

Grammar

6 Complete the dialogues with the past continuous form of the verbs in brackets.

- 1 A (you / talk) on the phone at ten last night? I (try) to call you.
 B No, I (not talk) on the phone. I (take) a walk and my phone was in the house.
- 2 A (you / play) on the beach when the storm started?
 B No, we (eat) lunch in the restaurant. It was quite frightening. When we started eating the sun (shine) and the next minute the wind (blow) and it (rain) hard.
- 3 A (you / sleep) in class this morning?
 B No, I (not sleep)! I (try) to memorise irregular verbs for the test.
- 4 A What (Kate / do) in the head teacher's office this afternoon? Was she in trouble?
 B No, nothing like that. She (answer) questions about the theatre group's new play.

Mark: / 14

7 Complete the paragraph from a story. Use the past simple or past continuous form of the verbs in brackets.

When they (set out) from the hotel at eight in the morning, the sun (shine). They (walk) along the path when suddenly Emily (stop) and asked, ' (you / hear) something strange?' Anna replied, 'I (not hear) anything. What do you mean?' A moment later, the sun (not shine) and the sky was black. 'It's a tornado!' Anna said. 'We need to go indoors - fast!'

Mark: / 7

Use of English

8 Complete the second sentence so that it has a similar meaning to the first sentence. Write between two and five words for each sentence, including the word in brackets.

- 1 My phone rang during dinner last night. (eating)
 My phone rang while we last night.
- 2 Mike wasn't at school today. (come)
 Mike school today.
- 3 I had a bad night's sleep last night. (well)
 I last night.
- 4 Do you want to go for a coffee? (about)
 What for a coffee?
- 5 I think that girl looks nervous. (as)
 That girl she's feeling nervous.

Mark: / 5

Total: / 65

I can ...

Read the statements. Think about your progress and tick one of the boxes.

★ = I need more practice.

★★ = I sometimes find this difficult.

★★★ = No problem!

	★	★★	★★★
I can describe landscapes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use the past continuous.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can listen for key words and antonyms.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can distinguish the use of the past simple and the past continuous.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can understand parts of speech and dictionary entries.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can understand a survival story.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can describe and speculate about a photo.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can write an invitation and a reply.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>