

c With a partner, ask about things in your classroom.



d Match sentences 1–3 to A–C in the picture.

- 1 C What page is it?
- 2 A Sorry I'm late.
- 3 B Look at the board, please.

e **1.32** Listen and check.




f **p.150 Vocabulary Bank Classroom language**

g **1.35** Listen and follow the instructions.

2 PRONUNCIATION

/əʊ/, /u:/, /ɑ:/, the alphabet








a **1.36** Listen to the words and sounds. Then listen and repeat.

	phone	close go Poland
	boot	school do two
	car	class answer France

b **1.37** Listen and repeat the alphabet.

ABC DEF GHI JKL MNO PQR STU VWX YZ

c **1.38** Complete the alphabet chart with C, D, K, N, O, S, U, and V. Listen and check.

 ei	 i	 e	 ai	 o	 u	 oi
train	tree	egg	bike	phone	boot	car
A	B	F	I	<input type="checkbox"/>	Q	R
H	<input type="checkbox"/>	L	Y		<input type="checkbox"/>	
J	<input type="checkbox"/>	M			W	
<input type="checkbox"/>	E	<input type="checkbox"/>				
	G	<input type="checkbox"/>				
	P	X				
	T	Z				
	<input type="checkbox"/>					

d **1.39** Listen to the groups of letters.

- | | | | |
|--------------------------------|-------------------------------|--------------------------------|-------------------------------|
| 1 <input type="checkbox"/> EAI | 3 <input type="checkbox"/> KQ | 5 <input type="checkbox"/> VPB | 7 <input type="checkbox"/> VW |
| 2 <input type="checkbox"/> GJ | 4 <input type="checkbox"/> CS | 6 <input type="checkbox"/> MN | 8 <input type="checkbox"/> YU |

e **1.40** Listen and circle the letter you hear.

f Practise saying the phrases below. Use abbreviations.

- | | |
|---------------------|-------------------------------------|
| a Personal Computer | a Very Important Person |
| the United Kingdom | the United States of America |
| the European Union | a Portable Document Format |
| World Wide Web | the National Basketball Association |

a PC

LIVEWORKSHEETS