

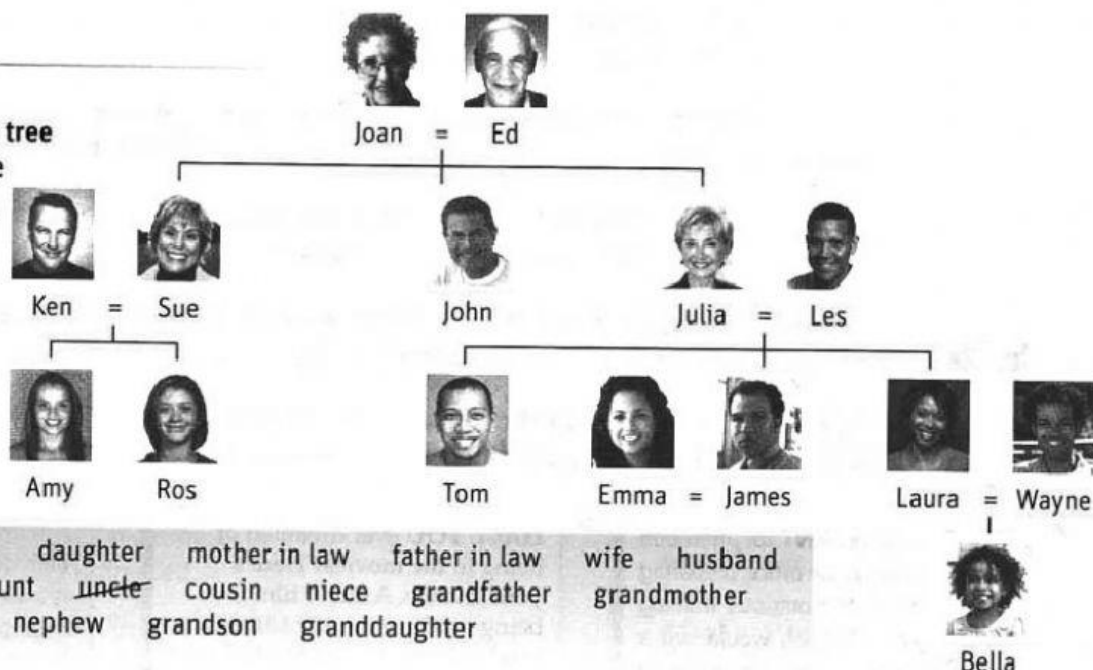
4

Family life

Relatives, daily life, special occasions

Relatives

1.1 Look at the family tree and then complete sentences (1–10).



- 1 Ken is Tom's uncle.
- 2 Tom is Amy's
- 3 Laura is Wayne's
- 4 John is Joan's
- 5 Julia is Ros's
- 6 Emma is Sue's
- 7 Tom is Ken's
- 8 Joan is Amy's
- 9 Bella is Julia's
- 10 Ed is Les's

How many sets of parents are there?

Error warning!

parents, relatives, relations

Only your mother and father are your parents. All the other members of your family are relatives or relations.

1.2 4a Listen to Laura, Ros and John talking about their families and complete the sentences.

- A Laura has just moved into a new house.
Her mum looks Bella while she is at work.
She used to have to get at 5am.
She gets really well with her family.
Bella looks to being with her grandma.
- B Ros wants to with her friends at the weekend.
Once she was forward to going to a party.
Her father her in because he thought she was too young.
Ros thinks she needs more independence as she's up.

- c John's grandfather them after his grandmother died.
 John's mother had to him.
 John and his grandfather didn't
 Grandad complaining about John.
 John thinks teenagers must be difficult.

1.3 4a Listen again to the recording. Put L for Laura, R for Ros, and J for John.

- Who has a good relationship with his / her parents?
 Who complains about his / her father?
 Who didn't like getting up early?
 Who feels he / she has an unsatisfactory social life?
 Who goes out with friends as often as possible?
 Who thinks a parent is bringing him / her up in the wrong way?

1.4 Replace the underlined words in these sentences with the correct form of the phrasal verbs in the box.

- | | | | |
|--|----------------|------------|---------|
| 1 Joan <u>spent her childhood</u> in Hong Kong. <u>grew up</u> | bring up | find out | give up |
| 2 Her mother had a nanny to help her <u>care for</u> the children. | <u>grow up</u> | keep in | keep on |
| 3 She <u>wouldn't let them go out</u> if it was raining. | | look after | |
| 4 Julia and Les <u>trained</u> their three children to be kind and helpful. | | | |
| 5 When Laura <u>discovered</u> she was expecting a baby she <u>stopped</u> horse-riding. | | | |
| 6 If you can't do something at first, <u>don't stop trying</u> and you'll succeed in the end. | | | |

1.5 Complete the text about Amy's childhood.

look forward to get on with move in with run out of

When I was a child I used to going to stay with my grandparents. I loved going to the shops with Grandpa because Grandma often something that she needed. Later we had an extra room built onto our house and they us. I still them but it wasn't the same as when they lived on their own.



Vocabulary note

A **relationship** is the way you get on with someone. You can have a good, bad, close relationship *with* someone:

I have a very close relationship with my grandmother. I tell her all my secrets.

Daily life

2.1 Match the two halves of the phrases.

- | | |
|---------|--------------------------------|
| 1 brush | breakfast / lunch / dinner |
| 2 catch | my hair / teeth |
| 3 eat | to school / college / work |
| 4 get | swimming / jogging / for a run |
| 5 go | friends |
| 6 go | ready / dressed / undressed |
| 7 have | home |
| 8 leave | a bath / shower / wash |
| 9 meet | the bus / the train |

2.2 Now make your phrases from 2.1 into sentences about what you do in the morning. Write them in your notebook.

2.3 Look at the notes and messages on the right and answer questions 1–3..

- 1 Tara wants Colin to
 - A finish preparing his own supper.
 - B buy supper for himself and Tara.
 - C have supper ready for Tara at 10:30.
- 2 What is the purpose of this letter?
 - A to warn parents about children going on the trip
 - B to remind parents to contact the school about the trip
 - C to give parents information about the school trip
- 3 What does this card tell you?
 - A full details of a future event
 - B when you'll get an invitation
 - C to keep a certain day free

Colin!
Can you pick up some more rice on the way home and cook it for supper? The curry's in the oven. I've eaten mine already. Back about 10:30, Tara xx

To all parents,
School trip to Ashwell caves, 14 September.
Please inform the school immediately if you do not wish your child to go swimming on this trip.

SAVE THE DATE!
Sharon and Matt are getting married. 24 August.
Invitation follows soon

Special occasions

3.1 Unscramble the words to complete the text.

Amy first met her future ^{husband} (1) (SHADBUN), Mark, at a party. They went out together for a year and then they decided to get (2) (DAGEENG). Mark gave Amy a beautiful diamond (3) (RGIN). Six months later they got (4) (RADMIRE). The (5) (GWENDID) took place in a hotel and more than a hundred (6) (GUSTSE) were invited. At the reception the couple cut the (7) (CEAK) and Amy's father and Mark's best friend each made a (8) (CHEPES). A year later Amy and Mark celebrated their first (9) (RAYINRSAVEN) by going out to dinner.

3.2 Here are some more wedding words. Can you match these sentence halves?

- | | |
|------------------|--|
| 1 The bridegroom | A looks after the ring on the wedding day. |
| 2 The best man | B is the holiday the couple go on after the wedding. |
| 3 The bridesmaid | C is the man who is getting married. |
| 4 The honeymoon | D holds the bride's flowers during the wedding. |

3.3 Add these words to the word forks below:

anniversary cake day dress guest invitation
party present reception ring speech

wedding {
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birthday {
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party {
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3.4 How do you celebrate special events in your family? Write some sentences in your notebook.

5

In the home

Describing your home, kitchen and living room, bedroom and bathroom

Describing your home

1.1 Match these titles with the pictures.

block of flats / apartments town house country cottage

1.2 What materials do you think were used to build each of these homes? Choose from the words in the box.

steel wood glass
stone brick plastic



1.3 Look at the words in the box. Find these things in the pictures above.

hedge fence clothes line garden garage
chimney gate lawn path plants seat
tools steps roof walls windows
balcony entrance

1.4 5 Listen to a girl talking about the homes in the pictures. Answer these questions.

- Which one did she use to live in?
- Which one does she live in now?
- Which one would she like to live in?

1.5 Look at these words and phrases which can be used to talk about a home.

- Circle those which complete this sentence:
My home is ...
- Underline those which complete this sentence:
My home has ...

central heating air-conditioning peaceful
a basement friendly neighbours comfortable
a flat roof a huge garden in a lively part of town
beautiful views a swimming pool lots of rooms
convenient lots of space neat and tidy

1.6 Now write six similar sentences in your notebook which are true of your home.

1.7 These are all rooms in a home. Check the meanings of any you don't know in your dictionary.

sitting room / living room / lounge dining room
bathroom toilet basement cellar
bedroom hall study / office kitchen

Which of these rooms are in your home? Write two or three sentences, saying where these rooms are in your home. Use these words: *upstairs, downstairs, opposite, next to, at the front, at the back.*

1.8 Look at the list of furniture, household objects and electrical items in the box below.

Where do you keep these things in your home? Complete the table below using the words from the box. Some things may go in more than one row. Add another room in the final row if you wish.

hi-fi CD player DVD player TV dishwasher frying pan computer shaver microwave
cooker desk washing machine video recorder table freezer jug iron corkscrew
rubbish bin sofa toothpaste

living room	
kitchen	dishwasher
bedroom	
dining room	
bathroom	

Kitchen and living room

2.1 Look at the picture showing some dangers in the kitchen. Complete the sentences (1–7) by choosing a word from the box below.

- The *handle* of the pan should be pointing away from the room.
- Someone could slip and fall because there is water on the
- Sharp should be kept in a drawer, away from children.
- The is too near the edge of the work surface.
- Too many are plugged in here.
- Dangerous cleaning products should be kept in a out of the reach of children.
- Children's should not be left lying on the floor.

floor electrical items toys cupboard
handle kettle knives



2.2 Read the descriptions (1–10) of things that can be found in the living room and write the word.

- 1 These are like pillows and you find them on the sofa. c _____
- 2 This will give you extra light when you want to read. l _____
- 3 You watch this when you want to relax. t _____
- 4 This is used to display flowers indoors. v _____
- 5 In very hot weather, one of these helps keep you cool. f _____
- 6 You use this to turn electrical things on and off. s _____
- 7 This is a soft, comfortable seat for one person. a _____
- 8 This covers the floor. c _____
- 9 Some people have these beautiful old objects in their homes. a _____
- 10 These are made of cloth and hang at the windows. c _____



Vocabulary note

Furniture is an uncountable noun and can never be plural:

There is a lot of furniture in this house.

To talk about one thing we say *item of furniture* or *piece of furniture*.

2.3 Underline the correct word in each sentence (1–5).

- 1 We've decided to *move* / *change* house next year.
- 2 Now that the children have left home we don't need so much *place* / *space*.
- 3 Our new house was *designed* / *drawn* by a famous architect.
- 4 The living room has beautiful *high* / *tall* ceilings.
- 5 I don't like pale colours on walls. I prefer *bright* / *heavy* colours.

Error warning!

place, space

Place is a countable noun:

Can you find a place to put this vase please?

Space can be used as an uncountable noun like this:

There isn't enough space for the vase on this shelf.

There is plenty of space in the living room for the new armchair.

Bedroom and bathroom

3.1 Match each object (1–5) with the place where you might find it (A–E).

- | | |
|---------------|-----------------------------|
| 1 rubbish bin | A on the bath |
| 2 pillow | B covering your bed |
| 3 tap | C in the corner of the room |
| 4 blind | D covering the window |
| 5 sheet | E under your head |

3.2 Complete the definitions (1–8) with a word from the box. Then match the definition to the correct word (A–H).

- 1 This keeps you warm while you sleep.
- 2 You at yourself in this.
- 3 You keep in this.
- 4 This you up in the morning.
- 5 You put like books on this.
- 6 You yourself with this.
- 7 You your hands in this.
- 8 Some people to this before they get up.

- | | |
|---|------------------|
| A | RADIO |
| B | ALARM CLOCK |
| C | TOWEL |
| D | BASIN |
| E | MIRROR |
| F | CHEST OF DRAWERS |
| G | DUVET |
| H | SHELF |

things	warm
wash	clothes
wakes	dry
listen	look