

	ENGLISH FOR SCHOOLS PROGRAM FIRST TERM WORKSHEET UNIT 1- WHO AM I?		Date: Feb/ 2021
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Academic Community: Foreign language

Subject: English

Time: 40 minutes

Teacher: Karina I. Tejada Gutiérrez

Date: Feb ____/2021

Student's name: _____

Grade: 9st

Level: A1

Goals: To identify and use vocabulary related to personality traits as well as to use tag questions to confirm information.

LISTENING

Goal: The main objective of this section is to identify specific information.

1. Listen. Complete the dialogue with the missing words. Items (5)

Lucy: Sorry I couldn't go to the movies with you. I had to watch my little brother Mike.

Sam: I watch my little brother sometimes. But it's like Tommy isn't even there. He's very quiet and not too _____.

Lucy: You're lucky. Unlike Tommy, Mike is loud and noisy. He's always running through the house.

He's too _____. And he's so messy. He's not _____ at all.

Sam: Tommy isn't that way at all. He isn't as _____ as Mike. He likes to read, play video games, and draw.

Lucy: Well, they're alike in that they are both _____ about video games.

Sam: I love video games, just like they do. Don't you?

Lucy: Not me!



VOCABULARY

Goal: The main objective of this section is to practice vocabulary referred to personality traits.

2. Match each word/expression to its correct definition. Items (6)

1. optimistic	a. loves meeting new people.
2. stubborn	b. doesn't like meeting new people.
3. shy	c. very active physically and mentally.
4. ambitious	d. tends to have a positive outlook on life.
5. energetic	e. won't change her mind even when she knows she's made a bad choice.
6. outgoing	f. wants to be an accomplished ballet dancer

GRAMMAR

Goal: The main objective of this section is to practice tag questions to confirm information.

3. Choose the correct option to complete each sentence. Items (4)

1. Jack Andraka's idea won at the competition, **didn't he / didn't it?**
2. Sugar on cauliflower is odd, **isn't it / aren't they?**
3. You have to be ambitious to do well, **don't you / haven't you?**
4. Lisa doesn't like to work in groups. She isn't very cooperative, **is she/ does she?**
5. Tim isn't friendly and is always alone. He has to be more outgoing, **doesn't he/ isn't he?**
6. Young people won't spend time cooking, **will they / don't they?**
7. Fast food is good for you, **isn't it / doesn't it?**
8. He couldn't find all the ingredients, **didn't he / could he?**