**2** **Read the texts again. For each item, shade in the bubble ◯ next to the correct option.**

1. Max's favourite place in Oman is _____.
◯ Wadi Ghul ◯ Al Jebel Al Ahkdar ◯ Jebel Shams

2. Yoshi likes Oman because you can see _____.
◯ skyscrapers ◯ different kinds of scenery ◯ interesting wildlife

3. Donna is interested in _____.
◯ mainly forts and castles ◯ only museums and rock art ◯ all historical things

4. Kate was very surprised to see _____.
◯ flamingoes ◯ camels ◯ whales and dolphins

**3** **Match each word in the list on the left with a meaning from the list on the right. Write each letter and matching number into your exercise book.**

| | | | |
|---|---|---|---|
| a | trek (v) | 1 | find out about an area |
| b | canyon (n) | 2 | pleased and happy about something good |
| c | awesome (adj) | 3 | go on a walk that is long and difficult |
| d | explore (v) | 4 | animals, birds and plants living in a natural area |
| e | wildlife (n) | 5 | long deep valley with steep sides |
| f | proud (adj) | 6 | impressive, extremely good |

**4** **Fill in the gaps in the sentences below with suitable words from the words listed in Activity 3. Put one word in each gap. Write the complete sentences into your exercise book.**

a New Zealand has fantastic _____. There are so many different kinds of animals and birds.
b When we arrived in Rome, the first thing we did was to _____ the city.
c The party last night was _____. I had a great time!
d Wadi Ghul is known as the Grand _____ of Oman because it is so long and deep.
e My brother enjoys challenges. He wants to _____ across the Sahara desert.
f My daughter came top in her class exams. I am very _____ of her.

## TIME TO TALK

**Work in groups. Think of a place that you would like to visit, either in Oman or somewhere else in the world. Explain to your group:**

**a.** where it is
**b.** what you know about this place
**c.** why you would like to go there

