

(8) ANIMALS

ACTIVITY 1: Read the [text](#). Match paragraphs 1 - 3 with the topics a - d. There is one extra topic.(E)

- a) Animals can help us to develop new medicines. _____
- b) Dangerous animals are the most interesting. _____
- c) Many animals are disappearing. _____
- d) Tardigrades are interesting because they are so tough. _____

ACTIVITY 2: Match adjectives 1 - 7 with extreme adjectives from the article.

SMALL		INTERESTING	
HOT		SAD	
COLD		BIG	
DANGEROUS			

ACTIVITY 3: Complete the sentences with the correct adjectives.

boiling deadly fascinating freezing huge tiny
tragic

1. It will be _____ if all the world's tigers become extinct.
2. Elephants and whales are _____ animals.
3. Most snakes aren't very harmful, but a few of them can be _____.
4. There's a lake at the top of that volcano, but you can't swim in it. The water is _____ hot.
5. Some scientists spend years studying the Amazon rainforest. They find it a _____ place.
6. Penguins are amazing. They can survive in the _____ temperatures of the Antarctic.
7. Bacteria are _____. Thousands of them can live in a single drop of water.

ACTIVITY 4: Think of five animals that are in danger. Write sentences about their problems using extreme adjectives.

Example: *It's tragic that people kill elephants.*

ACTIVITY 5: Personal questions.

1. Why do we need animals for our own survival?

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2. How can we help animals to survive?

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3. Do you think that we should farm and eat animals?

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4. What animals do you think will become extinct in the future? How will this affect humans?

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5. Do you think that humans could become extinct in the future? Why / Why not?

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