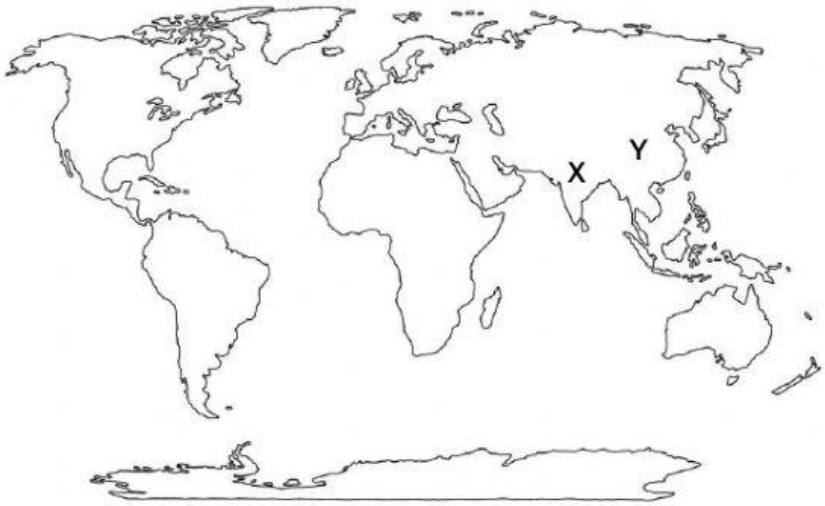
REVIEW WORKSHEET ONE – CHINESE & EAST INDIANS

Name: _____

Grade: 6

Instruction: Read and answer ALL questions

Examine the map of the world below and use it to answer the following question.



1. **Which groups originated from the areas labelled X and Y above?**

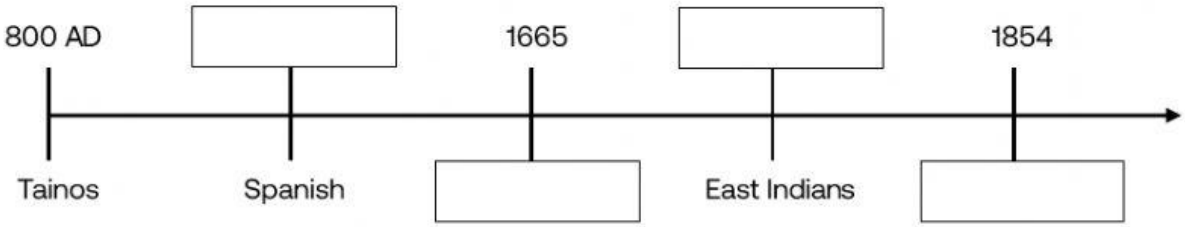
   A. Africans and Chinese

   B. British and Africans

   C. East Indians and British

   D. East Indians and Chinese

Complete the timeline by filling in the blank spaces of the arrival of the various ethnic groups. ***1845*** ***1494*** ***British*** ***Chinese*** ***Africans*** ***1962*** ***Australia***



LIVEWORKSHEETS

Use the words above to complete the cloze passage below.

culture	heritage	ethnic group	indentured servant	indentureship
contract	festival	carnival	immigrant	migration

The Chinese and the East Indians were _____ from Asia. They came as _____ to work on the sugar plantations in the Caribbean. They had to sign a _____ which explained the conditions of the agreement. The new way of getting labour to work on the plantations for a 3 – 5 years period was called _____.

Many of the Chinese and East Indians returned home but others stayed here in the Caribbean. These ethnic groups have contributed to the very diverse culture that exists in the Caribbean today. For example, _____ is celebrated in Trinidad. It is one of the many _____ that bring together ethnic groups from all over the world.

Mr. Singh left Calcutta, India in 1845 and migrated to Old Harbour Bay, Jamaica. Identify the push factor that influenced his migration.

Conditions	Push Factors
Better living conditions	
Threats to self or family	
Transfer of jobs	
Better health care facilities	
Social unrest	
Higher wages	
Lack of educational opportunities	

LIVEWORKSHEETS