ACTIVIDAD FUTURO SIMPLE – IDEAS PRINCIPALES según los párrafos

THE WALL STREET JOURNAL. U.S.

Margaret Spellings on the Future of Education

The Former Education Secretary Predicts Schools Will Evolve Into a Student-Driven System With No Grade Levels

By Margaret Spellings July 7, 2014 4:11 p.m. ET http://online.wsj.com/articles/margaret-spellings-on-the-future-of-education-1404763892

When I look ahead to the schools of 20 years from now, what I see are institutions that not only will be more diverse, but will in every way look and function differently from the schoolhouses of today.

Ms. Spellings, president of the George W. Bush Presidential Center in Dallas, was secretary of education from 2005 to 2009.

PÁRRAFO 1: Education will be revolutionized through ever-expanding technologies and the rapid flow of information. Those two forces will change the trappings of the system we know now, resulting in a consumer-driven education.

PÁRRAFO 2: For many Americans, this revolution will mean home schooling. For others, it will mean accessing coursework online at any time. For all students, this will mean more individualized learning.

PÁRRAFO 3: Like parents, teachers also will have real-time data. They will use it to create the best strategies for educating a child. They will build a plan that is customized to a student's needs. If a student, for instance, does not grasp English, the plan will concentrate on acquiring that necessity as fast as possible. If a child trails in reading, the strategy will lead to quick interventions. If a child is outpacing her peers in math, the plan will enrich her learning so she can move even further ahead.

PÁRRAFO 4: The individualized approach to education will serve children in another important way. Instead of moving as part of a group from grade to grade, a child can move ahead when ready.

PÁRRAFO 5: Of course, they still must master the basics of reading, writing, math and science to graduate. But perhaps a 15-year-old is learning with 17-year-olds on math, while working with 16-year-olds on reading. The data will guide where each child best fits. Each student's competencies will be a guiding force in the coming world of education.

LIVEWORKSHEETS

PÁRRAFO 6: From early ages through college, data and information will guide students and parents through this new world. They will look for the best education options like travelers today look for a trip Advisor rating.

Actividad 1: ¿Cuál es el tema principal del texto?

a. La educación actual
b. La historia de la educación
c. La educación del futuro

Actividad 2: ¿En qué año se publicó el texto?

a. 2010
b. 2014
c. 2023

Actividad 3: Une cada párrafo con la idea principal del mismo

PÁRRAFO 1	La información en tiempo real permitirá a los profesores generar las mejores estrategias para cada estudiante
PÁRRAFO 2	Reiteración de la idea principal a modo de conclusión
PÁRRAFO 3	Los "grados" dejarán de existir.
PÁRRAFO 4	Las tecnologías de la educación provocarán una educación guiada por el "cliente".
PÁRRAFO 5	Ejemplo: niños de diferentes edades compartiendo trabajos guiados por la información rápida a la que la tecnología dará acceso
PÁRRAFO 6	El aprendizaje será más individualizado

LIVEWORKSHEETS

Si observas las frases verbales del texto descubrirás que las mismas están en futuro y tienen una característica común. A partir de eso podremos generar una regla que nos permita identificar los tiempos verbales en futuro simple.

¿Podrías completar la regla? Utiliza las siguiente palabras:

WON'T - NOT - WILL

Para hablar de futuro el inglés no cambia la desinencia o terminación del verbo, sino que agrega un auxiliar delante del mismo, este auxiliar es: _____.

Ej: I will work. (trabajaré)

Para hacer la forma negativa, se sigue la siguiente fórmula: Will + _____. Ambas palabras pueden fusionarse y formar _____.

Ej: I won't work (no trabajaré)

LIVEWORKSHEETS