

## 1.2 Present Simple affirmative B

### 1 Use the correct form of the verbs.

0 Jake walks (walk) to school every morning.  
1 Beth \_\_\_\_\_ (brush) her teeth after breakfast.  
2 Tessa \_\_\_\_\_ (cook) lunch for the family.  
3 Jim and I \_\_\_\_\_ (do) our homework at home.  
4 Roy \_\_\_\_\_ (love) listening to music.  
5 Paula \_\_\_\_\_ (study) English in her room.

/ 5

## 1.2 Adverbs of frequency

### 2 Put the words in the correct order.

0 often / I / homework / Jan / help / with / her  
I often help Jan with her homework.

1 we / for a walk / take / Paul's dog / sometimes  
\_\_\_\_\_

2 my aunt / at the weekend / us / usually / visits  
\_\_\_\_\_

3 for / never / am / school / late / I  
\_\_\_\_\_

4 goes / in summer / Tim / always / swimming  
\_\_\_\_\_

5 with / hang out / my friends / I / often / on Friday  
\_\_\_\_\_

/ 5

name \_\_\_\_\_ class \_\_\_\_\_

## 1.3 Present Simple negative, questions and short answers B

### 3 Complete the dialogue with the words in the box. There is one extra word.

do does doesn't don't no we yes

A: <sup>0</sup>Do you walk to school every day?  
B: <sup>1</sup> \_\_\_\_\_, I don't. I ride my bike.  
A: Do you and your brother enjoy school?  
B: Yes, <sup>2</sup> \_\_\_\_\_ do but my sister  
    <sup>3</sup> \_\_\_\_\_ like it.  
A: Why?  
B: I <sup>4</sup> \_\_\_\_\_ know. Ask her!  
A: <sup>5</sup> \_\_\_\_\_ Mr Wilkinson teach you English?  
B: Yes, and he's a great teacher!

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## 2.2 Countable and uncountable nouns, some/any B

### 1 Circle the correct answer.

Pete: What's in the fridge, Annie?

Annie: Well, I can see <sup>0</sup> \_\_\_\_\_ apples, <sup>1</sup> \_\_\_\_\_ lemons, <sup>2</sup> \_\_\_\_\_ egg, <sup>3</sup> \_\_\_\_\_ butter, <sup>4</sup> \_\_\_\_\_ vegetables and <sup>5</sup> \_\_\_\_\_ milk.

Pete: Let's go to the supermarket! We need some food!

0 a an **b** two

1 a a b four

2 a an b some

3 a a b some

4 a a b some

5 a a b some

/ 5

### 2 Complete the sentences and questions with a/an, some or any.

0 There isn't an orange in the kitchen.

1 Are there \_\_\_\_\_ sausages for me? I'm hungry.

2 There aren't \_\_\_\_\_ potatoes. Sorry, no chips!

3 Is there \_\_\_\_\_ chocolate?

4 There's \_\_\_\_\_ flour in the cupboard.

5 There's \_\_\_\_\_ cupcake on the table.

/ 5

name \_\_\_\_\_ class \_\_\_\_\_

## 2.3 How much ...?/How many ...? a lot of B

### 3 Circle the correct answer.

0 A: How much / How many water is there?

B: There's a lot of water.

1 A: How much / How many cans of cola are there?

B: There are five cans.

2 A: How much / How many sugar is there?

B: There's a lot of sugar.

3 A: How much / How many apples are there?

B: There are a lot of apples.

4 A: How much water is there?

B: There's three / a lot of water.

5 A: How much chocolate is there?

B: There's / There are a bar of chocolate.

/ 5

## 1.1 School

B

1 Complete the sentences with the words in the box.

Art calculator dictionary French Geography History map Music ruler Science trainers

Girl: My favourite subject is <sup>9</sup>Art. I love drawing and painting.

Boy: And my favourite subject is <sup>1</sup> \_\_\_\_\_. I love learning about the past.



Girl: We sing and play the piano in <sup>2</sup> \_\_\_\_\_ lessons.

Boy: We do cool experiments in <sup>3</sup> \_\_\_\_\_ lessons!

Girl: We learn about different countries in <sup>4</sup> \_\_\_\_\_ lessons.

Can you find Liverpool on this <sup>5</sup> \_\_\_\_\_ of the UK?

Boy: Yes, there it is!



Girl: Is there a <sup>6</sup> \_\_\_\_\_ and a rubber in your pencil case?

Boy: Yes, there is. We have Maths at ten. I need my <sup>7</sup> \_\_\_\_\_!

Girl: We have P.E. today. Where are my <sup>8</sup> \_\_\_\_\_? I can't find them!

Girl: I love learning <sup>9</sup> \_\_\_\_\_. What's 'Vouloir, c'est pouvoir' in English?

Boy: I don't know, but I can use my <sup>10</sup> \_\_\_\_\_ to find the words!

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name \_\_\_\_\_

class \_\_\_\_\_

## 1.3 Do, play

B

2 Circle the correct word.

0 Gina does / plays tennis every weekend.

3 Megan does / plays pottery. She makes lots of cool things.

1 Harry and Nina love doing / playing basketball.

4 Sam and I have the same hobby. We do / play chess.

2 I do / play ballet on Tuesday and Thursday afternoon.

5 Lucy does / plays judo on Saturdays.

/ 5

name \_\_\_\_\_

class \_\_\_\_\_

## 1.5 Places in a school

B

3 Match sentences 1–5 with places a–e.

0 We have lessons in this room.

f

a canteen

1 We run, jump and do exercise in this place.

b gym

2 We have lunch in this place.

c hall

3 The teachers relax and work in this room.

d library

4 The teachers and students meet in this place every morning.

e staff room

5 There are books, DVDs, CDs and computers in this room.

f classroom

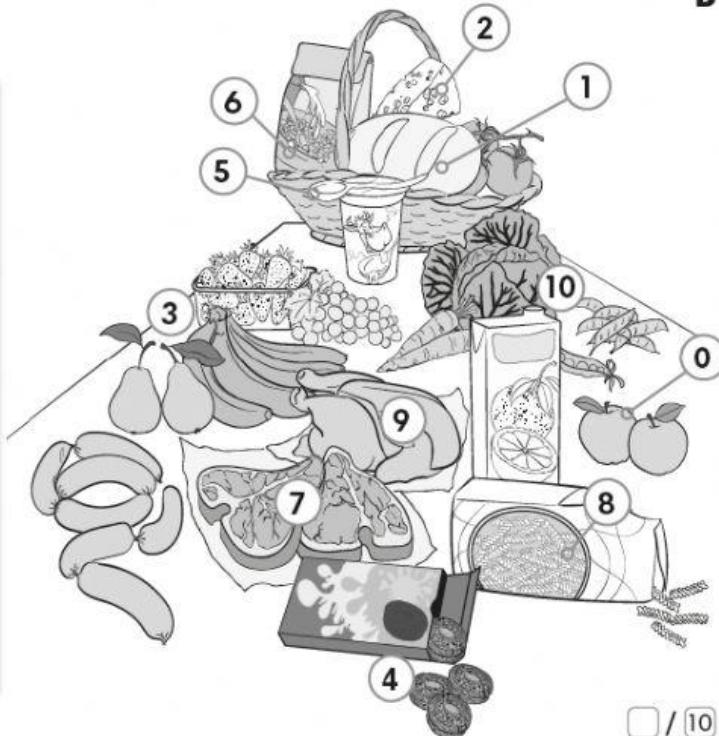
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## 2.1 Food and drink (1)

1 Look at the picture and complete the text.

### My food

I usually eat an <sup>0</sup>apple, <sup>1</sup>b\_\_\_\_\_ and <sup>2</sup>c\_\_\_\_\_ for breakfast. At one o'clock, I eat some <sup>3</sup>f\_\_\_\_\_ and two <sup>4</sup>b\_\_\_\_\_. In the afternoon, I eat <sup>5</sup>y\_\_\_\_\_ or <sup>6</sup>c\_\_\_\_\_. In the evening, I have dinner with my family. We sometimes have <sup>7</sup>m\_\_\_\_\_ and <sup>8</sup>p\_\_\_\_\_ or <sup>9</sup>c\_\_\_\_\_ with <sup>10</sup>v\_\_\_\_\_.



/ 10

name \_\_\_\_\_

class \_\_\_\_\_

## 2.2 Food and drink (2)

2 Match sentences 1–5 with food a–e.

0 Chickens make them. They're white and yellow inside.  
 1 It's a yellow fruit.  
 2 We make cakes and bread with it.  
 3 You put it on bread. It's yellow.  
 4 It's a small red fruit.  
 5 Children usually love eating it. It's brown.

f

a flour  
 b lemon  
 c butter  
 d chocolate  
 e strawberry  
 f eggs

/ 5

name \_\_\_\_\_

class \_\_\_\_\_

## 2.3 Containers

3 Complete the shopping list with the words in the box.

bar bottle can carton jar packet

### Shopping list

0 a bottle of water  
 1 a \_\_\_\_\_ of jam  
 2 a \_\_\_\_\_ of cola

3 a \_\_\_\_\_ of chocolate  
 4 a \_\_\_\_\_ of juice  
 5 a \_\_\_\_\_ of biscuits

/ 5

### 3.2 Present Continuous affirmative and negative

B

1 Complete the sentences with the correct form of the Present Continuous.

0 The children are watching (watch) TV now.  
1 I am having (have) lunch! I can't talk now.  
2 Marcus is chatting (chat) to his friend online.  
3 My sister and I are studying (study) in our bedroom.  
4 Frances and Joe are making (make) pizzas.  
5 You are playing (play) football in the garden.

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### 2 Use the short form of the Present Continuous.

0 My brother and I aren't playing computer games. (not play)  
1 The teacher is sitting in the staff room. (sit)  
2 You aren't enjoying the party. (not enjoy)  
3 I am not watching TV now. (not watch)  
4 They are running to school. (run)  
5 Karen isn't doing karate now. (not do)

/ 5

### 3.3 Present Continuous questions and short answers

B

3 Use the words in the box in the dialogues.

'm are are is isn't they

George: Hi, Alec. It's me, George.

Alec: Hi, George.

George: <sup>0</sup>Are you enjoying the party?

Alec: Yes, we <sup>1</sup>are.

George: Are you dancing?

Alec: No, I <sup>2</sup>am not.

George: <sup>3</sup>Is your grandad dancing?

Alec: No, he <sup>4</sup>isn't. He's eating ice cream.

George: Are your friends' parents dancing?

Alec: No, <sup>5</sup>they aren't.

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### 4.2 Comparative adjectives

B

1 Complete the sentences with the comparative form of the adjectives.

0 The Nile is longer (long) than the Colorado.  
1 Italy is hotter (hot) than the UK.  
2 Are lions more dangerous (dangerous) than tigers?  
3 Warm weather is nicer (nice) than cold weather!  
4 Gregory is more friendly (friendly) than Wanda.  
5 Rats are worse (bad) pets than snakes.

/ 5

### 4.3 Superlative adjectives

B

2 Complete the sentences with the superlative form of the adjectives.

0 cute animals: rabbits\* / hamsters\*\* / puppies\*\*\*  
Puppies are the cutest animals in the group.  
1 easy languages: French\* / Spanish\*\* / English\*\*\*  
2 exciting sports: sailing\* / skiing\*\*\* / tennis\*\*  
3 big cities: London\*\*\* / Manchester\*\* / Glasgow\*  
4 intelligent animals: rats\* / cats\*\* / dogs\*\*\*

5 high mountains: Mont Blanc\* / Mount Everest\*\*\* / Mount Kenya\*\*

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### 3 Circle the correct answer.

0 That is worse / the worst place in the world!  
1 My phone is newer / the newest phone in the class.  
2 Is Germany bigger / the biggest country in Europe?  
3 I think Rome is more beautiful / the most beautiful than London.  
4 Who is better / the best student in your class?  
5 Who is hungrier / the hungriest: Harry or Bertie?

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### 3.1 Technology

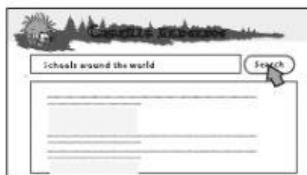
B

1 Look at the pictures and write the words. There is one extra word/phrase.

download a song headphones keyboard mouse  
printer screen send an email speakers surf the  
Internet take a selfie talk on the phone text a friend



0 printer



1 \_\_\_\_\_



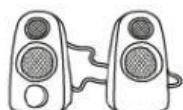
2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_



10 \_\_\_\_\_

/ 10

name \_\_\_\_\_ class \_\_\_\_\_

### 3.3 Feelings

B

2 Look at the faces and complete the sentences with the correct adjectives.

0 I have a new puppy and I'm happy!



3 My parents work a lot and they feel tired in the evening.



1 The little girl can't find her mother. She's scared.



4 He doesn't like me and I feel sad.



2 Dad is late and I'm worried. What's wrong?



5 Every day is the same and she's bored.



/ 5

name \_\_\_\_\_ class \_\_\_\_\_

### 3.5 Adjectives with prepositions

B

3 Complete the sentences. Use about, at, in or of.

0 Fred is good at tennis. He's the school champion.

3 They're interested in history and science.

1 She's excited about her birthday party on Friday.

4 Why are you scared of snakes?

2 I can't play chess. I'm bad at it.

5 I'm worried about you. What's the matter?

/ 5

## 4.1 Geographical features

B

1 Look at the picture and write the words. There is one extra word.

beach city desert forest island lake  
mountain river sea town volcano waterfall

0 mountain

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

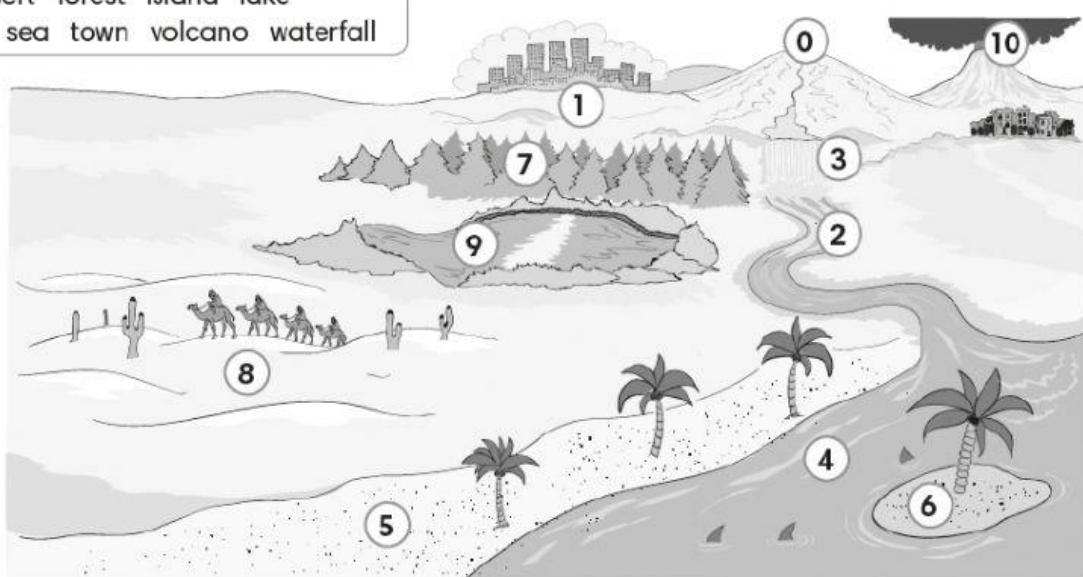
6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_



/ 10

name \_\_\_\_\_

class \_\_\_\_\_

## 4.2 Adjectives (1)

B

2 Look at the adjectives in bold. Use adjectives with the opposite meaning.

0 I'm going for a short walk today. I don't want to go for a **long** walk.

1 This mountain is **low**. Mont Blanc is a **high** mountain.

2 They can do the **easier** exercises but they can't do the **difficult** exercises.

3 I want a **cheap** phone. This mobile phone is too **expensive**.

4 Don't go sailing in this **bad** weather. It isn't **safe**. It's **dangerous**.

5 That DVD isn't **boring**. I love it! It's **interesting**.

/ 5

name \_\_\_\_\_

class \_\_\_\_\_

## 4.4 Adjectives (2)

B

3 Match sentences 1–5 with sentences a–e.

0 She's got a lot of friends. Everyone likes her.

f

a She's kind.

1 She's got fantastic marks at school and she's good at Science and Maths.

b

b She's beautiful.

2 She's got great hair and a great face. People like looking at her.

c

c She's fast.

3 She does a lot of exercise and she can work a lot.

d

d She's strong.

4 She's good at running and she's a champion athlete.

e

e She's intelligent.

5 She doesn't want people to be sad. She's nice to everyone.

f

f She's friendly.

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