

Dirección Distrital 07D04 Balsas-Marcabelli-Piñas.
TEST FIRST.
1. Informative Data:

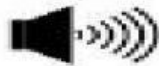
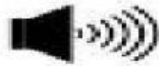
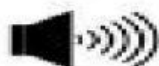
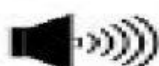
STUDENT'S NAME		CLASS		PARALLEL	" "
TEACHER	Lic. Libia Eufemia Cuenca Cevallos	YOUR SCORE:	CORRECT		WRONG
AVERAGE	/ 45	TEST DATE	July, _____ 2023		
Each ítem	1 point	SUBJECT	ENGLISH		

OBJECTIVE:

Analyze the mastery of the subject by 8th grade students in order to make the necessary adjustments in the annual planning.

GENERAL INSTRUCTIONS
PLEASE READ THE INSTRUCTIONS CAREFULLY BEFORE COMPLETING THE QUESTIONNAIRE:

*Read each item carefully before answering, use a blue ballpoint pen; evidence of crossing out or erasures will invalidate the answer.

QUESTIONNAIRE
MULTIPLE CHOICE: CHOOSE THE CORRECT ANSWER.
1. LISTENING: *Listen and choose the number you hear.


2. WRITING:

*Remember Personal pronouns: write THEY, WE, SHE, HE, IT according the underlined words

✓ Manuel and Carlos are friends.

✓ Jorge and I are Classmates.

✓ Susan is in the classroom.

✓ Luis is at the bank.

✓ The plane is very big.

3. READING AND WRITING:

* Look and analyze the chart, then complete the sentences using Verb "to be"

Mire y analice el cuadro, luego completa cada oración usando el Verb "to be"

Pronunciation	Personal Pronoun	Verb "to be"	Español
ai	I	am	Yo soy / Yo estoy
ji	He	is	Él es / Él está
Shi	She		Ella es / Ella está
it	It		Eso es / eso está
gui	We	are	Nosotros somos/ nosotros estamos
yu	You		Tú eres/ Tú estás
			Ustedes son / ustedes están
dey	They		Ellos son / Ellas están

4.

*Write in the correct Verb **to be** (AM, IS, ARE)

3.1. Donna ----- my best friend

3.2. Ton and Dave ----- brother and sister.

3.3. You ----- a good student.

3.4. I -----not at home.

3.5. She ----- 90 years old.

4. . VOCABULARY:

4.1 RECOGNIZE AND MATCH THE CORRECT GREETINGS WITH THE PICTURES.



Good Morning

Good Night

Good Evening

Hello

Good Bye

Good Afternoon

4.3 Write the plural of Sandwich (Emparedado)

4.2. Escribe el plural de Book (Libro)



- ☐ Sandwiches
- ☐ Sandwichs
- ☐ Swandiches
- ☐ Ninguna de las anteriores



- ☐ Bookes
- ☐ Books
- ☐ Bookses
- ☐ Ninguna de las anteriores

4.3 Escribe el plural de Water (Agua)

4.3 We can have ____ eggs for the breakfast



- ☐ Waters
- ☐ Wateres
- ☐ Watersens
- ☐ Ninguna de las anteriores



- ☐ Some
- ☐ Much
- ☐ Many
- ☐ Any

4.3 We don't have ____ cereal.



- ☐ Some
- ☐ Much
- ☐ Any
- ☐ Many

4.4 ¿Do they have money?



- ☐ Much
- ☐ Many
- ☐ Any
- ☐ Some

4.5 Una pieza de pastel.



- ☐ A piece of cake
- ☐ A piece of cookie
- ☐ A price of cake
- ☐ A price of cookie

4.6 Cordero



- ☐ Lamb
- ☐ Lomb
- ☐ Lemb
- ☐ Limb

4.7 Arrojar / Lanzar



- ☐ Throw
- ☐ Put
- ☐ Steal
- ☐ Fling

4.8 Entender.



- ☐ Understand
- ☐ Withdraw
- ☐ Speed up
- ☐ Upset

4.9. Read and identify the word or phrase that doesn't belong in the group.

Word of phrase

55.

- ☐ Sometimes
- ☐ copy
- ☐ always
- ☐ Usually

4.9 Select the right.



Sad
Happy
lazy

4.10 How was the English Diagnostic Test?



5. GRAMMAR:

- Underlined the correct option.

She /am / is / a student.

How /are / is/ you?

What /is/ am/ your name?

How old is/are you?

6. SPEAKING: MARK 2 POINTS.

Introduce about yourself.

Classroom Language

L	
R	
V	
G	
W	
S	
OVERALL	
	45
	10

STUDENT'S SIGNATURE

ELABORATED BY	REVIEWED BY	APPROVED BY
 Lic. Libia Cuenca Cevallos.	 Lic. Elio Galarza Gallardo.	 Mgs. Servio Herman Ramirez.
ENGLISH TEACHER	AREA COORDINATOR	VICE-PRINCIPAL
Date: 03-07-2023	Date: 03-07-2023	Date: 03-07-2023