

1

Where are you from?

- Introduce oneself and others
- Talk about oneself and learn about others

1 CONVERSATION Please call me Alexa.

▶ Listen and practice.

Arturo: Hello, I'm Arturo Valdez.

Alexa: Hi. My name is Alexandra Costa, but please call me Alexa.

Arturo: OK. Where are you from, Alexa?

Alexa: Brazil. How about you?

Arturo: I'm from Mexico.

Alexa: Oh, I love Mexico! It's really beautiful. Oh, good. Soo-jin is here.

Arturo: Who's Soo-jin?

Alexa: She's my classmate. We're in the same business class.

Arturo: Where's she from?

Alexa: South Korea. Let's go and say hello. Sorry, what's your last name again? Vargas?

Arturo: Actually, it's Valdez.

Alexa: How do you spell that?

Arturo: V-A-L-D-E-Z.



2 SPEAKING Checking information

A PAIR WORK Introduce yourself with your full name. Use the expressions in the box. Talk to the classmate sitting next to you and to three more classmates.

A: Hi! I'm Akemi Shimizu.

A: Shimizu.

B: I'm sorry. What's your last name again?

B: How do you spell that?

B CLASS ACTIVITY Tell the class the name of the first classmate you talked to. Make a list of names.

"Her name is Akemi Shimizu. She spells her name . . ."

useful expressions

Hi! I'm . . .

I'm sorry. What's your first / last name again?

How do you spell that?

What do people call you?

3 CONVERSATION This is Arturo Valdez.

A Listen and practice.

- Alexa** Hi Soo-jin, this is Arturo Valdez. He's a biology student.
- Soo-jin** Nice to meet you, Arturo. I'm Soo-jin Kim.
- Arturo** Hi. So, you're from South Korea?
- Soo-jin** That's right. I'm from Seoul.
- Arturo** Cool! What's Seoul like?
- Soo-jin** It's really nice. It's a very exciting city.



B Listen to the rest of the conversation.
What city is Arturo from? What's it like?

4 PRONUNCIATION Linked sounds

Listen and practice. Notice how final consonant sounds are often linked to the vowels that follow them.

I'm a biology student. My friend is over there. My name is Alexandra Costa.

5 GRAMMAR FOCUS

Statements with **be**; possessive adjectives

Statements with be	Contractions of be	Possessive adjectives
I'm from Mexico.	I'm = I am	my
You're from Brazil.	you're = you are	your
He's from Japan.	he's = he is	his
She's a business student.	she's = she is	her
It's an exciting city.	it's = it is	its
We're in the same class.	we're = we are	our
They're my classmates.	they're = they are	their

GRAMMAR PLUS see page 132

A Complete these sentences. Then tell a partner about yourself.

- My name is Aiko Yoshida. from Japan. family is in Nagoya. brother is a college student. name is Haruki.
- name is Matias. from Santiago. a really nice city. sister is a student here. parents are in Chile right now.
- Angelica, but everyone calls me Angie. last name is Newton. a student at City College. parents are on vacation this week. in Las Vegas.



Wh-questions with be

Where's your friend?

He's in class.

Who's Soo-jin?

She's my classmate.

What's Seoul like?

It's a very exciting city.

Where are you and Vanessa from?

We're from Brazil.

How are your classes?

They're pretty interesting.

What are your classmates like?

They're really nice.

GRAMMAR PLUS see page 132

For a list of countries and nationalities, see the appendix at the back of the book.

B Complete these questions. Then practice with a partner.

1. A: Who's that?

B: Oh, that's Mrs. Adams.

2. A: Where she from?

B: She's from San Diego.

3. A: What's her first name?

B: It's Caroline.

4. A: Who the two students over there?

B: Their names are Mason and Ava.

5. A: Where they from?

B: They're from Vancouver.

6. A: How they are?

B: They're shy, but very friendly.

C GROUP WORK Write five questions about your classmates. Then ask and answer the questions.

What's your last name?

Where's Jay from?

6

SNAPSHOT

SCHOOL SUBJECTS



1

math



2



3



4



5



6



7



8

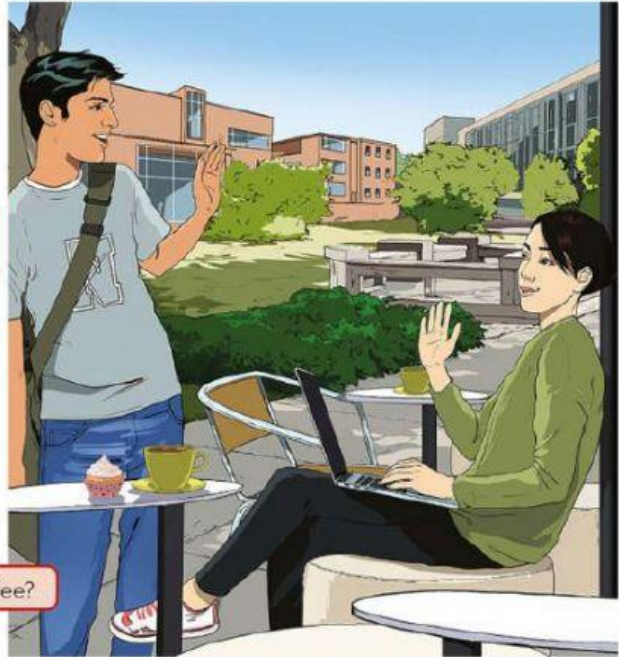
Write the names of the school subjects under the pictures.
What is (or was) your favorite school subject?
What subjects don't (or didn't) you like?

math	literature
history	chemistry
physics	geography
biology	physical education

7 CONVERSATION How's it going?

▶ Listen and practice.

- Arturo** Hi, Soo-jin!
- Soo-jin** Hey Arturo. How's it going?
- Arturo** Great! How are you?
- Soo-jin** I'm fine, thanks. So, are your classes interesting this semester?
- Arturo** Yes, they are. I really love biology.
- Soo-jin** Biology? Are you and Alexa in the same class?
- Arturo** No, we aren't. My class is in the morning. Her class is in the afternoon.
- Soo-jin** Oh, OK. Hey, do you have time for coffee?
- Arturo** Sure. I'd love some coffee.



8 GRAMMAR FOCUS

▶ Yes/No questions and short answers with **be**

Are you free?	Yes, I am .	No, I'm not .
Is Arturo from Mexico?	Yes, he is .	No, he's not ./No, he isn't .
Is Alexa's class in the morning?	Yes, it is .	No, it's not ./No, it isn't .
Are you and Alexa in the same class?	Yes, we are .	No, we're not ./No, we aren't .
Are your classes interesting?	Yes, they are .	No, they're not ./No, they aren't .

GRAMMAR PLUS see page 132

A Complete the conversations. Then practice with a partner.

- A:** Is Mr. Jones from the United States? **B:** Yes, he is from Baltimore.
- A:** Is your English class at 2:00? **B:** No, it isn't at 3:00.
- A:** Are you and Giovanna from Italy? **B:** Yes, we are from Milan.
- A:** Are Mr. and Mrs. Flores Brazilian? **B:** No, they aren't Peruvian.

B Answer these questions. If you answer "no," give the correct information. Then ask your partner the questions.

- Are you from the United States? _____
- Is your teacher from Canada? _____
- Is your English class in the morning? _____
- Are you free after class? _____

C GROUP WORK Write five questions about your classmates. Then ask and answer the questions.

Are Kate and Phil from Chicago?

9 WORD POWER Hello and good-bye

A Do you know these expressions? Which ones are "hellos" and which ones are "good-byes"? Complete the chart. Add expressions of your own.

- | | |
|------------------|--------------------|
| ✓ Bye. | How are you? |
| ✓ Good morning. | How's it going? |
| Good night. | See you later. |
| Have a good day. | See you tomorrow. |
| Hey. | Talk to you later. |
| Hi. | What's up? |

Hello	Good-bye
Good morning.	Bye.



B Match each expression with the best response.

- | | |
|---------------------|-------------------------|
| 1. Have a good day. | a. Oh, not much. |
| 2. Hi. How are you? | b. Thank you. You, too. |
| 3. What's up? | c. Good morning. |
| 4. Good morning. | d. Pretty good, thanks. |

C CLASS ACTIVITY Practice saying hello. Then practice saying good-bye.

A: Hi, Sakura. How's it going?

B: Pretty good, thanks. How are you?

10 LISTENING Everyone calls me Bill.

▶ Listen to the conversations. Complete the information about each person.

First name	Last name	Where from?	What do they study?
1. William			
2.	Ortiz		
3. Min-soo			

11 INTERCHANGE 1 Getting to know you

Find out about your classmates. Go to Interchange 1 on page 114.

- A** Look at the names in the article. Are any of the names popular in your country? What similar names can you think of?

IS YOUR NAME *Trendy?*

Some people have names that are very unusual and unique. Think about the actress Emily Blunt, for example. Her daughters' names are Hazel (an eye color) and Violet (a flower). Alicia Keys has a son named Egypt. How cool is that? Are these names trendy? The answer is . . . maybe.

Many names seem to be trendy for a while, just like clothes. In the United States, some grandmothers and great-grandmothers have names like Mildred and Dorothy. For grandfathers and great-grandfathers, it's old names like Eugene or Larry. These names usually come from Greek and Latin, but they're not very popular now.

Parents sometimes choose names because they like an actor or a famous person. That's how trends usually start. For example, David and Victoria Beckham have a son named Brooklyn and a daughter named Harper. Now, Brooklyn is a popular boy's name and Harper is a popular girl's name. In the United Kingdom, baby boys often get the name George because of Prince George, Prince William and Kate Middleton's first child.

There is also a trend for names that are things or places (like Egypt). Flower names are becoming more popular: Poppy, Daisy, and Lotus, for example. Space names are cool, too. More and more babies have names like Orion (a star), Luna (the moon), or Mars (a planet).



POPULAR NAMES FOR BOYS & GIRLS

Can you guess who helped make these names popular?

BOYS	GIRLS
Bruno	January
Leonardo	Angelina
Liam	Audrey



Bruno Mars, Leonardo di Caprio, Liam Hemsworth, January Jones, Angelina Jolie, Audrey Hepburn

- B** Read the article. Then check (✓) the sentences that are true.

- ☐ 1. Baby names like Mildred and Larry aren't so trendy now.
- ☐ 2. Many babies are named after clothes.
- ☐ 3. Alicia Keys has a son named Hazel.
- ☐ 4. There is a famous prince named George.
- ☐ 5. Some girls' names are the same as flower names.
- ☐ 6. Babies never have names that are the same as planets or stars.

- C GROUP WORK** What names do you like? Can you think of anyone with an unusual name? Do you know how they got that name? Tell your classmates.

1

Where are you from?

1

Write about yourself.

My first name is _____.

Please call me _____.

My last name is _____.

I'm from _____.



2

Put the words in order to make questions. Then answer the questions.

1. class your how English is

A: How is your English class?

B: It's pretty interesting.

2. name teacher's your what's

A: _____?

B: _____.

3. from your teacher where is

A: _____?

B: _____.

4. your what friends' are names

A: _____?

B: _____.

5. classmates what your are like

A: _____?

B: _____.

3

Choose the correct responses.

1. **A:** Hi, I'm Diane.
B: Oh, hi. I'm Peter.
• Oh, hi. I'm Peter.
• What do people call you?
2. **A:** My name is Bill Matory.
B: _____
• Nice to meet you, Bill.
• Let's go and say hello.
3. **A:** Hello. I'm a new student here.
B: _____
• Thanks.
• Welcome.
4. **A:** I'm sorry. What's your name again?
B: _____
• P-A-R-K.
• Eun-ha Park.
5. **A:** How do you spell your first name?
B: _____
• I'm Akira.
• A-K-I-R-A.
6. **A:** What do people call you?
B: _____
• It's Angela Young.
• Everyone calls me Angie.

4

Look at the answers. What are the questions?



1. **Agent:** What is your name?
Silvia: My name's Silvia.
2. **Agent:** What _____
Silvia: My last name's Garcia.
3. **Agent:** Who _____
Silvia: That's my husband.
4. **Agent:** What _____
Silvia: His name is Gustavo.
5. **Agent:** Where _____
Silvia: We're from Venezuela.
6. **Agent:** Who _____
Silvia: They're my children.

5

Choose the correct words.



1. That's Antonio. _____ He _____ is in my class. (He / His)
2. I'm from Barcelona, Spain. _____ is a beautiful city. (It / It's)
3. Excuse me. What's _____ last name again? (you / your)
4. They're my classmates. _____ names are Jill and Tae-min. (They / Their)
5. _____ name is Naoko. Please call me Nao. (I / My)
6. This is Ellen's husband. _____ name is Tim. (His / Her)
7. My parents are on vacation. _____ are in Australia. (We / They)
8. We have English at 10:00. _____ classroom number is 108-C. (Our / We)

6

Complete this conversation with *am*, *are*, or *is*.

Amber: Who _____ *are* _____ the men over there, Ethan?

Ethan: Oh, they _____ on my baseball team. Let me introduce you. Hi, Pablo, this _____ Amber Fox.

Pablo: Nice to meet you, Amber.

Amber: Nice to meet you, too. Where _____ you from?

Pablo: I _____ from Cuba.

Ethan: And this _____ Marco. He _____ from Brazil.

Lisa: Hi, Marco.