

Work and play

What do
you do?

I'm a nurse.

1 VOCABULARY jobs

a Order the letters to make words for jobs.

1 ACTEHRE	T _____
2 ROCAT	A _____
3 TRIEWA	W _____
4 AXTI RREDIV	T _____ D _____
5 PTIREONICEST	R _____

b  Vocabulary Bank **Jobs**.

c What do you do? Ask five other students in the class.



His job, her job

Where? work

outside

on the street

inside

in an office

When? work

in the evening

at night

on the weekend

How? work

with computers

with other people

long hours

have special qualifications

speak foreign languages

travel

drive

make things

wear a uniform or special clothes

earn a lot of money

2 LISTENING

a   Listen to a game show called *His job, her job*. A team of three people ask Wayne questions about his job and his wife Tanya's job. Write W next to the questions they ask Wayne about his job, and T next to the questions they ask about Tanya's job.

b Listen again. What are Wayne's answers? Write ✓ (yes), X (no), or D (it depends) after each question.

c Look at the answers. What do you think his job is? What do you think her job is?

d   Listen to the end of the game show. What do Wayne and his wife do?

3 GRAMMAR simple present

a   Complete the questions. Listen and check. Why are questions 3 and 4 different?

1 _____ you work with other people?
Yes, I _____.

2 _____ you work in an office?
No, I _____.

3 _____ she work with computers?
No, she _____.

4 _____ she work on the weekend?
Yes, she _____.

b  **Grammar Bank** Learn more about the simple present  and practice it.

c In groups of four, play *His job, her job*. Choose jobs from **Vocabulary Bank Jobs**. Ask questions to guess the jobs.



4 PRONUNCIATION /ər/

a **2 15**) Listen and repeat the words and sounds.



bird nurse thirty her work journalist



ur, ir, and er usually = /ər/ when they are stressed.

b **2 16**) Listen. Which word doesn't have the /ər/ sound?

1 thirsty dirty thirteen tired
2 earn here prefer service
3 Thursday sure turn Turkey

c Practice saying the sentences.

I prefer Turkish coffee.

Journalists work all over the world.

Shirley is thirty on Thursday.

5 SPEAKING

a Complete the phrases with a verb from the list.

do (x3) eat go listen read use walk watch

During the week

_____ to work / school
_____ a computer at work / school
_____ in English
_____ in a cafe or restaurant
_____ housework

On the weekend

_____ TV in the morning
_____ to music
_____ housework
_____ homework
_____ to the movies

b Work in pairs. Ask and answer questions. Then change roles.

A Ask B the questions.

B Answer the questions. Give more information if you can.

A Do you walk to school? B No, I don't. I go by bus.

c Change pairs. Ask your new partner about his / her old partner.

C Does Akito walk to school? A No, he doesn't. He goes by bus.

6 READING

a Read the article. Match each text to a photo. What do the three people do?

UNIFORMS – FOR OR AGAINST?



JON



MARIE



SARAH

Three people say what they think...

1 Our uniform is OK. I like the colors, gray and red. The only things I don't like are the **tie**, because it's difficult to put on, and the **skirt**, because I prefer pants. I think uniforms are a good idea. Everybody looks the same, and it's easy to **get dressed** in the morning – I don't need to think about what to wear.

2 Our uniform is dark **pants** and a white **nylon top**, kind of like a nurse's uniform. We can't wear anything over the uniform, so it's cold in the winter, and it gets dirty very easily because it's white. I'm not against uniforms, but my uniform just isn't practical!

3 Our uniform is very simple – a dark blue **jacket** and pants and a white **shirt and tie**. I like it, it's nice and **comfortable**, so I'm happy to wear it. And I think it's important that people can see where we are when they need help.

b With a partner, say what the **highlighted** words mean. Check with your teacher or a dictionary.

c Read the article again. Who...?

- 1 thinks uniforms are a good idea, but doesn't like his / her uniform?
- 2 likes his / her uniform, but doesn't say anything about uniforms in general?
- 3 thinks uniforms are a good idea and likes his / her uniform?

d Do you wear a uniform at work / school? Do you like it? Why (not)? Do you think uniforms are a good idea?

Jobs

VOCABULARY BANK

a Match the words and pictures.

- an administrative assistant /əd'miñstreitiv ə'sis'tənt/
- 1 an architect /' arkətekt/
- a chef / a cook /ʃef/ /kok/
- a construction worker /kən'strʌkʃn 'wərkər/
- a dentist /dentist/
- a doctor /doktər/
- an engineer /endʒə'nir/
- a factory worker /fækτəri 'wərkər/
- a flight attendant /flait ə'tendənt/
- a front desk clerk / a receptionist /frænt desk klərk/ /rɪ'sepʃənist/
- a hair stylist /her 'stailist/
- a journalist /dʒɔrnəlist/
- a lawyer /lɔ:ər/
- a (bank) manager /bæŋk/ 'mænidʒər/
- a model /'modl/
- a musician /mu:zijən/
- a nurse /nərs/
- a pilot /'pa:lit/
- a police officer /pə'lis/ 'əfəsər/
- a salesperson /seilzpərsən/
- a soccer player /səkər 'pleɪər/
- a soldier /səuldʒər/
- a teacher /'titʃər/
- a veterinarian /vetərə'nerɪən/
- a waiter / a waitress /'weɪtər/ /'weɪtress/

a / an + jobs

We use *a / an* + job words.
She's a *model*. NOT She's *model*.

b (28) Listen and check.

c Cover the jobs. In pairs, say what the people do.

 She's a veterinarian. He's an engineer.



d (29) Listen and repeat the sentences. What do you do?



GRAMMAR BANK

simple present

Do you work in an office? No, I **don't**. (2 14))
Does she work outside? Yes, she **does**.

		
Do I work? Do you work? Does he / she / it work? Do we work? Do you work? Do they work?	Yes,	I do . you do . he/she/it does . we do . you do . they do .

- Use *do* (or *does* with *he, she, it*) to make questions.

a Complete the questions with *do* or *does*.

Do you work with a computer?

- she have any qualifications?
- you speak a foreign language?
- Jamie play the guitar?
- you like Mexican food?
- you study another language?
- school children wear a uniform?
- your dad cook?
- people in your country work long hours?

b Make questions.

A She works at night. B *Does* she work on the weekend?

A I don't play the guitar. B *Do* you play the piano?

1 A He likes sports. B _____ tennis?

2 A She speaks foreign languages. B _____ Chinese?

3 A I don't eat fast food. B _____ pizzas?

4 A They cook Italian food. B _____ lasagna?

5 A Teresa doesn't live in an apartment. B _____ in a house?

6 A I want a new phone. B _____ an iPhone?

7 A My dad drives a Ferrari. B _____ fast?

 **do and does**
do = /du/, *does* = /dʌz/

Do and **does** can be:

- the auxiliary verb to make simple present questions. *Do* you speak English? *Does* she live here?
- a normal verb. *I do* my homework in the evening. He **does** housework every day.

- The word order for simple present questions is auxiliary (*do, does*), subject (*I, you, he, she, etc.*), base form (*work, live, etc.*).

VOCABULARY Verb phrases

a Match the verbs in the list to phrases 1–20

do (x2) drink eat go have like listen live play (x2) read
say speak study take want watch wear work

1 a new car

VERB

want _____

2 two children, a dog

3 exercise, yoga

4 to the movies, to the gym

5 tea or coffee

6 in an apartment, in the city

7 the newspaper, in bed



8 a little German, two languages

9 your book to class, an umbrella

10 economics, for an exam

11 in an office

12 to music, to the radio

13 sorry, hello

14 glasses, jeans

15 fast food



16 housework, homework

17 the guitar

18 TV

19 animals

20 tennis, chess

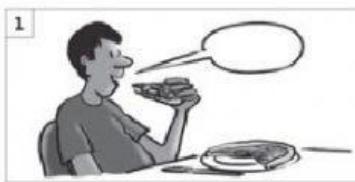


b Test your memory. Cover the VERB column. Say phrases 1–20 with *I*.

I want a new car.

GRAMMAR simple present and

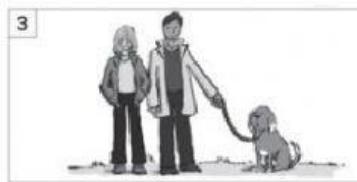
a Write a positive sentence for each picture with different verbs.



1 I like pizza.



2 He plays basketball.



3 They walk a dog.



4 They go to school by car.



5 She watches TV in the evening.



6 I read glasses.



7 We live in the city.



8 He drinks a lot of coffee.



9 She works in an office.



10 It rains a lot here.

b Write negative sentences for pictures 1–10.

1 I don't like pizza.

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

activation

c Test your memory. Cover the sentences in a. Look at the pictures and say positive and negative sentences.

I like / I don't like pizza

3B COMMUNICATIVE Simple present

a Ask your partner the questions. Put a check mark (✓) or an X (✗) in the boxes in the first column.

Do you live near here?  Yes, I do. / No, I don't.

	Do you...?	Does ...?
1 ...live near here?	<input type="checkbox"/>	<input type="checkbox"/>
2 ...watch TV shows in English?	<input type="checkbox"/>	<input type="checkbox"/>
3 ...go to work / school by car?	<input type="checkbox"/>	<input type="checkbox"/>
4 ...like horror movies?	<input type="checkbox"/>	<input type="checkbox"/>
5 ...drink coffee in the evening?	<input type="checkbox"/>	<input type="checkbox"/>
6 ...have a favorite actor or actress?	<input type="checkbox"/>	<input type="checkbox"/>
7 ...play a team sport?	<input type="checkbox"/>	<input type="checkbox"/>
8 ...listen to music and study at the same time?	<input type="checkbox"/>	<input type="checkbox"/>
9 ...read eBooks?	<input type="checkbox"/>	<input type="checkbox"/>
10 ...wear a uniform for work / school?	<input type="checkbox"/>	<input type="checkbox"/>
11 ...cook for friends?	<input type="checkbox"/>	<input type="checkbox"/>
12 ...study English every day?	<input type="checkbox"/>	<input type="checkbox"/>

b Change partners. Ask about your partner's first partner. Put a check mark (✓) or an X (✗) in the boxes in the second column.

Does Carla live near here?  Yes, she does. / No, she doesn't.