**SO_Upper_ Unit 2.1.** **SURNAME NAME GROUP**

**Task 1. Match the problem for each headline.**

**economic/ domestic/urban/ political/ global/ industrial/ ethical/ rural**

1. "Sustainable Solutions Needed: Challenges in Our Cities Call for Innovation"
2. "At Home and Beyond: Tackling Inequality in Society"
3. "Responsible Business Practices: Balancing Profit with Social Impact"
4. "Closing the Gap: Promoting Equality in a Changing World"
5. "From Factory to Eco-Friendly: Paving the Way to Sustainable Progress"
6. "Revolutionizing Education: Tech Initiatives Boost Learning in Underserved Areas"
7. "Election Upset: New Faces and Shifting Power in Parliament"
8. "Fairness in Justice: Examining Bias and Reform in Legal System"

**Task 2. Underline the correct alternatives.**

1. Global / Political problems, such as climate change and the refugee crisis, call for international cooperation and collective action.
2. Domestic / Urban problems, such as income inequality and healthcare accessibility, require immediate attention from policymakers.
3. Ethical / Political problems arising from partisan divides are hindering progress on critical legislative reforms.
4. Economic / Industrial problems related to environmental pollution are prompting industries to adopt greener practices.
5. Domestic / Ethical problems in the business world, like corruption and exploitation, are prompting calls for greater corporate responsibility.
6. Rural / Economic problems such as lack of access to education and healthcare require targeted policies to uplift disadvantaged communities.
7. Political / Economic problems caused by inflation and unemployment are putting pressure on the government to find effective solutions.
8. Urban / Rural problems like traffic congestion and affordable housing shortages demand urban planning and infrastructure improvements.

**Task 3. Which of the ideas (1-8) are connected to the environment (E)/ personal (P)/ social development (S)?**

1. Build Empathy: Seek to understand the perspectives and feelings of others, and be open to diverse experiences and backgrounds.
2. Cultivate Positive Habits: Develop positive habits like mindfulness, gratitude, and kindness to yourself and others.

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3. Continuous Learning: Embrace lifelong learning and seek opportunities to develop new skills and knowledge, whether through formal education or self-study.
4. Reduce, Reuse, Recycle: Practice the three Rs to minimize waste and conserve resources. Reduce your consumption, reuse items whenever possible, and recycle materials appropriately.
5. Conserve Energy: Turn off lights and electronics when not in use, use energy-efficient appliances, and consider using renewable energy sources like solar or wind power.
6. Communicate Effectively: Develop strong communication skills, including active listening, assertiveness, and clear expression of thoughts and feelings.
7. Set Goals: Establish clear and achievable personal goals, both short-term and long-term, to give direction and purpose to your life.
8. Participate in Conservation Efforts: Get involved in community cleanups, tree planting, or conservation organizations to contribute to environmental protection.

**Task 4. Match 1–8 with the endings a)–h).**

| | |
|---|---|
| 1. Hawaii is experiencing its most violent volcanic | a) hit California recently. |
| 2. The rise in obesity | b) flood in surrounding fields. |
| 3. A series of minor earthquakes have | c) may be linked to the increase in ready meals. |
| 4. The river burst its bank and lead to a | d) eruption for some years. |
| 5. Residents are asked to be aware of land | e) among young people. |
| 6. A new centre will help people with drug | f) violence is an important issue. |
| 7. While it can go unreported, domestic | g) abuse problems. |
| 8. There's been an increase in homelessness | h) slides after the recent heavy rain. |

**TASK 5. Choose the correct option.**

**RECENTLY**, people all around the world 1)_____ **PAY** a lot of attention to ecological and political issues. Governments 2)_____**DO** different things to deal with environmental challenges and make things sustainable. Climate change 3)_____**BECOME** a major topic in politics, and countries 4)_____**TAKE** actions to cut down on harmful emissions and switch to renewable energy sources. At the same time, scientists and policymakers 5)_____**STUDY** the effects of climate change and already

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6)_____**COME UP** with various plans to fight against it. There 7)_____**BE** more focus on protecting endangered animals and nature in general. Meanwhile, researchers 8)_____**KEEP** a close eye on trends in biodiversity and 9)_____*FIGURE OUT* ways to preserve delicate ecosystems. Making sure everyone is treated fairly when it comes to the environment is also important, so environmental justice has become a priority. Different movements led by young people 10)_____**BE** especially active in getting people to care and take action.

**TASK 6.**

a) Indicate a stressed syllable in these words as NOUNS

**de – crease, pro – ject, re – cord, per – mit, ap – peal, pre - sent**

b) Indicate a stressed syllable in these words as VERBS

**de – crease, pro – ject, re – cord, per – mit, ap – peal, pre - sent**

c) Complete the sentences with the correct form of the words in the box.

**decrease project record permit appeal present**

1 In the 2008 Olympics, Usain Bolt set three world _____ including the 100 metres.

2 If you stay in Spain for more than ninety days you need to apply for a resident's _____.

3 CCTV cameras have been successful, with a huge _____ in incidents of violence.

4 The _____is wrapped beautifully with a bow on top.

5 The National Gallery is planning to _____ gigantic images of Picasso paintings onto the outside of the building.

6 The Water for You scheme is a _____ to give hundreds of people access to clean water.

7 Researchers _____ South American river turtles talking to each other underwater.

8 The amount of ice at the South Pole_____ significantly over the last ten years.

9 Students _____ to work and study in this country.

10 We should _____ your ideas to the department head.

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