

**Listening**

1 ① 4 Wysłuchaj rozmowy o muzyce. O czym Angela rozmawia z Mikiem? (1 pkt)

- a how deaf and blind people enjoy music
- b Angela and Mike's favourite music
- c two musicians with amazing abilities

2 Ponownie wysłuchaj nagrania. Wpisz w luki jeden wyraz lub dwa wyrazy. (4 pkt)

- 1 Rodrigo couldn't \_\_\_\_\_ at all.
- 2 Braille is a special way of reading and writing for people who \_\_\_\_\_.
- 3 Rodrigo composed music for the \_\_\_\_\_.
- 4 When he was about \_\_\_\_\_, Beethoven started to go deaf.

**Vocabulary**

3 Wpisz brakujące wyrazy. (5 pkt)

- 1 There are 60 m \_\_\_\_\_ in one hour.
- 2 Clara weighs 50 k \_\_\_\_\_.
- 3 There are 1,000 years in a m \_\_\_\_\_.
- 4 There are 365 d \_\_\_\_\_ in a year.
- 5 May is my favourite m \_\_\_\_\_.

4 Zapisz podane liczby słownie (5 pkt)

234

4,678

75,290

150,650

1,456,871

5 Od podanych czasowników i rzeczowników utwórz nazwy osób. (5 pkt)

- 1 program – \_\_\_\_\_
- 2 win – \_\_\_\_\_
- 3 write – \_\_\_\_\_
- 4 music – \_\_\_\_\_
- 5 art – \_\_\_\_\_

**Grammar**

6 Utwórz stopień wyższy najwyższy podanych przymiotników (12 pkt)

Wide

Tiny

Fat

Small

Expensive

far

7 Ułóż zdania wykorzystując podane słowa.

Zastosuj stopień wyższy lub najwyższy przymiotników. (5 pkt)

1 Usain Bolt / fast / man / in the world

2 London / big / Madrid

3 Lions / dangerous / dogs

4 He / intelligent boy / of all.

5 Kate / good / swimmer / her sister

8 Uzupełnij podane zdania oznajmujące, pytania i przeczenia. Zastosuj czasownik **can** lub **could** oraz czasowniki z ramki. (5 pkt)

cook go play swim sit

1 My dad is a musician. He \_\_\_\_\_ the piano really well. (✓)

2 I don't go to the swimming pool because I \_\_\_\_\_. (✗)

3 My mum \_\_\_\_\_ when she was young, but she's a very good cook now. (✗)

4 Excuse me! \_\_\_\_\_ I \_\_\_\_\_ next to you? (?)

5 I'm sorry, but you \_\_\_\_\_ to the cinema tonight. (✗)

9 Uzupełnij zdania wyrażeniami z ramki. (5 pkt)

can you can't walk could we  
couldn't see could write you can't

Mozart was a talented composer and could write music very well.

- 1 \_\_\_\_\_ open a window? Yes, of course.
- 2 \_\_\_\_\_ understand this question?  
Yes, I can.
- 3 A small baby \_\_\_\_\_ or talk.
- 4 Can I eat that cake? No, \_\_\_\_\_.
- 5 Helen Keller \_\_\_\_\_ or hear, but she went to university.

## Reading

10 Przeczytaj tekst i uzupełnij zdania. W każdą lukę wpisz jeden wyraz lub dwa wyrazy. (5 pkt)

### A MEDICAL PRODIGY

Akrit Jaswal was born in India in 1993. His parents could soon see that he was more intelligent than other children. He could talk when he was only ten months old and he could read and write at the age of two. He started reading adult books when he was five. Medicine was one of his favourite interests, and he decided to become a doctor. When he was six years old, doctors in a hospital said he could watch them. He spent many hours watching them and he also read a lot of books about medicine.

Akrit went to university in India at the age of eleven to study medicine. He was younger than any other student there. He wants to finish his studies in India and then go to Harvard University in the US. When he was a small child, he saw people dying in the streets in India. They couldn't go to hospital because they were poor and didn't have any money. Akrit wants to help people like these in the future. He wants to give them better lives.

- 1 Akrit is from \_\_\_\_\_.
- 2 He \_\_\_\_\_ before he was a year old.
- 3 When he was a child, Akrit was interested in \_\_\_\_\_.
- 4 Akrit went to university when he was \_\_\_\_\_.
- 5 Akrit wants to help \_\_\_\_\_ people who are ill.

## Communication

11 Uzupełnij dialog wyrażeniami z ramki. (5 pkt)

can look I suppose so the best way to learn how you can watch

- A I really want <sup>1</sup> \_\_\_\_\_ to make chocolate cake.
- B Yeah?
- A What's <sup>2</sup> \_\_\_\_\_ to learn?
- B You <sup>3</sup> \_\_\_\_\_ in a cookbook. I'm sure your mum has got one.
- A <sup>4</sup> \_\_\_\_\_. But they're usually difficult to understand.
- B Well <sup>5</sup> \_\_\_\_\_ videos on YouTube.
- A That's a good idea.

12. Dopisz właściwą reakcję: (5 pkt)

1. Twój kolega zdał egzamin. Co powiesz?
2. Są urodziny Twojej koleżanki. Co powiesz?
3. Twój kolega będzie zdawał egzamin na prawo jazdy. Co mu powiesz?
4. Wyraż zadowolenie, ponieważ odezwał się do Ciebie kolega, z którym nie miałeś od dawna kontaktu.
5. Kolega pogratulował Ci zdania egzaminu. Jak zareagujesz?