

## TIẾNG ANH 8 – I-LEARN SMART WORLD - UNIT 3 TEST

### I. PRONUNCIATION

**A. Choose the word whose underlined part differs from the other three in pronunciation in each of the following questions.**

1. A. tidy                      B. pollution                      C. protect                      D. prevent
2. A. plastic                      B. pollute                      C. waste                      D. picture
3. A. plant                      B. water                      C. section                      D. forest

**B. Choose the word whose primary stress is placed on the first syllable.**

4. A. tidy                      B. protect                      C. create                      D. prevent

**C. Choose the word whose primary stress is NOT placed on the second syllable.**

5. A. recycle                      B. reduce                      C. organize                      D. important

### II. USE OF ENGLISH

**Choose the best option (A, B, C or D) to complete each of the following questions.**

6. Governments should prevent people \_\_\_\_\_ cutting down trees in the forests.  
A. with                      B. from                      C. on                      D. into
7. Everybody should work together to keep the environment \_\_\_\_\_.  
A. polluted                      B. unpolluted                      C. pollution                      D. polluting
8. We should send these used cans and bottles to \_\_\_\_\_ centers.  
A. recycling                      B. recycled                      C. recycle                      D. recycles
9. **Jane:** What about putting more trash cans on the streets?                      **Mary:** \_\_\_\_\_.  
A. I dislike trash cans.                      B. Oh, that's for recycling.  
C. Let's recycle!                      D. That's a good idea.
10. Green forests provide more spaces \_\_\_\_\_ animals and birds.  
A. with                      B. for                      C. into                      D. onto
11. People shouldn't use plastic bags \_\_\_\_\_ they can reduce land pollution.  
A. but                      B. that                      C. so that                      D. although
12. We should always remember 3 Rs to protect the environment, "Reduce, Reuse \_\_\_\_\_ Recycle".  
A. or                      B. but                      C. if                      D. and
13. **Jack:** \_\_\_\_\_?                      **Jimmy:** We shouldn't throw trash into the water.  
A. What do you do with the water                      B. What should we do to prevent water pollution  
C. Why do people pollute the water                      D. Are we polluting the water
14. People are trying their best to keep the environment \_\_\_\_\_.  
A. pollutant                      B. polluted                      C. unpolluted                      D. pollution
15. Recycling trash can \_\_\_\_\_ land pollution.  
A. reduce                      B. cause                      C. reuse                      D. pollute

16. Everybody should travel by bicycle or public buses \_\_\_\_\_ we can reduce air pollution.

- A. but                      B. in order to                      C. so as to                      D. so that

17. Our teachers suggested \_\_\_\_\_ more trees along the streets to get more fresh air.

- A. planting                      B. buying                      C. cutting                      D. moving

### III. WORD FORMATION

**Write the correct form of the words in brackets.**

18. Fish and plants cannot grow well in this area because factories release toxic \_\_\_\_\_ into the air and water. (POLLUTION)

19. People are using more and more \_\_\_\_\_-friendly products. (ENVIRONMENT)

20. We should use more \_\_\_\_\_ products to reduce pollution. (RECYCLE)

### IV. ERROR RECOGNITION

**Find the underlined part that needs correction in each of the following questions.**

21. Governments worldwide are working together to protect the environment for pollution.

- A                      B                      C                      D

22. My uncle is one of the best environmentalist in my country.

- A                      B                      C                      D

### V. READING

**Read the website article. Write ONE suitable word in each numbered space.**

#### **Good news about the environment!**

We read so many stories every day about bad things happening to the environment. There is a lot of bad news, but there is also (23) \_\_\_\_\_ good news!

Here are four things from last year:

- Many countries are using much less coal and oil to make electricity. If we continue at the present speed, we will (24) \_\_\_\_\_ using coal and oil by 2050.
- A British company now makes a kind of plastic from seaweed. If you put a bottle of seaweed plastic in the soil, it will change back naturally to something which (25) \_\_\_\_\_ not damage the soil.
- We can already make electricity from the power of the Sun and the wind. Now scientists think they can make electricity (26) \_\_\_\_\_ plants! If they succeed, it will really be *green* electricity!
- We all use batteries all the time, but they damage the environment if you put them in the soil. So it is exciting news that a company is making a cheap battery

from sea salt. It has four times the power of normal batteries, (27) \_\_\_\_\_

it is safe to put in the soil.

It's not all bad news!

## VI. LISTENING

*Listen to a conversation between two friends. Choose the best answer, A, B, C, or D, for each question.*

**28. Who does the girl want to be on the committee?**

- A. Only people from her class.
- B. Only people from her year.
- C. Anyone in the school.
- D. Classmates and one teacher.

**29. Which teacher will help the group?**

- A. The class teacher.
- B. The history teacher.
- C. The science teacher.
- D. The geography teacher.

**30. For committee meetings, they can use**

- A. the school hall on any day.
- B. the classroom on one lunchtime.
- C. the gym on Mondays.
- D. any empty classroom.

**31. First, the girl wants to reduce waste**

- A. of electricity.
- B. of water.
- C. of paper.
- D. of the worst kind.

**32. What does the girl want to call the environmental group?**

- A. The High School Group.
- B. The Greenfield Group.
- C. The Green Group.
- D. She doesn't have a name yet.

## VII. WRITING

*A. Rewrite the following sentences without changing their meaning. Use the given word(s) if any.*

33. Those are environmentally-friendly products. (TO)

→ Those products \_\_\_\_\_

34. Preventing environmental pollution is our responsibility. (FOR)

→ We are \_\_\_\_\_

35. I suggest putting a lot of trash cans around the schoolyard.

→ I think \_\_\_\_\_

36. To have a healthy lifestyle, we should exercise a lot. (THAT)

→ We should \_\_\_\_\_

**B. Use the given words or phrases to make complete sentences.**

37. Pollute / air / can cause / illnesses / even death / .

→ \_\_\_\_\_

38. Mr. Thomas / one of / famous / environmentalist / in / world.

→ \_\_\_\_\_

**C. Put the words in the correct order to make correct sentences.**

39. conserve the environment / save money and / Using less energy / helps us.

→ \_\_\_\_\_

40. tropical countries / used in / can be easily / Solar energy.

→ \_\_\_\_\_