

# Cebuano Class Summary Test

Name: \_\_\_\_\_

Date: \_\_\_\_\_

- I. Write the **Cebuano words** for the following pictures.



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\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

II. Answer **Oo** or **Dili**.

1. Mokaon ka'g saging?
2. Ganahan ka'g unggoy?
3. Ganahan ka'g music?
4. Moinom ka'g Fanta?
5. Ganahan ka sa inyong kusina?

III. Answer **Naa** or **Wala**.

1. Naa ka'y auto?
2. Naa ka'y kuya?
3. Naa ka'y yati?
4. Naa ka'y apartment?
5. Naa ka'y relo?

IV. Tell me 3 things that you like. Start by saying "**Ganahan ko'g ...**"

1. ....
2. ....
3. ....

V. Translate the following phrases according to their correct quantity. Write **ang** or **mga** before the nouns accordingly.

1. \_\_\_\_ libro (the books)
2. \_\_\_\_ kahoy (the tree)
3. \_\_\_\_ pamilya (the family)
4. \_\_\_\_ eskwelahan (the schools)
5. \_\_\_\_ pan (the bread)
6. \_\_\_\_ lamisa (the tables)
7. \_\_\_\_ kusina sa balay (the kitchen of the house)
8. \_\_\_\_ plato (the plates)
9. \_\_\_\_ bituon (the stars)
10. \_\_\_\_ dagat (the sea)

VI. Use **si**, **sila**, and **ang** correctly to complete the sentences below.

1. \_\_\_\_\_ Marlon kay ganaha'g iring.
2. \_\_\_\_\_ lamisa kay itom.
3. Naa sa new bridge \_\_\_\_\_ Yaiza ug Pedro.
4. \_\_\_\_\_ mga sapatos ni Jose kay puti.
5. \_\_\_\_\_ Hazel kay nagtrabaho sa Nueva Condomina.
6. Blue \_\_\_\_\_ color sa auto ni Antonio.
7. Bati og nawng \_\_\_\_\_ Maria.
8. \_\_\_\_\_ Linda ang nag-inom sa usa ka baso nga tubig.
9. \_\_\_\_\_ Dolores ug Takyo ang tag-iya sa balay.
10. Nipalit og iPhone \_\_\_\_\_ Renato.