B. Read the following sentences to a classmate while he or she checks your pronunciation. Pay attention to the pronunciation of the bold faced words. Then, shift roles.

1. • I'll be **back.**
2. • Did **father park** the **car**?
3. • Is **that** a **fact**?
4. • The **doctor wants** to **operate.**
5. • I **have** to **catch** a **taxicab**.
6. • My **watched stopped** at five **o'clock**
7. • He **can't stand carrots**

C. Complete the statements with your opinion about your performance.

Pronouncing /a/ and / æ / during this class was _____.

A. Easy, and I understood the difference between the sounds.

B. Hard, but I still understood the difference between the sounds.

C. Hard and I could not understand the difference between the sounds.

LIVEWORKSHEETS