(8) ANIMALS

ACTIVITY 1: Read the text. Match paragraphs 1 - 3 with the topics a - d. There is one extra topic.(E)

a) Animals can help us to develop new medicines. _____
b) Dangerous animals are the most interesting. _____
c) Many animals are disappearing. _____
d) Tardigrades are interesting because they are so tough. _____

ACTIVITY 2: Match adjectives 1 - 7 with extreme adjectives from the article.

SMALL		INTERESTING	
HOT		SAD	
COLD		BIG	
DANGEROUS			

ACTIVITY 3: Complete the sentences with the correct adjectives.

boiling deadly fascinating freezing huge tiny tragic

1. It will be _____ if all the world's tigers become extinct.
2. Elephants and whales are _____ animals.
3. Most snakes aren't very harmful, but a few of them can be _____.
4. There's a lake at the top of that volcano, but you can't swim in it. The water is _____ hot.
5. Some scientists spend years studying the Amazon rainforest. They find it a _____ place.
6. Penguins are amazing. They can survive in the _____ temperatures of the Antarctic.
7. Bacteria are _____. Thousands of them can live in a single drop of water.

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ACTIVITY 4: Think of five animals that are in danger. Write sentences about their problems using extreme adjectives.

Example: ***It's tragic that people kill elephants.***

ACTIVITY 5: Personal questions.

1. Why do we need animals for our own survival?

2. How can we help animals to survive?

3. Do you think that we should farm and eat animals?

4. What animals do you think will become extinct in the future? How will this affect humans?

5. Do you think that humans could become extinct in the future? Why / Why not?

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