

1 Complete the sentence using a verb from the list in present perfect simple form.

collect    install    organize    paint    plant  
put up    recycle    replace    send    show

What we have done to make our school a greener place

- a We have sent information leaflets to all parents.
- b We \_\_\_\_\_ information posters in every classroom.
- c We \_\_\_\_\_ over five tonnes of litter for recycling.
- d We \_\_\_\_\_ fifteen trees in front of the school.
- e We \_\_\_\_\_ 50 light bulbs with energy-saving bulbs.
- f We \_\_\_\_\_ 25 ink cartridges from computer printers.
- g We \_\_\_\_\_ three films about how to save energy.
- h We \_\_\_\_\_ signs on all the doors reminding people to turn off the lights.
- i We \_\_\_\_\_ five new energy-saving heaters.
- j We \_\_\_\_\_ teams of students to turn off unused lights.

2 Read these sentences about fish. Then put the verb in brackets into present perfect simple form.

- a About 15% of protein eaten by humans  
(always come) has always come from fish.
- b Recently, however, the number of fish (fall) \_\_\_\_\_
- c Several things (cause) \_\_\_\_\_ this problem.
- d Most scientists agree that governments (not do) \_\_\_\_\_ enough to stop overfishing.
- e This means that fish populations (grow) \_\_\_\_\_ smaller.
- f Many fish (not reproduce) \_\_\_\_\_ fast enough to replace their numbers.
- g The population of North Sea cod, for example, (reach) \_\_\_\_\_ a dangerous level.
- h EU laws (reduce) \_\_\_\_\_ the numbers of fishing boats.
- i As a result, many fishermen in traditional fishing ports (lose) \_\_\_\_\_ their jobs.
- j In recent years, fish in the UK (become) \_\_\_\_\_ expensive, and many people (stop) \_\_\_\_\_ eating it.

**3** Use the prompts to make a question.

- |   |                                                                                                |                                                   |
|---|------------------------------------------------------------------------------------------------|---------------------------------------------------|
| a | you / ever / see a humming bird?<br>It's the world smallest bird.                              | <i>Have you ever seen a humming bird?</i> _____ ? |
| b | you / ever / read <i>War and Peace</i> ?<br>It's one of the longest 19th-century novels.       | _____ ?                                           |
| c | you / ever / visit San Marino?<br>It's Europe's second smallest country.                       | _____ ?                                           |
| d | you / ever / swim in the Pacific Ocean?<br>It's the largest ocean in the world.                | _____ ?                                           |
| e | you / ever / take a trip to the Sahara Desert?<br>It's one of the hottest places in the world. | _____ ?                                           |

**4** Complete each sentence with one of the time words in the list. You will need to use some words more than once.

yet    for    already    since

**In the laboratory ....**

- a 'Haven't you left yet \_\_\_\_\_ ?'
- b 'No. I've been here \_\_\_\_\_ 8.00 this morning.'
- c 'Have you checked the results of the experiment \_\_\_\_\_ ?'
- d 'Yes, I've \_\_\_\_\_ done that.'
- e 'We've worked on this project \_\_\_\_\_ three weeks. Unfortunately we haven't discovered anything interesting \_\_\_\_\_.'
- f 'No, nothing has happened \_\_\_\_\_ last Tuesday.'
- g 'Yes, I know. I've \_\_\_\_\_ seen your report.'
- h 'So I'm going to do the experiment again. But I haven't started it \_\_\_\_\_.'
- i 'Don't bother. I've \_\_\_\_\_ started it. I haven't checked \_\_\_\_\_, but I think we're going to get the same results.'