



LESSON SUMMARY

Vocabulary (CD 35)

Word/Phrase	Meaning	Example
escape plan (n) /ɪ'skeɪpə plæn/	a set of decisions about how to get out of a house or building for safety	The company needs to make an escape plan for a fire.
board up (phr v) /bɔ:rd 'ʌp/	to cover doors or windows with wooden boards	People should board up windows and doors for a typhoon.
emergency services (n) /ɪ'mɜ:rdʒənsɪ sɜ:rvɪsɪz/	organizations that make sure people's safety and health	The emergency services are always ready to help people.
fire extinguisher (n) /faɪər ɪk'stingwɪʃə/ also extinguisher	a device that helps stop a fire	We need to put a fire extinguisher at an open place.
stock up (phr v) /sta:k ʌp/	to buy a lot of something for future use	People should stock up on food and drinks for bad winters.
battery (n) /'bætəri/ plural batteries	a small container of power	The flashlight needs new batteries .
first aid kit (n) /fɜ:rst 'eɪd kɪt/	a box with medical equipment for urgent use	Sarah always carries a first aid kit with her.
supplies (n) /sə'plaɪz/	food, equipment and things that are necessary for survival	We really don't need to stock up on supplies .

Grammar

Prepositions of place and movement

We can use **prepositions of place** to show where something or someone is.



The cat is **inside** the box.



The cat is **outside** the box.

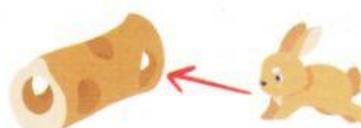


The cat is **under** the coffee table.

We can use **prepositions of movement** to show movement from one place to another.



The dog is running **into** the house.



The rabbit is jumping **to** its tunnel.



The koala is climbing **up** the tree.

Pronunciation

• Sentence stress with *shouldn't*

In a sentence to give negative advice with *shouldn't*, we stress *shouldn't*.
You *shouldn't* use the elevator when the fire alarm rings.

• Pronouncing /ə/ and /ɜ:/

/ə/

- fire /'faɪər/
- supply /sə'plaɪ/
- surprise /sər'praɪz/
- mirror /'mɪrər/
- extinguisher /ɪk'stingwɪʃər/

/ɜ:/

- first /'faɪərst/
- turn /tɜːrn/
- word /wɜːrd/
- service /'sɜːrvɪs/
- emergency /ɪmə'rdʒənsi/



PRACTICE

Pronunciation

Circle the word that has the underlined part pronounced differently from the others.

1 A extinguisher	B emergency	C disaster	D number
2 A world	B worst	C work	D doctor
3 A worse	B visitor	C color	D error
4 A furniture	B burn	C surprise	D surface
5 A power	B service	C battery	D under

Vocabulary

a. Circle the correct options.

- 1 The old firefighter showed us how to use a fire _____ to stop the fire.
A extinguisher B truck C exit D alarm
- 2 Where's the _____? I need a plaster for her bleeding finger.
A fire extinguisher B first aid kit C battery D flashlight
- 3 It's getting dark outside. We should use a _____.
A flashlight B fire extinguisher C first aid kit D battery
- 4 You can call _____ for urgent problems such as crime, fire or illness.
A hospitals B emergency services C companies D schools
- 5 It is necessary to think about an _____ for a disaster.
A first aid kit B emergency services C supplies D escape plan

b. Complete the weather news using the words in the boxes.

stock up

board up

supplies

batteries

typhoon

Another 6) _____ is going to hit the city. The storm might cause a flood because of heavy rain. Getting ready for an emergency is essential. 7) _____ on some food and drinks. 8) _____ your house because strong winds can break the windows. The storm might also cause a power cut. Prepare some 9) _____ for lighting your house. Accidents might happen during the storm. Buy some medical 10) _____ when emergency services might not be available.

Grammar

a. Complete the sentences with **inside**, **under**, **outside**, **to** and **up**.

- 1 Go _____ the house! The winds are getting stronger.
- 2 You shouldn't go _____ on a stormy day.
- 3 If your house was on fire, you should get out of the house really fast and move _____ a safe place.
- 4 During an earthquake, try to get _____ things such as a table, a desk or a bed.
- 5 People climbed _____ the hill to avoid the tsunami.

b. Circle the correct options.

- 6 You should seek shelter _____ a strong table or desk until the shaking stops.
A to B in C out D under
- 7 People should work from home instead of going _____ work on a stormy day.
A inside B outside C into D to
- 8 Run _____ the hill before the tsunami arrives.
A in B outside C inside D up
- 9 Due to the road conditions, the authority warned people not to drive _____ flood water.
A out B into C up D outside
- 10 Stay _____ your house during a blizzard.
A inside B outside C on D over

Listening

a. Listen to Dr. Shane's instruction on how to survive a flood. Fill in each gap with ONE WORD. 

Before a flood

- ♦ Keep a list of 1) _____ contacts on your phone.



During a flood

- ♦ Prepare an emergency 2) _____.
- ♦ Move to a 3) _____ and high area.
- ♦ Never 4) _____ or drive through flood water.



After a flood

- ♦ 5) _____ drinking water.



b. Listen again. Write **T** (true) or **F** (false). 

- 6 You should check the electrical appliances before using them. _____
- 7 You should research your neighborhood for places that might flood. _____
- 8 You shouldn't use more canned food and bottled water. _____
- 9 You should bring some blankets with you during a flood. _____
- 10 You can leave the safe place to return to your house when the water reduces. _____

Speaking

Complete the presentation using **should** or **shouldn't**.

Good morning, everyone. I would like to share what we should and shouldn't do during a fire.

- First, you 1) _____ shout "Fire" loudly a few times to let everyone know there is a fire. 
- Second, you 2) _____ call the emergency phone number immediately.
- Third, you 3) _____ open the door if you see smoke under it.
- Then, you 4) _____ use elevators if you live in an apartment.
- Finally, you 5) _____ try to carry all things with you. Get out of the fire first. 



Writing

a. Circle ONE mistake in each sentence and correct it.

1 We should keep fire extinguishers on a safe place.

A B C D

2 Stay inside a building when it is on fire.

A B C D

3 You should move up a safe place during a heavy flood.

A B C D

4 Stock in on emergency items such as first aid kits and supplies.

A B C D

5 Stay on a table to protect yourself when an earthquake happens.

A B C D

b. Put the words in the correct order to make complete sentences.

6 What / people / should / when / an / earthquake / do / happens?

7 should / starts. / calm / when / People / keep / a / wildfire

8 you / should / What / for / a / typhoon? / prepare

9 stock / up / should / and / first aid kits. / on / supplies / We

10 water. / should / We / or / walk / drive / never / into / flood

 **Answer Key**



• Pronunciation ____/10 pts.
• Vocabulary ____/20 pts.
• Grammar ____/20 pts.

• Listening ____/20 pts.
• Speaking ____/10 pts.
• Writing ____/20 pts.

Total ____ / 100 pts.



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