











A Connect.

- | | | | | | | | |
|----|---|---|--------------|----|---|---|-------------|
| 1. |  | • | • small bear | 2. |  | • | • short car |
| 3. |  | • | • big bear | 4. |  | • | • old doll |

B Write.

- | | | | |
|---------------------------|---|-----------------------|--|
| 1. |  | 2. |  |
| Are those fast cars? | | Is this a _____? | |
| Yes, _____ are. | | Yes, it is. | |
| 3. |  | 4. |  |
| What are those? _____ are | | What's _____? | |
| long _____. | | That's a new bike. | |
| 5. |  | 6. |  |
| Is that a slow car? | | What are those? _____ | |
| _____, _____ isn't. | | _____ new _____. | |

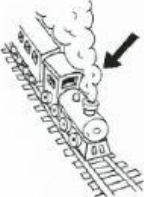
D Listen and circle.




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|-------------|--------------|--------------|------------|
| 1. (A) bike | 2. (A) truck | 3. (A) truck | 4. (A) bus |
| (B) boat | (B) tape | (B) train | (B) train |
| (C) bus | (C) bus | (C) ball | (C) doll |
| (D) train | (D) train | (D) boat | (D) boat |


E Read and write.

train boat buses cars this that these are those

1.  What's _____?
It's an old _____.

2.  What _____ these?
They're new _____.

3.  What's _____?
It's a new _____.

4.  What _____ those?
They're old _____.