

1A Hello!

Hola!

Hello, I'm Henry.
What's your name?

I'm Lisa.

Hola, soy Henry.
Cuál es tu nombre?

Soy Lisa.

1 LISTENING & SPEAKING

a 1 2 Listen and repeat.

Escuche y repita.

Lisa Hello, I'm Lisa Silva.
Henry Hi, I'm Henry Green.
Nice to meet you.
Lisa Nice to meet you!

b In pairs, practice the dialogue.

En parejas, practique el diálogo.

c Now say who you are.

Ahora, diga quien es usando el siguiente diálogo.

Hello, I'm _____.

Hi, I'm _____. Nice to meet you.

Nice to meet you!

d 1 3 Read and listen.

Lea y escuche.



1 **Lisa** Are you in number 2?
Henry Yes, I am. Are you in number 1?
Lisa No, I'm not. I'm in number 3.
See you soon!
Henry Goodbye!



2 **Lisa** Hi, Henry! You're in my class!
Henry Hello. Sorry, what's your name?
Lisa I'm Lisa. Lisa Silva.
Henry Excuse me?
Lisa Lisa Silva.
Henry Oh, right.

e 1 4 Listen and repeat dialogue 1. In pairs, practice the dialogue.

Escuche y repita el diálogo 1. En parejas, practique el diálogo.

f 1 5 Listen and repeat dialogue 2. In pairs, practice the dialogue.

Escuche y repita el diálogo 2. En parejas, practique el diálogo.

2 GRAMMAR verb *be*: *I* and *you*

- a Look at dialogues 1 and 2 in **1d** on page 4.

Write the contractions.

Observe los diálogos 1 y 2 del punto **1d** en la página 4. Escriba las contracciones.

I'm = I am

_____ = I am not

_____ = You are

- b ➤ **p.92 Grammar Bank 1A.** Learn more about the verb *be*: *I* and *you*, and practice it.

Aprenda más sobre el verbo *be*: *Yo* y *Tu*, *Usted* y practíquelo en la página 92.

- c **17** Listen and say the contractions.

Escuche y diga las contracciones.

))) You are you're

3 VOCABULARY numbers 0-10

- a Look. What are the numbers?

Observe. ¿Cuáles son los números?



- b ➤ **p.116 Vocabulary Bank Numbers; days of the week.**

Do part 1.

Desarrolle el punto 1 de la página 116.

- c Count around the class from 0 to 10 and then from 10 to 0.

Cuente alrededor de la clase de 0 a 10 y luego de 10 a 0.

- d **19** Listen and say the next number.

Escuche y diga el siguiente número.

))) one, two three

4 PRONUNCIATION

word stress; /h/, /aɪ/, and /i/

Word stress

In English, stressed syllables are longer and louder.
En Inglés, las sílabas acentuadas son más largas y suenan más fuerte.

li|sten re|peat

- a **10** Listen and repeat the words.

Underline the stressed syllable.

Escuche y repita las palabras, Subraye la sílaba acentuada.

1 he|llo

2 num|ber

3 ex|cuse

4 good|bye

5 pho|to

6 co|ffee

- b **11** Listen and repeat the words and sounds.

Escuche y repita las palabras y sonidos.

	house	hi hello Henry here
	bike	I hi nice five
	tree	three meet Lisa Henry

- c **12** Listen. Practice the sentences.

Escuche. Practique las oraciones.

Hello, Henry here.

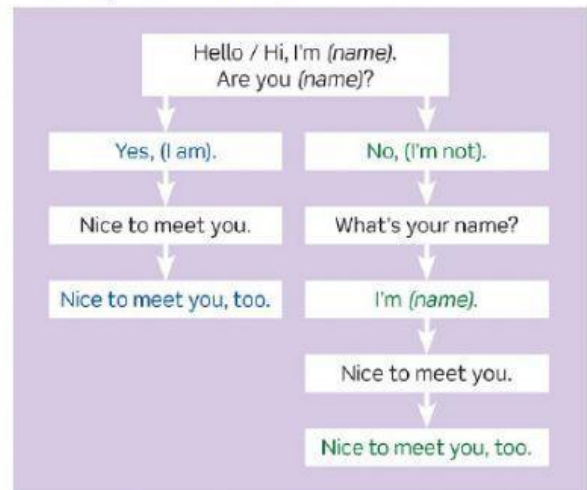
Hi! I'm nice.

Meet Henry Green at three.

5 SPEAKING

Practice with other students.

Practique con otros estudiantes.



6 VOCABULARY days of the week

- a ➤ **p.116 Vocabulary Bank Numbers; days of the week.** Do part 3.

Desarrolle el punto 3 de la página 116.

- b **14** Listen and say the next day.

Escuche y diga el siguiente día.

))) Thursday, Friday Saturday

- c Practice with other students.

Practique con otros estudiantes.

Bye!
See you Wednesday!
See you tomorrow!
Goodbye!

1

1A present tense verb *be*: I and you +, -, and ?

- 1 6)) Listen and repeat. Then read the rules.
Escuche y repita. Luego lea las reglas.

Full form	Contraction	
+ = affirmative form I am Henry. You are in my class.	I'm Henry. You're in my class.	
- = negative form I am not in number 1. You are not a student.	I'm not in number 1. You aren't a student.	
? = question form	✓ = affirmative short answer	✗ = negative short answer
Am I in room 2? Are you Lisa?	Yes, you are . Yes, I am .	No, you aren't . No, I'm not .

- am* and *are* are both forms of the verb *be*.
am y *are*, ambas, son formas del verbo *be*.
- I'm Henry*. **NOT** *Am Henry*.
- I'm Henry*. **NOT** *i'm Henry*.
- I'm not Michelle*. **NOT** *Iamn't Michelle*.
- You can also contract *are not* like this:
Ud. también puede acortar *are not*, así:
You're not a student.
- In questions, put *am* before *I*.
En preguntas, ponga el *am* antes del *I*.
Am I in room 2? **NOT** *I am in room 2?*
- In questions, put *are* before *you*.
En preguntas, ponga el *are* antes del *you*.
Are you in my class? **NOT** *You are in my class?*
- Don't use contractions in affirmative short answers.
No use contracciones en respuestas afirmativas cortas.
Are you a student? Yes, **I am**. **NOT** Yes, *I'm*.

GRAMMAR BANK

1A

- a Complete with *I'm* or *You're*.
Complete con *I'm* o *You're*.



A Hello. *I'm* Maria.
What's your name?

B Hi. _____ Tony.



Hello. _____ your teacher.
_____ in my class.



_____ in number 4.



_____ in room 3.

- b Complete with *I'm not* and *You aren't*.
Complete con *I'm not* o *You aren't*.



I'm not Tom.
I'm Tony.



_____ a student.
I'm a teacher.



You're a student.
_____ a teacher.



_____ in room 3.

- c Make questions.
Haga preguntas.

- you / Sam?
Are you Sam? _____
- you / in number 3?

- I / in room 4?

- you / Henry?

- I / in class 3?

- d Complete the conversations. Use contractions where possible.

Complete las conversaciones. Use las contracciones donde sea posible.

- A Hello. *Are* you Liz?
B No, I'm not. I _____ Maria.
- A _____ I in class 8?
B No, you _____. You're in class 6.
- A _____ you in room 4?
B No, I'm _____. I'm in room 5.
- A _____ you Henry?
B Yes, I _____. Nice to meet you!
- A _____ I in your class?
B Yes, you _____. I _____ your teacher.

◀ p.5

Numbers; days of the week

VOCABULARY BANK

1 NUMBERS 0-10

- a 1 8))) Listen and repeat the numbers.
Escuche y repita los números.

- 0 zero /ˈziːrəʊ/
1 one /wʌn/
2 two /tu/
3 three /θri/
4 four /fɔː/
5 five /faɪv/
6 six /sɪks/
7 seven /ˈsevn/
8 eight /eɪt/
9 nine /naɪn/
10 ten /ten/

0 = oh /ou/ in room numbers and apartment numbers, e.g. room 207 (two oh seven).
El cero se puede decir "ou" en números de cuartos y apartamentos.

- b Cover the words. Say the numbers.
Cubra las palabras. Diga los números.

◀ p.5

2 NUMBERS 11-100

- a 1 56))) Listen and repeat the numbers.
Escuche y repita los números.

- 11 eleven /ɪˈlevn/
12 twelve /twelv/
13 thirteen /θɜːˈtɪn/
14 fourteen /fɔːˈtɪn/
15 fifteen /fɪfˈtɪn/
16 sixteen /sɪksˈtɪn/
17 seventeen /sevnˈtɪn/
18 eighteen /eɪˈtɪn/
19 nineteen /naɪnˈtɪn/
20 twenty /ˈtwenti/
21 twenty-one /ˈtwenti wʌn/
22 twenty-two /ˈtwenti tu/
30 thirty /θɜːti/
33 thirty-three /θɜːti θri/
40 forty /ˈfɔːti/
50 fifty /ˈfɪfti/
60 sixty /ˈsɪksti/
70 seventy /ˈsevnɪti/
80 eighty /ˈeɪti/
90 ninety /ˈnaɪnti/
100 a / one hundred
/ə ˈhandrəd/ /wʌn ˈhandrəd/

30 thirty 13 thirteen
40 forty 14 fourteen etc.

- b Cover the words. Say the numbers.
Cubra las palabras. Diga los números.

◀ p.13

3 DAYS OF THE WEEK

- a 1 13))) Listen and repeat the days of the week.
Escuche y repita los días de la semana.

- Monday /ˈmʌndeɪ/
Tuesday /ˈtuːzdeɪ/
Wednesday /ˈwenzdeɪ/
Thursday /ˈθɜːzdeɪ/
Friday /ˈfraɪdeɪ/
Saturday /ˈsætəɹdeɪ/
Sunday /ˈsaundeɪ/

Days of the week begin with a CAPITAL letter.
Los días de la semana comienzan con una letra MAYÚSCULA.
Monday NOT monday

- b Write the correct day.
Escriba el día correcto.
1. today: _____
2. tomorrow: _____
◀ p.5

