

UNIT 6: GENDER EQUALITY

I. Find the word which has a different sound in the part underlined.

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| 1. A. <u>f</u> itness | B. <u>f</u> inish | C. air <u>l</u> ine | D. <u>i</u> mprove |
| 2. A. <u>g</u> ender | B. <u>e</u> nroll | C. <u>p</u> reference | D. <u>s</u> ecundary |
| 3. A. <u>g</u> rill | B. <u>t</u> hinking | C. <u>d</u> ip | D. <u>s</u> lice |
| 4. A. <u>s</u> ue | B. <u>s</u> pend | C. <u>s</u> ure | D. <u>p</u> ursue |
| 5. A. <u>h</u> ead | B. <u>s</u> pread | C. <u>c</u> ream | D. <u>b</u> read |

II. Choose the word which has a different stress pattern from the others.

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| 1. A. workforce | B. trouble | C. machine | D. female |
| 2. A. admire | B. freedom | C. fighter | D. image |
| 3. A. progress | B. career | C. busy | D. equal |
| 4. A. accept | B. student | C. problem | D. open |
| 5. A. courage | B. office | C. inspire | D. person |

III. Choose the correct passive modals to complete the sentences.

1. A child **mustn't be given/ should not be given** everything he or she wants.
2. He **might be presented/ may be presented** with an award for his hard work on gender equality.
3. The entire lake **can be seen/ should be seen** from their flat on the 7th floor.
4. Efforts **should be made/ can be made** to offer all children equal access to education.
5. Sunrise **might be observed/ can be observed** in the early morning hours.
6. I think everybody **should be provided/ must be provided** with equal access to health service.
7. My brother **may be asked/ will be asked** to join the police forces.
8. Our teacher told us that all of our assignments **must be written/ should be written** in ink.
9. The afternoon meeting **must be postponed/ might be postponed** because three of five committee members are unable to attend.
10. Children **should not be allowed/ can't be allowed** to play violent video games.