

Year 4 Maths**Term 2 Week 6 Lesson 4**

LO: To add and subtract with two decimal numbers:

Activity 1: Addition. (remember we use a full stop NOT a comma) [Send all workouts in private chat.](#)

$$\begin{array}{r} 1 \quad 4.1 \\ + 3.6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \quad 8.6 \\ + 4.1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \quad 0.65 \\ + 0.03 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 9.7 \\ + 4.5 \\ \hline \end{array}$$

Activity 2: Subtraction (remember we use a full stop NOT a comma) [Send all workouts in private chat.](#)

$$\begin{array}{r} 1 \quad 6.3 \\ - 2.5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \quad 0.32 \\ - 0.04 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \quad 7.8 \\ - 6.7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 0.94 \\ - 0.72 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \quad 2.8 \\ - 1.6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \quad 0.22 \\ - 0.17 \\ \hline \end{array}$$

Extension activity: To solve simple problems involving decimals to 1 place. [Do this activity in your workbook/paper and Send all workouts and answers in private chat.](#)

Sports day

Solve simple problems involving decimals to 1 place

Five children enter the long jump, the cross-country run and the 50 m sprint.

1 a Who jumped the furthest? How do you know?
b Put all the children in order of how far they jumped.
d Change all the distances to metres and fractions.
e Draw a number line like this and put all the children's distances on it.

Long jump	
Name	Distance jumped
Helena	1.2 m
Robin	1.8 m
Maya	1.1 m
Fatima	0.9 m
Jake	1.5 m

