

**SECTION 3      Questions 21–30**

*Questions 21–24*

Choose the correct letter, **A**, **B** or **C**.

**Woolly mammoths on St Paul's Island**

- 21** How will Rosie and Martin introduce their presentation?
- A** with a drawing of woolly mammoths in their natural habitat
  - B** with a timeline showing when woolly mammoths lived
  - C** with a video clip about woolly mammoths
- 22** What was surprising about the mammoth tooth found by Russell Graham?
- A** It was still embedded in the mammoth's jawbone.
  - B** It was from an unknown species of mammoth.
  - C** It was not as old as mammoth remains from elsewhere.
- 23** The students will use an animated diagram to demonstrate how the mammoths
- A** became isolated on the island.
  - B** spread from the island to other areas.
  - C** coexisted with other animals on the island.
- 24** According to Martin, what is unusual about the date of the mammoths' extinction on the island?
- A** how exact it is
  - B** how early it is
  - C** how it was established

## Test 2

### Questions 25–30

What action will the students take for each of the following sections of their presentation?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 25–30.

#### Actions

- A** make it more interactive
- B** reduce visual input
- C** add personal opinions
- D** contact one of the researchers
- E** make detailed notes
- F** find information online
- G** check timing
- H** organise the content more clearly

#### Sections of presentation

- 25 Introduction .....
- 26 Discovery of the mammoth tooth .....
- 27 Initial questions asked by the researchers .....
- 28 Further research carried out on the island .....
- 29 Findings and possible explanations .....
- 30 Relevance to the present day .....