My name is:_____ WORKSHEET

FFs3 – Unit 11	Teacher's feedbacks

Task 1: Fill in the gaps with past simple:

Once upon a time, in a village there _____ (live)[1] a beautiful girl named Cinderella with her stepmother and two step sisters. She _____ (work)[2] hard all day. One day, they all _____ (go)[3] to a ball in the palace, leaving Cinderella behind. Cinderella _____ (is)[4] feeling sad. Suddenly there _____ (is)[5] a burst of light and the fairy godmother _____ (appear)[6].

With a flick of the magic, she _____ (turn)[7] Cinderella into a beautiful princess with glass slippers and a horse carriage _____ (appear)[8] at the door. The fairy godmother _____ (warn)[9] Cinderella to return before midnight. Cinderella _____ (arrive)[10] at the ball, the prince _____ (see)[11] her and _____ (fall)[12] in love with her.

They _____ (dance)[13] together all night, as the clock struck twelve, Cinderella _____ (rush)[14] out to her carriage leaving one of her slippers behind.

The prince _____ (go)[15] to every house in the town with the slipper until he found Cinderella. The prince and Cinderella _____ (live)[16] happily ever after.

LIVEWORKSHEETS

Task 2: Read and write:

bus	**helicopter**	**tram**	**mixer**	**parachute**
zeppelin	**space shuttle**		**aerial**	**tramway**
	ferry		**truck/lorry**	

1. A boat or ship for taking passengers and goods across an area of water. _____

2. A type of aircraft without wings but with large blades that spin on the top. _____

3. A vehicle that carries items, good; usually heavy goods, like machines, equipment. _____

4. An electric vehicle for carrying passengers. _____

5. A public transportation which carries passengers by road.

_____

6. Use mixers to combine some things to make concrete.

_____

7. A vehicle that helps people travel into space and back again.

_____

8. An equipment which a person uses to jump from an aircraft and float safety to the ground. _____

9. A large airship without wings. It contains gas to make it lighter than air. _____

10.A type of aerial vehicle that uses one or two fixed ropes to attach, with a third rope to push. _____

LIVEWORKSHEETS

Task 3: Spot the differences

1. A. arrived	B. believed	C. received	D. hoped
2. A. opened	B. knocked	C. played	D. occurred
3. A. rubbed	B. tugged	C. stopped	D. filled
4. A. dimmed	B. traveled	C. passed	D. stirred
5. A. tipped	B. begged	C. quarreled	D. carried
6. A. tried	B. obeyed	C. cleaned	D. asked
7. A. packed	B. added	C. worked	D. laughed
8. A. watched	B. phoned	C. referred	D. followed
9. A. agreed	B. succeeded	C. smiled	D. loved
10. A. laughed	B. washed	C. helped	D. waited
11. A. walked	B. ended	C. started	D. wanted
12. A. killed	B. hurried	C. regretted	D. planned
13. A. visited	B. showed	C. wondered	D. studied
14. A. sacrificed	B. finished	C. fixed	D. seized
15. A. needed	B. booked	C. stopped	D. washed
16. A. loved	B. teased	C. washed	D. rained

1 -	2 -	3 -	4 -
5 -	6 -	7 -	8 -
9 -	10 -	11 -	12 -
13 -	14 -	15 -	16 -

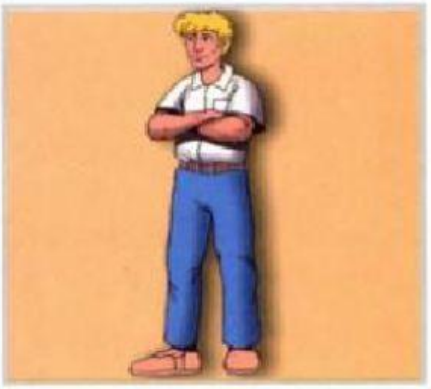
LIVEWORKSHEETS

Task 4: Listen and tick:

Who is Helen's Dad?

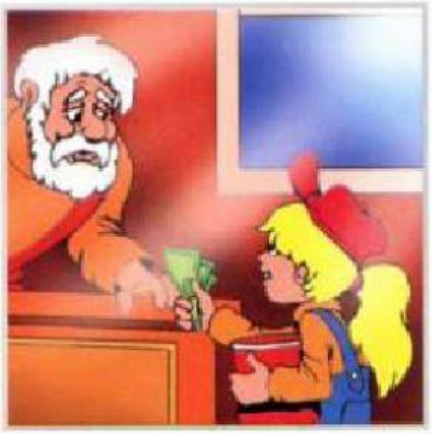
A ☐

B ☐



C ☑

1 Which room is Diane painting?



A ☐

B ☐

C ☐

2 What is Mark afraid of?

A ☐

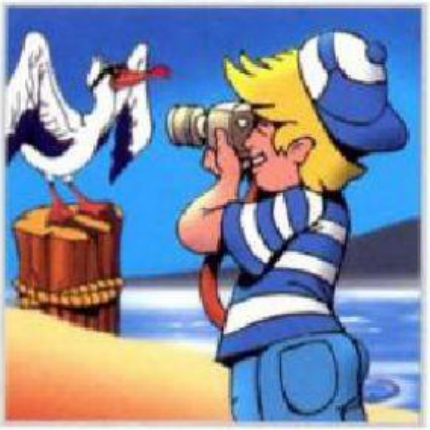
B ☐

C ☐

LIVEWORKSHEETS

3 What did Daniel do on the beach?

A ☐



B ☐

C ☐

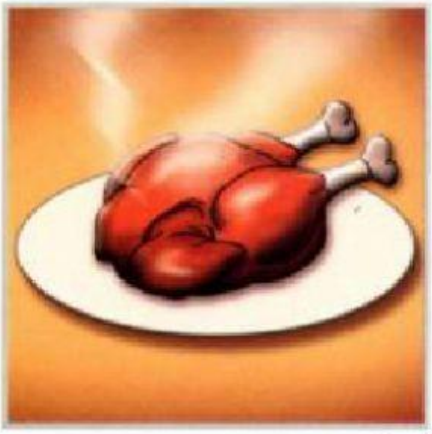
4 Where did Jill go last weekend?

A ☐

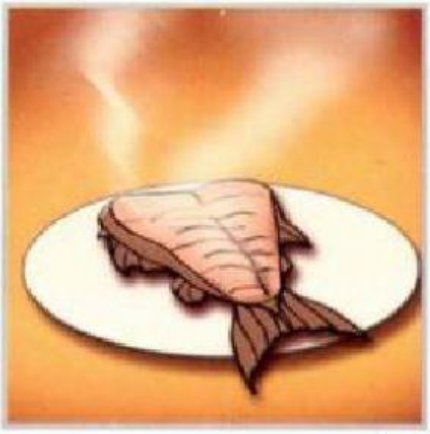
B ☐

C ☐

5 What's Ruth's favourite food?



A ☐



B ☐

C ☐

LIVEWORKSHEETS