

TIẾNG ANH 8 – I-LEARN SMART WORLD - UNIT 3 TEST

I. PRONUNCIATION

A. Choose the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1. A. tidy B. pollution C. protect D. prevent
2. A. plastic B. pollute C. waste D. picture
3. A. plant B. water C. section D. forest

B. Choose the word whose primary stress is placed on the first syllable.

4. A. tidy B. protect C. create D. prevent

C. Choose the word whose primary stress is NOT placed on the second syllable.

5. A. recycle B. reduce C. organize D. important

II. USE OF ENGLISH

Choose the best option (A, B, C or D) to complete each of the following questions.

6. Governments should prevent people _____ cutting down trees in the forests.

A. with B. from C. on D. into

7. Everybody should work together to keep the environment _____.

A. polluted B. unpolluted C. pollution D. polluting

8. We should send these used cans and bottles to _____ centers.

A. recycling B. recycled C. recycle D. recycles

9. **Jane:** What about putting more trash cans on the streets? **Mary:** _____.

A. I dislike trash cans. B. Oh, that's for recycling.

C. Let's recycle! D. That's a good idea.

10. Green forests provide more spaces _____ animals and birds.

A. with B. for C. intoD. onto

11. People shouldn't use plastic bags _____ they can reduce land pollution.

A. but B. that C. so that D. although

12. We should always remember 3 Rs to protect the environment, "Reduce, Reuse _____ Recycle".

A. or B. but C. if D. and

13. **Jack:** _____? **Jimmy:** We shouldn't throw trash into the water.

A. What do you do with the water B. What should we do to prevent water pollution

C. Why do people pollute the water D. Are we polluting the water

14. People are trying their best to keep the environment _____.

A. pollutant B. polluted C. unpolluted D. pollution

15. Recycling trash can _____ land pollution.

A. reduce B. cause C. reuse D. pollute

16. Everybody should travel by bicycle or public buses _____ we can reduce air pollution.

A. but B. in order to C. so as to D. so that

17. Our teachers suggested _____ more trees along the streets to get more fresh air.

A. planting B. buying C. cutting D. moving

III. WORD FORMATION

Write the correct form of the words in brackets.

18. Fish and plants cannot grow well in this area because factories release toxic _____ into the air and water. (POLLUTION)

19. People are using more and more _____-friendly products. (ENVIRONMENT)

20. We should use more _____ products to reduce pollution. (RECYCLE)

IV. ERROR RECOGNITION

Find the underlined part that needs correction in each of the following questions.

21. Governments worldwide are working together to protect the environment for pollution.

A B C D

22. My uncle is one of the best environmentalist in my country.

A B C D

V. READING

Read the website article. Write ONE suitable word in each numbered space.

Good news about the environment!

We read so many stories every day about bad things happening to the environment. There is a lot of bad news, but there is also (23) _____ good news!

Here are four things from last year:

- Many countries are using much less coal and oil to make electricity. If we continue at the present speed, we will (24) _____ using coal and oil by 2050.
- A British company now makes a kind of plastic from seaweed. If you put a bottle of seaweed plastic in the soil, it will change back naturally to something which (25) _____ not damage the soil.
- We can already make electricity from the power of the Sun and the wind. Now scientists think they can make electricity (26) _____ plants! If they succeed, it will really be *green* electricity!
- We all use batteries all the time, but they damage the environment if you put them in the soil. So it is exciting news that a company is making a cheap battery

from sea salt. It has four times the power of normal batteries, (27) _____ it is safe to put in the soil.

It's not all bad news!

VI. LISTENING

Listen to a conversation between two friends. Choose the best answer, A, B, C, or D, for each question.

28. Who does the girl want to be on the committee?

- A. Only people from her class.
- B. Only people from her year.
- C. Anyone in the school.
- D. Classmates and one teacher.

29. Which teacher will help the group?

- A. The class teacher.
- B. The history teacher.
- C. The science teacher.
- D. The geography teacher.

30. For committee meetings, they can use

- A. the school hall on any day.
- B. the classroom on one lunchtime.
- C. the gym on Mondays.
- D. any empty classroom.

31. First, the girl wants to reduce waste

- A. of electricity.
- B. of water.
- C. of paper.
- D. of the worst kind.

32. What does the girl want to call the environmental group?

- A. The High School Group.
- B. The Greenfield Group.
- C. The Green Group.
- D. She doesn't have a name yet.

VII. WRITING

A. Rewrite the following sentences without changing their meaning. Use the given word(s) if any.

33. Those are environmentally-friendly products. (TO)

→ Those products _____

34. Preventing environmental pollution is our responsibility. (FOR)

→ We are _____

35. I suggest putting a lot of trash cans around the schoolyard.

→ I think _____

36. To have a healthy lifestyle, we should exercise a lot. (THAT)

→ We should _____

B. Use the given words or phrases to make complete sentences.

37. Pollute / air / can cause / illnesses / even death / .

→ _____

38. Mr. Thomas / one of / famous / environmentalist / in / world.

→ _____

C. Put the words in the correct order to make correct sentences.

39. conserve the environment / save money and / Using less energy / helps us.

→ _____

40. tropical countries / used in / can be easily / Solar energy.

→ _____