3 **Find words or phrases in the reading text on page 2 of your Coursebook which mean the same as the words and phrases below. Write them on the appropriate lines.**

Example: all the time (adv) = constantly **(paragraph 1)**

a actions made with your hands **(n)** **(paragraph 1)** _____

b looks on your face **(adj)** **(paragraph 1)** _____

c know, identify **(v)** **(paragraph 2)** _____

d is concentrating on **(adj)** **(paragraph 2)** _____

e pieces of information **(n)** **(paragraph 2)** _____

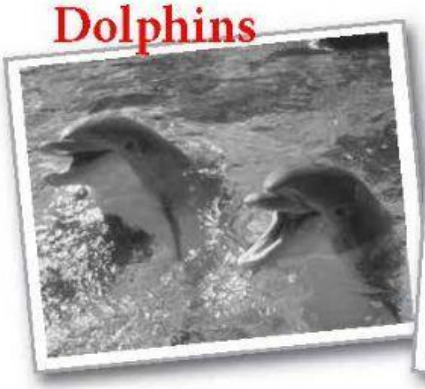
f responsible, sensible **(adj)** **(paragraph 2)** _____

g confidently, having a plan **(adv)** **(paragraph 3)** _____

4 **Animals have ways of exchanging information too. Look at the pictures below. How do you think these animals communicate with each other? Listen to the information. As you listen, make notes in your exercise book to answer the questions below.**

1. Why is it important for animals to communicate with each other?
2. How do each of the animal groups below communicate?

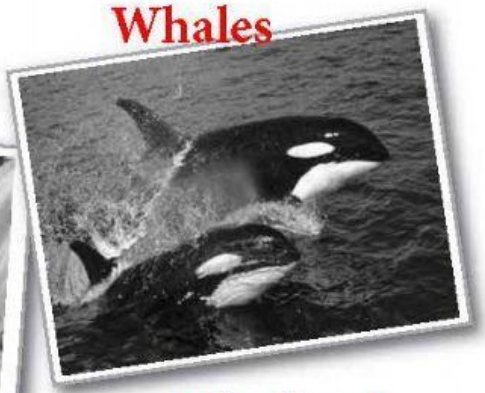
Dolphins



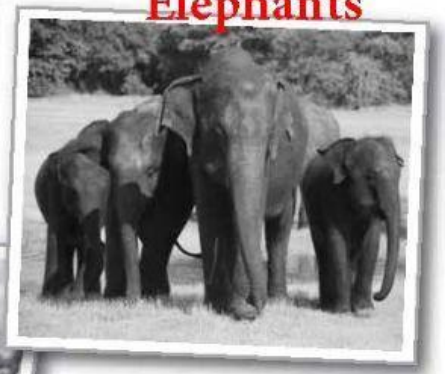
Honey Bee



Whales



Elephants



Ants



Monkeys

