

### Exercise 8: Reorder the words to make the sentence.

1. it / What / is / today/? / day

→ \_\_\_\_\_

2. birthday / When / your / is /? /

→ \_\_\_\_\_

3. his / When / is / birthday /? /

→ \_\_\_\_\_

4. My / in/ birthday / is / August /. /

→ \_\_\_\_\_

5. friend / This / my / is. / He / from / Singapore / is/. /

→ \_\_\_\_\_

6. does / on / he / do / Sunday/ What / ?/

→ \_\_\_\_\_

### Exercise 9: Fill in “is / isn’t, are, aren’t.

1. Sam and Kate \_\_\_\_\_ students. They \_\_\_\_\_ teachers.

2. Trang \_\_\_\_\_ from England. She \_\_\_\_\_ from Vietnam.

3. Lina \_\_\_\_\_ nine years old. She \_\_\_\_\_ twenty-six.

4. Nick, John, Nam \_\_\_\_\_ doctors. They \_\_\_\_\_ students.

5. It \_\_\_\_\_ a book. It \_\_\_\_\_ a pencil.

6. They \_\_\_\_\_ ducks. They \_\_\_\_\_ dogs.

7. My mother \_\_\_\_\_ tall. She \_\_\_\_\_ short.

8. They \_\_\_\_\_ my friends. They \_\_\_\_\_ my sisters.

9. It \_\_\_\_\_ a donkey. It \_\_\_\_\_ a horse.

10. They \_\_\_\_\_ pencils. They \_\_\_\_\_ computers.

### Exercise 10: Complete the dialogue with the word or phrase in the box.

When's

how

thank

What's

good

**Ms Dung:** (1) \_\_\_\_\_ the date today, class?

**Class:** It's the twentieth of April.

**Ms Dung:** Very (2) \_\_\_\_\_. How about tomorrow?

**Class:** It's the twenty-first of April.

**Ms Dung:** Well done. (3) \_\_\_\_\_ your birthday Nhung?

**Nhung:** It's in August.

**Ms Dung:** Thank you, Nhung. (4) \_\_\_\_\_ about your birthday Lan?

**Lan:** It's in December.

**Ms Dung:** (5) \_\_\_\_\_ you, Lan.

### Exercise 11: Look and complete the sentences.

1   \_\_\_\_\_ is his birthday?  
\_\_\_\_\_.

2   What \_\_\_\_\_ she want to eat?  
\_\_\_\_\_.

3   \_\_\_\_\_ is her birthday?  
\_\_\_\_\_.

4   \_\_\_\_\_ is his birthday?  
\_\_\_\_\_.

5   What \_\_\_\_\_ she want to eat?  
\_\_\_\_\_.

6   What does he want to \_\_\_\_\_?  
\_\_\_\_\_.