creative in your designs.

D Art Attack You'll work on developing creative skills, like printing, photography, cartoons and movie-making, using the latest technology. This course is great for anyone wanting to take these subjects at college. Good drawing skills are helpful on this course, and students' work will be put into a book, where suitable, for everyone to buy.

F Art Magic This fun course shows you how to design and make fashion jewellery from natural materials, and particularly how to use photography to help you get ideas for your designs. So if you have your own camera, bring it along!

H Rainbow Bring along a clean white T-shirt for this fun course! Using printing inks and paints, we'll show you how to transfer a picture onto your T-shirt and create a special artwork that you can put on for everyone to admire!

Nguồn: PET 1 – Test 1 – Writing – Part 3 – Question 7

Part 3

Write an answer to **one** of the questions (7 or 8) in this part.

Write your answer in about 100 words on your answer sheet.

Mark the question number in the box at the top of your answer sheet.

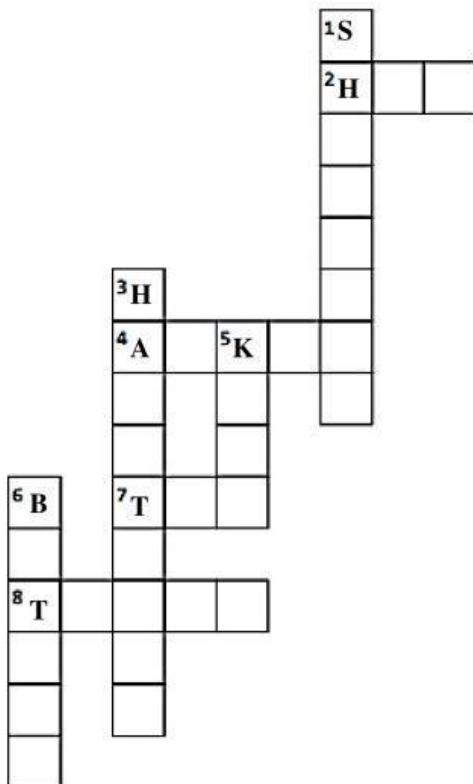
Question 7

- This is part of a letter you receive from a British friend.

I went to a great restaurant with my family last night.
Which do you prefer: eating at home or in restaurants?
Tell me about your favourite place to eat.

- Now write a letter to your friend.
- Write your **letter** on your answer sheet.

I. Complete the crossword puzzle



Across

- 2. hông (n)
- 4. mắt cá chân (n)
- 7. ngón chân (n)
- 8. đùi (n)

Down

- 1. vai (n)
- 3. cơ đùi sau (n)
- 5. đầu gối (n)
- 6. mông (n)

II. Complete the sentences with the verbs in brackets, using the FIRST CONDITIONAL

1. If my aunt comes to visit, she _____ (give) us a present.
2. If it doesn't rain, we _____ (go) to the beach.
3. If it _____ (snow) tonight, we will make a snowman tomorrow.
4. If you don't try, you _____ (not succeed).
5. If you _____ (bring) the sandwiches for the picnic, I will bring the drinks.