



Tzu Chi Secondary School – Individuals and Societies Department

Name:

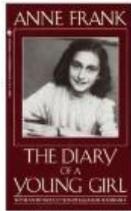
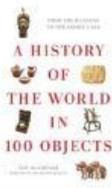
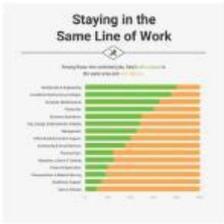
Class:

Grade 7 - MYP Individuals and Societies

Class Activity - Primary and Secondary Sources

Part A: Drag and Drop

After watching the video, drag the different sources in the word bank to the correct research source. Which ones are the primary and secondary sources?

			
Archaeology Magazine	A journal	History textbook	An original picture of President A. Lincoln
			
A blog about becoming a content creator	Government document on a new policy/regulation	A data result from a survey	

<p>A newspaper article about a sunken ship</p>	<p>An original painting by Claude Monet</p>	<p>A booklet explaining about the Romans museum exhibition</p>

Primary Sources

- | | | |
|----|----|----|
| 1. | 2. | 3. |
| 4. | 5. | |

Secondary Sources

- | | | |
|----|----|----|
| 1. | 2. | 3. |
| 4. | 5. | |

Part B: Open-ended Question

In your own words, explain the difference between primary and secondary sources. What characteristics identify the sources as primary and secondary?