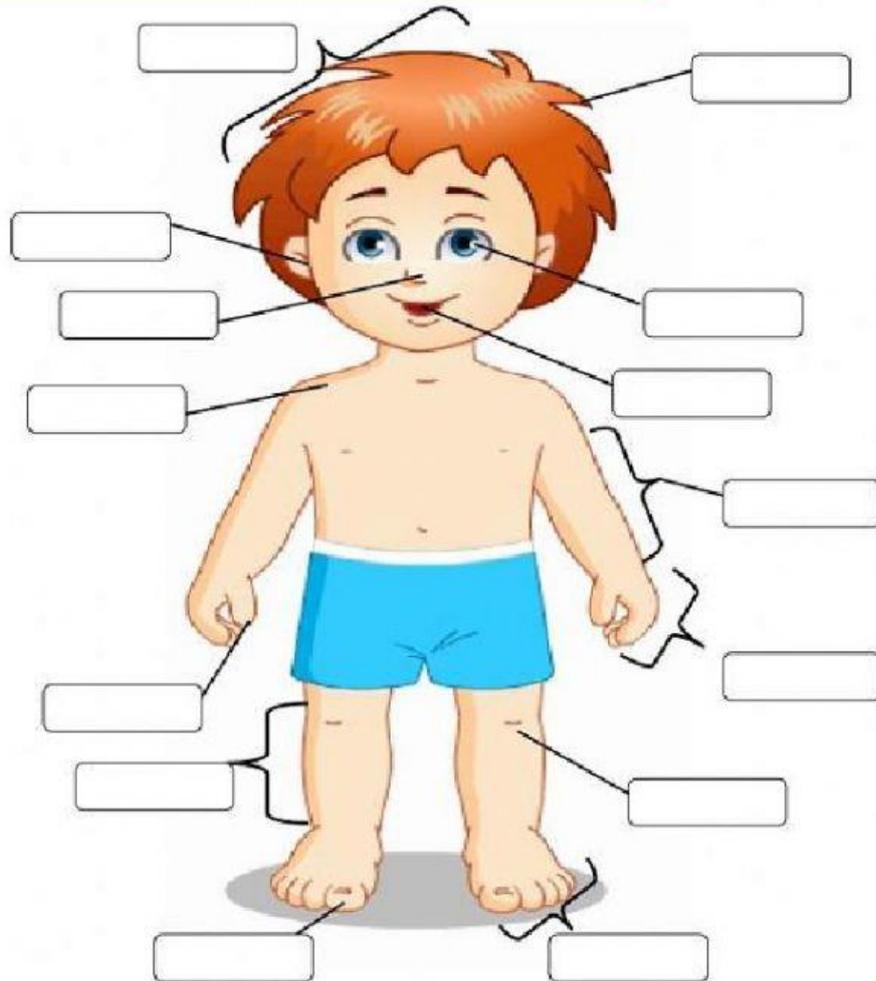


1ST GRADE - SCIENCE

OUR BODY

INTERACTIVE WORKSHEET 01

I. Drag and drop the body parts



- | | | | | |
|-------|----------|--------|------|------|
| NOSE | EAR | FINGER | KNEE | FOOT |
| TOE | HEAD | ARM | LEG | EYE |
| MOUTH | SHOULDER | HAIR | HAND | |

GALAXY

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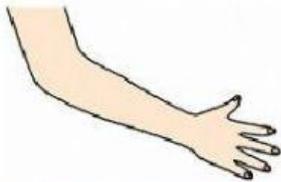


1ST GRADE - SCIENCE

OUR BODY

INTERACTIVE WORKSHEET 02

I. Look at the pictures and choose the correct answer



This is my leg.

This is my arm.



This is my mouth.

This is my nose.



This is my leg.

This is my knee.



This is my foot.

This is my hand.



This is my toe.

This is my finger.



This is my hair.

This is my head.

II. Choose the correct body part from the given options.

1. This is my



4. This is my



2. This is my



5. This is my



3. This is my



6. This is my



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OUR BODY

INTERACTIVE WORKSHEET 03

I. Choose the names of body parts used to do the following activities.

1.



To see this scenery

2.



To smell this dish

3.



To taste these sweets

4.



To hear the music

5.



To kick the ball

6.



To move the striker

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LIVEWORKSHEETS

1ST GRADE – SCIENCE

OUR BODY

INTERACTIVE WORKSHEET 04

I. Match each sense organ with its correct description.

-  (a) This sense organ helps me to smell and breathe.
-  (b) This sense organ helps me to taste.
-  (c) This sense organ helps me to see.
-  (d) This sense organ helps me to feel.
-  (e) This sense organ helps me to hear.

II. Which sense organs do you use to know about the following features of your birthday cake?

- Beautiful shape : _____
- Nice smell : _____
- Sweet taste : _____
- Softness : _____



III. Choose the correct words.

- Which sense organ tells us that the telephone is ringing?
(a) Ear (b) Skin (c) Tongue
- Which is not a part of our body?
(a) Nose (b) Rose (c) Ear

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1ST GRADE - SCIENCE

OUR BODY

INTERACTIVE WORKSHEET 05

I. Name the parts of the body that rhyme with these words.

1. LAND - H

3. TWIN - C

2. BREAD - H

4. ROSE - N

II. Write the correct word



Our legs and feet help us to



Our legs and feet help us



Our hands and fingers help us to



Our hands and fingers help us to



Our mouth help us to



Our mouth help us to

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1ST GRADE - SCIENCE

OUR BODY

INTERACTIVE WORKSHEET 06

I. Find the names of five body parts hidden in the given word grid.

X	Z	T	W	I
Y	F	H	O	Y
M	O	U	T	H
Q	O	M	O	A
R	T	B	E	N
S	G	W	S	D

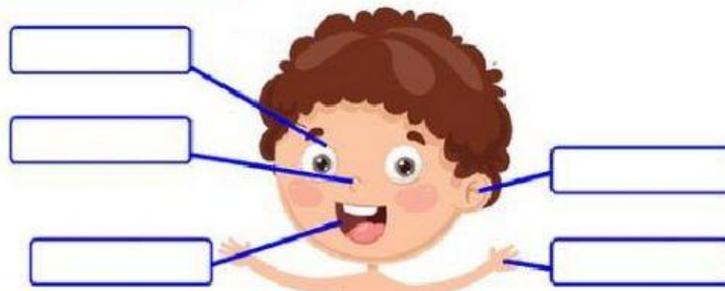
II. Count and write how many of the following you have.

1. fingers 3. toes 5. nose
2. feet 4. eyes 6. hands

III. Choose the correct words.

1. Our legs and feet help us to _____.
(a) Eat (b) Walk (c) Draw
2. Which part of our body helps us to eat food?
(a) Leg (b) Foot (c) Mouth

IV. Identify Sense Organs



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1ST GRADE - SCIENCE

THINGS AROUND US

INTERACTIVE WORKSHEET 01

I. What are the different things that you see in the picture?



1. G R

2. B R

3. T E

4. C R

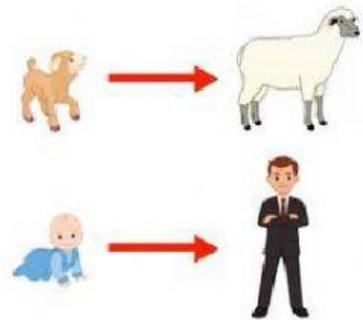
II. Living Things



1. Living things



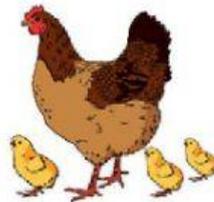
2. Living things



3. Living things



4. Living things



5. Living things produce



6. Living things fell

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1ST GRADE - SCIENCE

THINGS AROUND US

INTERACTIVE WORKSHEET 02

I. Choose the correct option for each of the following.

1. Non-living things

(a) grow

(b) breathe

(c) do not need food

(d) produce young ones

2. Which of these is a living thing?

(a) Baby girl

(b) Water

(c) Clock

(d) Pencil

3. A volleyball is a

(a) Living thing

(b) Natural non-living thing

(c) Man-made non-living thing

(d) None of these

4. Baby boy becomes a man. In this example, the boy is

(a) Breathing

(b) Moving

(c) Growing

(d) Eating

5. Water is a

(a) Living thing

(b) Natural non-living thing

(c) Man-made thing

(d) Natural living thing

II. Choose the correct words.

1. The things that do not breathe, eat, grow or produce young ones are called

things. (living/non-living)

2. Tree is a thing. (natural/man-made)

3. A telephone is a thing. (living/non-living)

4. An example of a natural non-living thing is a . (rock/plant)

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ESCHOOL



1ST GRADE - SCIENCE

THINGS AROUND US

INTERACTIVE WORKSHEET 03

I. Match the following.

(a) Living thing

(1) River

(b) Natural thing

(2) School Bus

(c) Man-made thing

(3) Hen

II. Choose two examples for each of the following.

1. Living things

2. Characteristics of living things

3. Natural non-living things

4. Man - made things

III. Choose the odd one out.

1. Book , Pencil , Football , Cow

2. Sheep , Baby , Eraser , Bird

3. Rocks , Hat , Cycle , Book

4. River , Air , Hat , Soil

5. Drinking , Breathing , Cooking , Bathing



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