

Name: \_\_\_\_\_ Result: \_\_/100

## Vocabulary

## 1 Match the adjectives in the box with the definitions.

arrogant clumsy grumpy modest sensitive stubborn

- 1 someone who doesn't like to talk about themselves, even if successful \_\_\_\_\_
- 2 someone who moves in a way that isn't careful and often breaks or knocks things \_\_\_\_\_
- 3 someone who isn't willing to change their ideas \_\_\_\_\_
- 4 someone who is unhappy and dissatisfied \_\_\_\_\_
- 5 someone who becomes angry or upset easily \_\_\_\_\_
- 6 someone who thinks they are better or more important than other people \_\_\_\_\_

Score \_\_/6

## 2 Choose the correct option.

- Jack** What qualities do you look for in a friend, Abby?
- Abby** Well, they must be a nice person, you know, they have to be **1 determined/likeable**. I don't like anyone who is too **2 selfish/outgoing** and always thinks about themselves. A good friend should be **3 chatty/supportive** and help you when you have a problem. I like it when a friend is **4 selfish/thoughtful** and does kind things like remembering your birthday or preparing a nice surprise.
- Jack** And how would you describe yourself?
- Abby** I love sports and I'm quite **5 cruel/competitive** when I play. I always like to win, but you shouldn't be **6 determined/aggressive** or someone might get hurt.

Score \_\_/6

## 3 Complete the dialogue with the words in the box.

about for on out round up

- Beth** Can you help me, Ian? I need to apply for an extra-curricular course.
- Ian** Really? You're running **1 \_\_\_\_\_** of time. The last day to apply is this Friday. The

teachers have been going on **2 \_\_\_\_\_** it for ages.

- Beth** I know. I planned to do it after I finished my exams but with the celebrations I forgot, and I never got **3 \_\_\_\_\_** to it! I was looking out **4 \_\_\_\_\_** a course in web design, but there isn't one. I've come **5 \_\_\_\_\_** with a list of three possibilities: a writing course, an English course and a technology course.

- Ian** Mr Terry is running the technology course. He's a great teacher and everyone gets **6 \_\_\_\_\_** with him really well. I would go for that one, but it's your decision.

Score \_\_/6

## 4 Choose the correct option.

## THE END OF EXAMS?

Do you get nervous in exams? Have you ever **1 \_\_\_\_\_** time and been unable to finish? Would you rather be evaluated for your coursework during the year? Many schools have decided to **2 \_\_\_\_\_** final exams and instead they have **3 \_\_\_\_\_** a new system of project work and continuous assessment. This means that students can't **4 \_\_\_\_\_** relaxing all year and just studying for the final exam. Which types of students prefer continuous assessment? Well, if you are getting a mark for participation, it helps if you are quite **5 \_\_\_\_\_**. If you have to do a presentation in front of the class or work in groups, being **6 \_\_\_\_\_** could be an advantage over someone who is less sociable. But remember at the end of the day, it doesn't matter which system you have, if you are **7 \_\_\_\_\_** and really want to succeed, you will.

- |                   |                 |                  |
|-------------------|-----------------|------------------|
| 1 a got away with | b come up with  | c run out of     |
| 2 a do away with  | b get away with | c go in for      |
| 3 a come up with  | b got on with   | c looked out for |
| 4 a live up to    | b do away with  | c get away with  |
| 5 a stubborn      | b confident     | c supportive     |
| 6 a aggressive    | b outgoing      | c arrogant       |
| 7 a determined    | b competitive   | c stubborn       |

Score \_\_/7

## Grammar

## 5 Choose the correct option.

- When I was younger, I didn't **used to play/play** video games very often.
- I always remember the day that I **met/had met** my best friend.
- I **used to play/was playing** board games a lot when I was ten.
- When I got to the party, I suddenly realised I **forgot/had forgotten** the present.
- I **wasn't wearing/didn't wear** jeans when I was younger, but now I wear them all the time.
- While I was walking home, I **had seen/saw** my best friend's sister.

Score \_\_/6

## 6 Complete the text with the present perfect simple or present perfect continuous form of the words in brackets.

Your friend 1 \_\_\_\_\_ (**just / arrive**) saying 'Sorry I'm late'. You 2 \_\_\_\_\_ (**wait**) for over 30 minutes and you're annoyed. Most of us know people who are always late, but this might be because they simply don't like to arrive early. When they say, 'I 3 \_\_\_\_\_ (**just / miss**) the bus', they probably didn't want to get the earlier bus because they would be the ones waiting – something they see as a waste of time. To get your friend to stop being late, tell them the things they 4 \_\_\_\_\_ (**miss**) by not being early. So, when they ask, 'What 5 \_\_\_\_\_ (**you / do**) while waiting for me?', let them know that you 6 \_\_\_\_\_ (**have**) fun. Hopefully, this makes them understand the value of arriving early.

Score \_\_/6

## 7 Complete the second sentence so it means the same as the first. Use the word given.

- It was the best film I'd seen. **NEVER**  
I \_\_\_\_\_ a better film.
- We spent 20 minutes waiting for the bus to arrive. **BEEN**  
We \_\_\_\_\_ for 20 minutes when the bus arrived.
- When my sister arrived, the surprise was prepared. **ALREADY**  
By the time my sister arrived, we \_\_\_\_\_ the surprise.

- Paul had spent all morning painting and that's why his hands were covered in paint. **HAD**

Paul's hands were covered in paint because he \_\_\_\_\_ all morning.

- After having a large lunch, Jabir didn't want any dessert. **HAD**

Jabir didn't want any dessert because he \_\_\_\_\_ a large lunch.

- We talked for ten minutes and then the waiter served us. **BEEN**

We \_\_\_\_\_ for ten minutes before the waiter served us.

Score \_\_/6

## 8 Choose the correct option.

Hi Lizzy,

I'm writing from Greece where I 1 \_\_\_\_\_ how to surf! I think I 2 \_\_\_\_\_ in the water about a hundred times, but it's good fun. As you know, before the summer I 3 \_\_\_\_\_ for this trip for such a long time. Before we left, I 4 \_\_\_\_\_ a couple of classes on land to practise jumping up on the board.

The best moment yesterday was when I 5 \_\_\_\_\_ my first wave. While I 6 \_\_\_\_\_ on the board, my dad took a picture. It looked really professional! Do you remember when we were young and I 7 \_\_\_\_\_ the water! You should see me now!

See you in a week!

Love Max

- |                           |                       |
|---------------------------|-----------------------|
| 1 a 'd learned            | c was learning        |
| b 've been learning       |                       |
| 2 a 've been falling      | c 've fallen          |
| b fell                    |                       |
| 3 a 'd been waiting       | c 'd waited           |
| b used to wait            |                       |
| 4 a 'd already been doing | c was already doing   |
| b 'd already done         |                       |
| 5 a 've ridden            | c rode                |
| b 've been riding         |                       |
| 6 a 'd stood              | c 've been standing   |
| b was standing            |                       |
| 7 a didn't use to like    | c didn't used to like |
| b wasn't liking           |                       |

Score \_\_/7



## Reading

**Be yourself, be happy**

Have you ever followed the crowd and acted in a way that fitted in with the people around you? Are you afraid of not living up to other people's expectations? Or have you ever got so obsessed with someone else's life that you wanted to be just like them? If you've answered 'yes' to any of these questions, read on.

Deep down, we may be worried about expressing our true selves; we're afraid others won't like who we are or the way we look. However, by doing so, we might end up doing things that we never intended to do, such as starting a course we don't actually enjoy, getting a job we hate or spending time with people we don't really like. None of these things can make us genuinely happy.

So, how can you start to be yourself? The first step is to be honest about what is truly important to you. Discover what you love doing and start doing it! This can make you much happier.

Of course, doing something that is different from everyone else requires a great amount of **courage**. By being **courageous**, you can build an inner strength that will help you face any problems or difficulties in the future. And if you are determined to be true to who you are, the skills and abilities you need to get what you want in life will soon follow.

Finally, it's important to see your differences positively. Value your uniqueness, no matter how unconventional, and don't be shy about sharing it with the world! Be yourself and you'll be happy!

**9 Read the article and choose the correct answers.**

- What is the main message of the article?
  - You can't be truly happy unless you are yourself.
  - Being yourself is challenging but more satisfying.
- In paragraph 1, the writer thinks the reader
  - is very sociable and likes to be in a crowd.
  - may have problems with personal identity.
- One reason suggested for not being ourselves is
  - we worry about what other people think.
  - we are afraid we will get an unsuitable job.
- What advice does the writer give in paragraph 3?
  - You should always tell people the truth.
  - You should do what you really enjoy.
- What does the writer say about having courage?
  - It offers long-term benefits.
  - It can make you physically stronger.

**6 What does the writer say about being different?**

- You shouldn't hide your differences.
- You should always be unconventional.

Score \_\_/6

**10 Read the article again. Are the sentences T (true) or F (false)?**

- Our inner fears might be a reason why we don't reveal our true personalities. **T/F**
- To be ourselves we should begin by working hard to develop our skills. **T/F**
- It's easier to be yourself than to follow others. **T/F**
- You shouldn't worry about allowing others to see your individuality. **T/F**

Score \_\_/4

**11 Look at the vocabulary records and find the words in bold in the article. Complete the sentences with the correct form of the words.**

courage (n) – the ability to do something that is right or good, even though it is dangerous, frightening, or very difficult; courageous (adj); courageously (adv)

encourage (v) – to give someone confidence or hope  
encouragement (n); encouraging (adj); encouraged (adj); encouragingly (adv)

discourage (v) – to make someone feel less confident or hopeful; discouragement (n); discouraging (adj); discouraged (adj); discouragingly (adv)

- My parents have always \_\_\_\_\_ me to follow my dreams. They never \_\_\_\_\_ me.
- A young man \_\_\_\_\_ stopped the thief. He showed more \_\_\_\_\_ than the people who just watched.

Score \_\_/2

**12 In your opinion, what is the biggest challenge when trying to be yourself? What are two possible benefits?**


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Score \_\_/3

## Listening

13  Listen to four people talking about how they met their best friends. Choose the correct answers.

- 1 What does Speaker 1 say about the girl she met?
  - a They travelled to the beach together.
  - b She didn't seem very happy.
- 2 What did Speaker 1 discover about the girl she met?
  - a She wasn't as quiet as she seemed.
  - b She wasn't very friendly.
- 3 What does Speaker 2 say about the boy he met?
  - a He played aggressively during their match.
  - b He was competitive.
- 4 According to Speaker 3,
  - a her best friend helped her during a difficult time.
  - b her best friend arranged it so they could meet their favourite artist in person.
- 5 What does Speaker 4 say about Sarah?
  - a She's good at fixing things.
  - b She's kind and considerate.
- 6 Before he met Sarah, Speaker 4 describes himself as
  - a not very outgoing.
  - b very confident.

Score \_\_/6

14 Listen again. Are the sentences T (true) or F (false)?

- 1 Speaker 1 first talked to her best friend at the beach. T/F
- 2 Speaker 2 was surprised by his opponent's reaction after the match. T/F
- 3 Speaker 2 believes the person he met helped him achieve a goal. T/F
- 4 Speaker 3 received a personal message on social media which started a friendship. T/F
- 5 Speaker 3 and her best friend live in the same city. T/F
- 6 Speaker 4 has started a new hobby because of his friend. T/F

Score \_\_/6

15 Listen again and find homophones of these three words. The first one is an example.

- two too
- 1 their \_\_\_\_\_
  - 2 one \_\_\_\_\_
  - 3 are \_\_\_\_\_

Score \_\_/3

## Speaking

16 Choose the correct option.

- |                       |   |
|-----------------------|---|
| <b>Shop assistant</b> | <b>1 Will/Can/Do</b> I help you?  |
| <b>Customer</b>       | I bought this shirt here last week and I <b>2 will like/ 'd like/like</b> to return it. |
| <b>Shop assistant</b> | Of course. Can I ask why you're returning it?   |
| <b>Customer</b>       | It's <b>3 bad/badly/wrong</b> made. The buttons came off when I washed it.              |
| <b>Shop assistant</b> | I'm sorry. Have you got the <b>4 recipe/receipt/bill</b> ?                              |
| <b>Customer</b>       | Yes, here you are.  |
| <b>Shop assistant</b> | Thank you. Would you like to choose something else?                                     |
| <b>Customer</b>       | No, <b>5 I 'd preferred/ 'm preferring/'d prefer</b> a refund, please.                  |
| <b>Shop assistant</b> | No problem, I'll do that for you.   |

Score \_\_/5

17 Work in pairs and act out the dialogues using the prompts in the Speaking task from your teacher.

Score \_\_/5

18 Write a description of a person you have known for a long time or someone you have met recently. Give a short physical description and describe their personality.

**Paragraph 1:** Introduce the person; say where and when you met

**Paragraph 2:** Describe the person

**Paragraph 3:** Say how they are similar or different from you

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**Teacher's comments:**

**Vocabulary** \_\_\_/25  
**Grammar** \_\_\_/25  
**Reading** \_\_\_/15  
**Listening** \_\_\_/15  
**Speaking** \_\_\_/10  
**Writing** \_\_\_/10  
**TOTAL** \_\_\_/100