

## 1.2 Present Simple affirmative **B**

1 Use the correct form of the verbs.

- 0 Jake walks (walk) to school every morning.
- 1 Beth \_\_\_\_\_ (brush) her teeth after breakfast.
- 2 Tessa \_\_\_\_\_ (cook) lunch for the family.
- 3 Jim and I \_\_\_\_\_ (do) our homework at home.
- 4 Roy \_\_\_\_\_ (love) listening to music.
- 5 Paula \_\_\_\_\_ (study) English in her room.

☐ / 5

## 1.2 Adverbs of frequency

2 Put the words in the correct order.

- 0 often / I / homework / Jan / help / with / her  
I often help Jan with her homework.
- 1 we / for a walk / take / Paul's dog / sometimes  
\_\_\_\_\_
- 2 my aunt / at the weekend / us / usually / visits  
\_\_\_\_\_
- 3 for / never / am / school / late / I  
\_\_\_\_\_
- 4 goes / in summer / Tim / always / swimming  
\_\_\_\_\_
- 5 with / hang out / my friends / I / often / on Friday  
\_\_\_\_\_

☐ / 5

name \_\_\_\_\_ class \_\_\_\_\_

## 1.3 Present Simple negative, questions and short answers **B**

3 Complete the dialogue with the words in the box. There is one extra word.

do does doesn't don't no we yes

- A: <sup>0</sup>Do you walk to school every day?  
 B: <sup>1</sup>\_\_\_\_\_, I don't. I ride my bike.  
 A: Do you and your brother enjoy school?  
 B: Yes, <sup>2</sup>\_\_\_\_\_ do but my sister  
<sup>3</sup>\_\_\_\_\_ like it.  
 A: Why?  
 B: I <sup>4</sup>\_\_\_\_\_ know. Ask her!  
 A: <sup>5</sup>\_\_\_\_\_ Mr Wilkinson teach you English?  
 B: Yes, and he's a great teacher!

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## 2.2 Countable and uncountable nouns, some/any **B**

1 Circle the correct answer.

Pete: What's in the fridge, Annie?

Annie: Well, I can see <sup>0</sup>\_\_\_ apples, <sup>1</sup>\_\_\_ lemons,  
<sup>2</sup>\_\_\_ egg, <sup>3</sup>\_\_\_ butter, <sup>4</sup>\_\_\_ vegetables  
 and <sup>5</sup>\_\_\_ milk.

Pete: Let's go to the supermarket! We need some food!

- |                       |              |
|-----------------------|--------------|
| 0 a an <b>(b)</b> two | 3 a a b some |
| 1 a a b four          | 4 a a b some |
| 2 a an b some         | 5 a a b some |

☐ / 5

2 Complete the sentences and questions with a/an, some or any.

- 0 There isn't an orange in the kitchen.
- 1 Are there \_\_\_\_\_ sausages for me? I'm hungry.
- 2 There aren't \_\_\_\_\_ potatoes. Sorry, no chips!
- 3 Is there \_\_\_\_\_ chocolate?
- 4 There's \_\_\_\_\_ flour in the cupboard.
- 5 There's \_\_\_\_\_ cupcake on the table.

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name \_\_\_\_\_ class \_\_\_\_\_

## 2.3 How much ...?/How many ...? a lot of **B**

3 Circle the correct answer.

- 0 A: How much / How many water is there?  
 B: There's a lot of water.
- 1 A: How much / How many cans of cola are there?  
 B: There are five cans.
- 2 A: How much / How many sugar is there?  
 B: There's a lot of sugar.
- 3 A: How much / How many apples are there?  
 B: There are a lot of apples.
- 4 A: How much water is there?  
 B: There's three / a lot of water.
- 5 A: How much chocolate is there?  
 B: There's / There are a bar of chocolate.

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## 1.1 School

B

1 Complete the sentences with the words in the box.

Art calculator dictionary French Geography History map Music ruler Science trainers

Girl: My favourite subject is <sup>0</sup>Art. I love drawing and painting.

Boy: And my favourite subject is <sup>1</sup>\_\_\_\_\_. I love learning about the past.

Girl: We sing and play the piano in <sup>2</sup>\_\_\_\_\_ lessons.

Boy: We do cool experiments in <sup>3</sup>\_\_\_\_\_ lessons!

Girl: We learn about different countries in <sup>4</sup>\_\_\_\_\_ lessons.

Can you find Liverpool on this <sup>5</sup>\_\_\_\_\_ of the UK?

Boy: Yes, there it is!

Girl: Is there a <sup>6</sup>\_\_\_\_\_ and a rubber in your pencil case?

Boy: Yes, there is. We have Maths at ten. I need my <sup>7</sup>\_\_\_\_\_!

Girl: We have P.E. today. Where are my <sup>8</sup>\_\_\_\_\_? I can't find them!

Girl: I love learning <sup>9</sup>\_\_\_\_\_. What's 'Vouloir, c'est pouvoir' in English?

Boy: I don't know, but I can use my <sup>10</sup>\_\_\_\_\_ to find the words!



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name \_\_\_\_\_

class \_\_\_\_\_

## 1.3 Do, play

B

2 Circle the correct word.

0 Gina *does* / plays tennis every weekend.

1 Harry and Nina love *doing* / *playing* basketball.

2 I *do* / *play* ballet on Tuesday and Thursday afternoon.

3 Megan *does* / *plays* pottery. She makes lot of cool things.

4 Sam and I have the same hobby. We *do* / *play* chess.

5 Lucy *does* / *plays* judo on Saturdays.

☐ / 5

name \_\_\_\_\_

class \_\_\_\_\_

## 1.5 Places in a school

B

3 Match sentences 1–5 with places a–e.

0 We have lessons in this room.

1 We run, jump and do exercise in this place.

2 We have lunch in this place.

3 The teachers relax and work in this room.

4 The teachers and students meet in this place every morning.

5 There are books, DVDs, CDs and computers in this room.

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a canteen

b gym

c hall

d library

e staff room

f classroom

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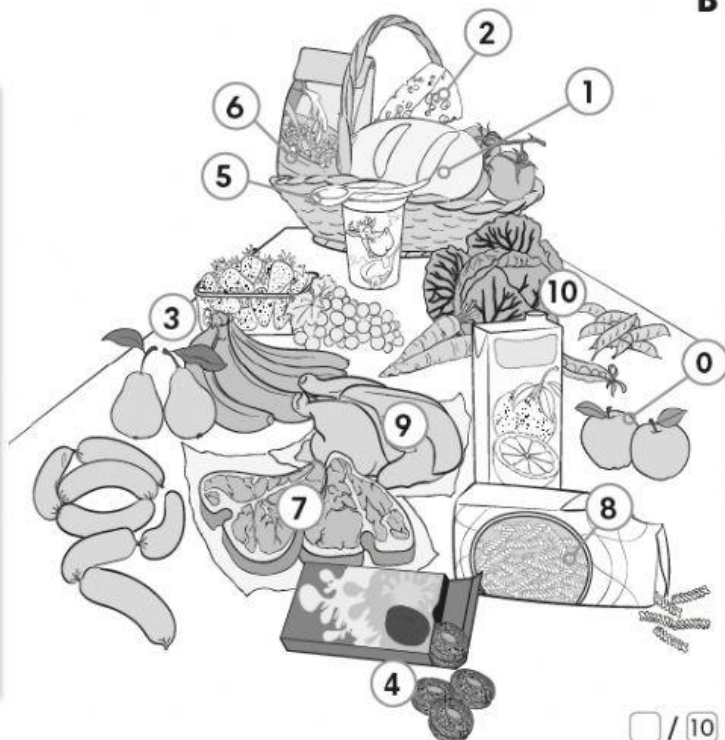
## 2.1 Food and drink (1)

B

1 Look at the picture and complete the text.

### My food

I usually eat an <sup>0</sup>apple, <sup>1</sup>b\_\_\_\_\_ and  
<sup>2</sup>c\_\_\_\_\_ for breakfast. At one o'clock,  
 I eat some <sup>3</sup>f\_\_\_\_\_ and two <sup>4</sup>b\_\_\_\_\_.  
 In the afternoon, I eat <sup>5</sup>y\_\_\_\_\_  
 or <sup>6</sup>c\_\_\_\_\_. In the evening, I have dinner  
 with my family. We sometimes have  
<sup>7</sup>m\_\_\_\_\_ and <sup>8</sup>p\_\_\_\_\_  
 or <sup>9</sup>c\_\_\_\_\_ with <sup>10</sup>v\_\_\_\_\_.



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name \_\_\_\_\_

class \_\_\_\_\_

## 2.2 Food and drink (2)

B

2 Match sentences 1-5 with food a-e.

- 0 Chickens make them. They're white and yellow inside.  
 1 It's a yellow fruit.  
 2 We make cakes and bread with it.  
 3 You put it on bread. It's yellow.  
 4 It's a small red fruit.  
 5 Children usually love eating it. It's brown.

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- a flour  
 b lemon  
 c butter  
 d chocolate  
 e strawberry  
 f eggs

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name \_\_\_\_\_

class \_\_\_\_\_

## 2.3 Containers

B

3 Complete the shopping list with the words in the box.

bar bottle can carton jar packet

### Shopping list

0 a bottle of water

1 a \_\_\_\_\_ of jam

2 a \_\_\_\_\_ of cola

3 a \_\_\_\_\_ of chocolate

4 a \_\_\_\_\_ of juice

5 a \_\_\_\_\_ of biscuits

□ / 5



### 3.2 Present Continuous affirmative and negative

B

1 Complete the sentences with the correct form of the Present Continuous.

- 0 The children are watching (watch) TV now.
- 1 I \_\_\_\_\_ (have) lunch! I can't talk now.
- 2 Marcus \_\_\_\_\_ (chat) to his friend online.
- 3 My sister and I \_\_\_\_\_ (study) in our bedroom.
- 4 Frances and Joe \_\_\_\_\_ (make) pizzas.
- 5 You \_\_\_\_\_ (play) football in the garden.

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2 Use the short form of the Present Continuous.

- 0 My brother and I aren't playing computer games. (not play)
- 1 The teacher \_\_\_\_\_ in the staff room. (sit)
- 2 You \_\_\_\_\_ the party. (not enjoy)
- 3 I \_\_\_\_\_ TV now. (not watch)
- 4 They \_\_\_\_\_ to school. (run)
- 5 Karen \_\_\_\_\_ karate now. (not do)

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### 3.3 Present Continuous questions and short answers

B

3 Use the words in the box in the dialogues.

'm are are is isn't they

George: Hi, Alec. It's me, George.

Alec: Hi, George.

George: <sup>0</sup>Are you enjoying the party?

Alec: Yes, we <sup>1</sup>\_\_\_\_\_.

George: Are you dancing?

Alec: No, I <sup>2</sup>\_\_\_\_\_ not.

George: <sup>3</sup>\_\_\_\_\_ your grandad dancing?

Alec: No, he <sup>4</sup>\_\_\_\_\_. He's eating ice cream.

George: Are your friends' parents dancing?

Alec: No, <sup>5</sup>\_\_\_\_\_ aren't.

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### 4.2 Comparative adjectives

B

1 Complete the sentences with the comparative form of the adjectives.

- 0 The Nile is longer (long) than the Colorado.
- 1 Italy is \_\_\_\_\_ (hot) than the UK.
- 2 Are lions \_\_\_\_\_ (dangerous) than tigers?
- 3 Warm weather is \_\_\_\_\_ (nice) than cold weather!
- 4 Gregory is \_\_\_\_\_ (friendly) than Wanda.
- 5 Rats are \_\_\_\_\_ (bad) pets than snakes.

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name \_\_\_\_\_ class \_\_\_\_\_

### 4.3 Superlative adjectives

B

2 Complete the sentences with the superlative form of the adjectives.

- 0 *cute animals*: rabbits\* / hamsters\*\* / puppies\*\*\*  
Puppies are the cutest animals in the group.
- 1 *easy languages*: French\* / Spanish\*\* / English\*\*\*  
\_\_\_\_\_
- 2 *exciting sports*: sailing\* / skiing\*\*\* / tennis\*\*  
\_\_\_\_\_
- 3 *big cities*: London\*\*\* / Manchester\*\* / Glasgow\*  
\_\_\_\_\_
- 4 *intelligent animals*: rats\* / cats\*\* / dogs\*\*\*  
\_\_\_\_\_
- 5 *high mountains*: Mont Blanc\* / Mount Everest\*\*\* / Mount Kenya\*\*  
\_\_\_\_\_

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3 Circle the correct answer.

- 0 That is worse / the worst place in the world!
- 1 My phone is newer / the newest phone in the class.
- 2 Is Germany bigger / the biggest country in Europe?
- 3 I think Rome is more beautiful / the most beautiful than London.
- 4 Who is better / the best student in your class?
- 5 Who is hungrier / the hungriest: Harry or Bertie?

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### 3.1 Technology

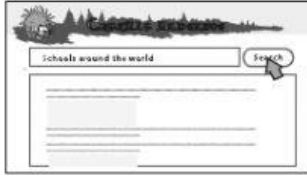
B

1 Look at the pictures and write the words. There is one extra word/phrase.

download a song headphones keyboard mouse  
printer screen send an email speakers surf the  
Internet take a selfie talk on the phone text a friend



0 printer



1 \_\_\_\_\_



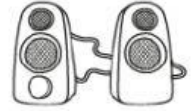
2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_



10 \_\_\_\_\_

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name \_\_\_\_\_

class \_\_\_\_\_

### 3.3 Feelings

B

2 Look at the faces and complete the sentences with the correct adjectives.

0 I have a new puppy and I'm happy!



1 The little girl can't find her mother.  
She's s \_\_\_\_\_.



2 Dad is late and I'm w \_\_\_\_\_.  
What's wrong?



3 My parents work a lot and they  
feel t \_\_\_\_\_ in the evening.



4 He doesn't like me and I feel s \_\_\_\_\_.



5 Every day is the same and she's  
b \_\_\_\_\_.



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name \_\_\_\_\_

class \_\_\_\_\_

### 3.5 Adjectives with prepositions

B

3 Complete the sentences. Use **about**, **at**, **in** or **of**.

0 Fred is good at tennis. He's the school  
champion.

1 She's excited \_\_\_\_\_ her birthday party  
on Friday.

2 I can't play chess. I'm bad \_\_\_\_\_ it.

3 They're interested \_\_\_\_\_ history and science.

4 Why are you scared \_\_\_\_\_ snakes?

5 I'm worried \_\_\_\_\_ you. What's the matter?

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## 4.1 Geographical features

B

1 Look at the picture and write the words. There is one extra word.

beach city desert forest island lake  
mountain river sea town volcano waterfall

0 mountain

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

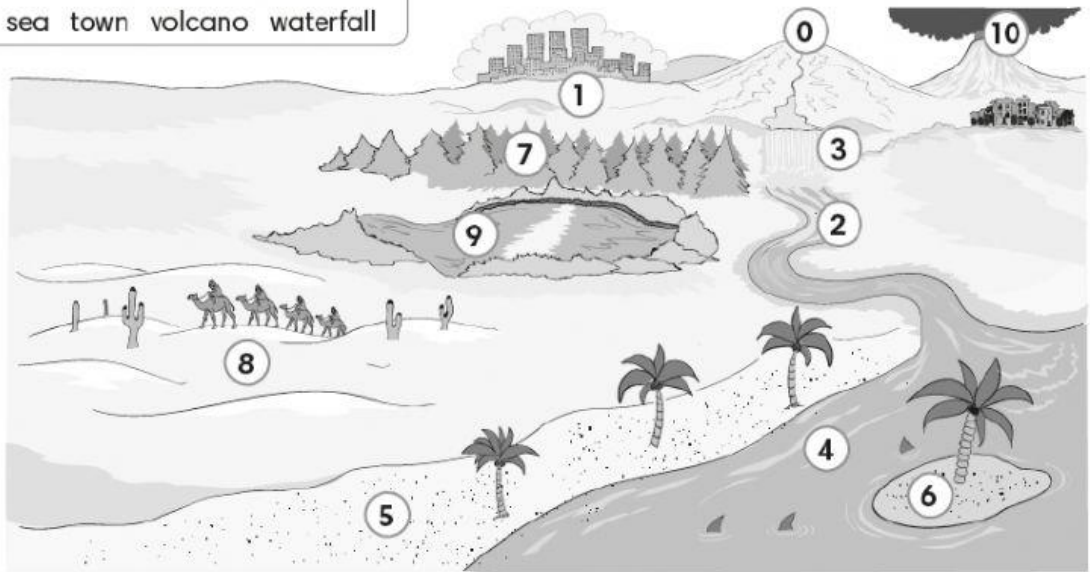
6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_



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name \_\_\_\_\_

class \_\_\_\_\_

## 4.2 Adjectives (1)

B

2 Look at the adjectives in bold. Use adjectives with the opposite meaning.

0 I'm going for a short walk today. I don't want to go for a **long** walk.

1 This mountain is **low**. Mont Blanc is a **h**\_\_\_\_\_ mountain.

2 They can do the **e**\_\_\_\_\_ exercises but they can't do the difficult exercises.

3 I want a cheap phone. This mobile phone is too **e**\_\_\_\_\_.

4 Don't go sailing in this bad weather. It isn't **s**\_\_\_\_\_. It's dangerous.

5 That DVD isn't boring. I love it! It's **e**\_\_\_\_\_.

☐ / 5

name \_\_\_\_\_

class \_\_\_\_\_

## 4.4 Adjectives (2)

B

3 Match sentences 1–5 with sentences a–e.

0 She's got a lot of friends. Everyone likes her.

1 She's got fantastic marks at school and she's good at Science and Maths.

2 She's got great hair and a great face. People like looking at her.

3 She does a lot of exercise and she can work a lot.

4 She's good at running and she's a champion athlete.

5 She doesn't want people to be sad. She's nice to everyone.

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a She's kind.

b She's beautiful.

c She's fast.

d She's strong.

e She's intelligent.

f She's friendly.

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