

Name: _____

Date: _____

Unit 4 test

Global listening

Listening for main ideas and topics

A Listen to the beginning of a broadcast. What kind of talk is it?

- a a television show for science students
- b an instructional talk about how to make fire
- c a radio show for people interested in science

B Listen to the whole talk. Check (✓) the four questions that they answer.

- a What is a flame?
- b What is the best fuel for a fire?
- c Why is a flame pointed?
- d How can you stop fire spreading?
- e Which part of a flame is the coldest?
- f How hot is the hottest flame?
- g Which part of a flame is the hottest?
- h Why does heat hurt?

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Close listening

Listening to understand a sequence of events

Listen again and write 1 to 5 for the sequence of events of a wood fire that Allison describes.

- a The temperature reaches 150 degrees. _____
- b Smoke, ash, and char are formed. _____
- c The fuel starts burning. _____
- d Cellulose decomposes. _____
- e The wood is heated. _____

Vocabulary

Synonyms (5 marks)

Replace the underlined words in the sentence with the correct synonym from the box.

major appeared fundamental exceed completely

- 1 The exam last week was absolutely disastrous. I should have studied much more.
- 2 The key issue is whether they understood the theory or not.
- 3 The team would like to have more involvement and a significant role in the future.
- 4 The advantages outweigh the disadvantages by a long way.
- 5 Several problems with the design emerged during the following year.

Grammar

Using stance markers

Match the statements (1 – 5) and the responses (a – e) in the five mini-conversations.

- 1 Would you like some help with that?
 - 2 I thought it was a very good podcast on the subject.
 - 3 Are you going to present at the conference next week?
 - 4 What do you think of our idea?
 - 5 I am looking forward to the conference next week.
- a To put it bluntly, I don't think it will work. There are too many problems with it.
 - b Actually, the lecture was much better – it gave far more details.
 - c To be honest, I am not. I am presenting at it and I am really nervous.
 - d Frankly, I would. I don't understand it and I am at the point of giving up.
 - e As a matter of fact, I am – it will be my first time!

Speaking skill

Changing the topic and returning to it

Complete part of a lecture in which the speaker changes topic several times.

I would just like to mention let's get back to anyway
as I was saying before speaking of

So, (1) _____, we can see that fire has always been of great importance to humans. And, (2) _____ importance, the other key natural element for humans of water, will be featured in next week's lecture. Now (3) _____ fire...this powerful force of nature has featured in stories across all cultures and all periods of history. Oh yes, at this point, (4) _____ a short film series on fire showing in the Student Center this month, every Thursday evening at 7. So, (5) _____, fire in stories – yes, it is central in the folklore of many cultures across the globe.

Speaking task

Talking about fire

Discuss the questions.

- 1 Are you afraid of fire? Why or why not?
- 2 What is the best way to help children learn about the dangers of fire?
- 3 Is fire used in any celebrations in your culture?
- 4 What kind of qualities do you need to have to work in the fire services, protecting people from fire?
- 5 What ideas and feelings are associated with fire by you and by your culture?