Name: _____ **Date**: …/…/ 20…

Class: S6 **Tel**: 034 200 9294

LESSON 9: FINAL-COURSE TEST

I. Circle the correct answer

0. We compared our product with the leading _____.

(A) *brands* *B. comp* *C. butler*

1. Nancy _____ hard and shook her head.

A. sliced B. evicted C. swallowed

2. Her house was in perfect order when she moved _____.

A. up B. in C. at

3. We _____ the guest bedroom in shades of white and cream.

A. demolished B. decorated C. baked

4. We used to have a _____ in Scotland.

A. cottage B. cotage C. cottag

5. You should boil the potatoes for a little before you _____ them.

A. rent B. roast C. settle

II. Write sentences in PAST PERFECT

0. everyone / leave *By 7 o'clock, ___**everyone had left**___.*

1. I / just / sit down _____ when the phone rang.
2. She / not travel / by plane _____ before that holiday.
3. we / invite / everyone By 30th June, _____.
4. He / not use / sunscreen _____ on his nose and it was red.
5. I / speak / to Mum After _____, I felt much better.

III. Match to make meaningful sentences

~~***0. It is awesome to see***~~	~~***a. these magnificent creatures in flight.***~~
1. Dice the onions and peppers	b. in most of the oil.
2. Remove the chicken from the marinade and	c. and their three children from a rented house.
3. Quickly stir-fry the *pancetta (thịt xông khói Ý)*	d. and *zest lemon (vỏ chanh)*.
4. We have three beautiful	e. *season (cho gia vị)* it with salt and pepper.
5. They had to evict a couple	f. bungalows for rent.

0- a	1-	2-	3-	4-	5-

LIVEWORKSHEETS

IV. Circle the correct answer

0. She had ***never*** */* ***now*** *seen so much snow.*

1. The robbers **left / had left** the bank when the policemen finally **arrived / had arrived**.
2. Darcey **saw / had seen** this castle before she **came / had come** again last Sunday.
3. By the time Rebecca **went / had gone** into the store, she **got / had got** *soaked (ướt nhẹp).*
4. Mrs. Wilkinson **refused / had refused** to drive the car because she **had / had had** a terrible accident about a year ago.
5. When my mother **brought / had brought** me an apple, I **finished / had finished** my homework.

V. Find ONE incorrect word of each sentence and correct it

0. We brought some sheels home from the beach. ____***sheels***____ → ___***shells***____

1. Try to eat at least four silces of bread a day. _____ → _____
2. She nibled on peanuts while waiting for her dinner to be cooked. _____ → _____
3. He can have his desert while I have my main course. _____ → _____
4. When are you going to get married and settle off? _____ → _____
5. After we cover the burgers in sauce, we babecue them on a hot *grill (vỉ nướng)* for ten minutes. _____ → _____

VI. Ask questions in PAST PERFECT, then answer

Beth had a full day yesterday. She organised her time and wrote a list. Find out how successful she was.

1 10–11 a.m. write school essay ✓
2 11–1 p.m. finish reading my school library book ✗
3 1–2 p.m. have lunch ✓
4 2–3 p.m. wash my hair ✓
5 3–5 p.m. write article for TeenLink ✗
6 5–6 p.m. tidy my room ✗

1 Had she written her school essay ..... by 11 o'clock? Yes, she had.
2 ..... by 1 o'clock? .....
3 ..... by 2 o'clock? .....
4 ..... by 3 o'clock? .....
5 ..... by 5 o'clock? .....
6 ..... by 6 o'clock? .....

LIVEWORKSHEETS

Part 3

Questions 11–15

For each question, choose the correct answer.

Headteacher Mary Collins talks about healthy school days

Since I took up my role of Head at Franley Junior School I have been keen to educate our children on the importance of developing healthy habits. I started by working with our restaurant manager to come up with tasty new menus that contain lots of healthy ingredients. We change the menu Monday to Friday to encourage the children to try different things and keep unhealthy fried food to a minimum. The children have enjoyed the meals and eat a wide range of fruit and vegetables.

We've also rented an area of land near the school for a vegetable garden and made gardening a part of the school curriculum. Children now prepare the ground for planting, plant the seeds and watch as these turn into healthy fruit and vegetable plants. We're planning to create a child-friendly kitchen so our pupils can discover the pleasure of cooking. I believe all this gives the children an understanding of where our food comes from and very important skills that will stay with them for life.

To support this healthy-eating campaign, we have also made changes to the amount of physical exercise we get our children to do during the day. We start every morning before classes with a 'wake and shake' session in the playground when children get the chance to burn off energy with fun exercise routines. We also have different play times during the day so the playground isn't crowded, which means the children can run around safely. To support this we have also invested in sports equipment such as tennis, football and gym equipment to encourage the youngsters to take up sports.

But it's not just the children who are developing a healthy lifestyle. Several of our teachers have signed up for the Franley Fun Run this summer for the first time and have started a training programme in order to get fit. Many of our pupils have joined them and will be taking part in the run as well. I'm sure that seeing their teachers beside them will inspire them to finish. We have even had several parents show an interest in doing the event as well, so this is something we're all really looking forward to.

LIVEWORKSHEETS

11 Since Mary joined the school

A fried food is no longer on the menu.

B the school has employed a new restaurant manager.

C the menu changes daily.

D they serve food two days a week.

12 What does Mary say about gardening?

A It is part of a course of study.

B The children are producing food for the school kitchen.

C The children are learning to cook the food they grow.

D It takes place inside the school.

13 Play times

A only take place at the start of the day.

B result in the playground getting crowded.

C are timed to prevent accidents.

D have not cost the school any money.

14 What does Mary say about the teachers?

A They are all doing the fun run.

B They are training with the children.

C They have done the fun run before.

D They are training with the parents.

15 What would be a good introduction to this article?

A Franley's new Head Mary Collins explains how she set about getting fit with the children.

B Read how Mary Collins, the new school Head, reacted when she was ordered to improve the quality of food on the school menu.

C Mary Collins explains how the first aim she set herself in her new job was to create a focus on healthy living.

D Since taking on a new job at Franley Junior School, Mary Collins tells us how she has discovered the joy of healthy living.

Nguồn: Collins B1 Preliminary – Test 3 – Reading – Part 3

LIVEWORKSHEETS

Con hãy mở link nghe bằng máy tính nhé:
https://tinyurl.com/ydhtc8fn

Part 3

19

Questions 14–19

For each question, write the correct answer in the gap. **Write one or two words or a number or a date or a time.**

You will hear a manager called Sandra talking about a company training day.

Company Training Day

Some of the training sessions may take place in a **(14)** ..... to the one in the programme.

Your training sessions will be confirmed by email on **(15)** .....

Please complete the **(16)** ..... in the materials before you come to the training event.

Please give your completed questionnaire to the **(17)** ..... after the training day.

The **(18)** ..... will be closed on the training day.

Remember to check the noticeboard outside room **(19)** ..... for any last-minute changes.

Nguồn: Collins B1 Preliminary – Test 3 – Listening – Part 3

LIVEWORKSHEETS