Unit 11 Review

Time line

LIVEWORKSHEETS

Present simple, present continuous or past simple?

1. My mother _____ (cook) dinner every day.
2. He _____ (not, go) to school last year, he _____ (be) five.
3. What _____ (you, do) now? - I _____ (wash) my face and hands.
4. He _____ (not, write) his home task at the moment. I _____ (think) he _____ (play) on the computer.
5. _____ (she, eat) ice cream yesterday?
6. We _____ (usually, drink) coffee in the morning. But now I _____ (have) tea.
7. Little Kate _____ (see) an elephant two days ago and _____ (be) very surprised.
8. Listen! My sister _____ (sing) her favourite song. She _____ (like) to sing a lot. Last week she _____ (take) part in a big concert and _____ (feel) proud of it.
9. What _____ (he, draw) last Sunday?
10. My friend _____ (always, have) breakfast before school. He _____ (not, like) to eat somewhere else.

LIVEWORKSHEETS

Used to

➢ Make an affirmative sentence, negative sentence or question using *'used to + infinitive'*:

1. I / live in a flat when I was a child. +

2. We / go to the beach every summer? ?

3. She / love eating chocolate, but now she hates it. +

4. He / not / smoke. -

5. I / play tennis when I was at school. +

6. She / be able to speak French, but she has forgotten it all. +

7. He / play golf every weekend? ?

8. They both / have short hair. +

9. Julie / study Portuguese. +

10. I / not / hate school. -

Fine line

LIVEWORKSHEETS

Comparatives and superlatives

1. Complete the sentences using the comparative form of the adjectives and *than*.

1 Action films are ___more exciting than _____ (exciting) romantic films.
2 Peter is _____ (fast) Rob.
3 Kevin always does well in tests – he's _____ (intelligent) me.
4 Argentina is _____ (big) Uruguay.
5 My computer was _____ (expensive) my mobile phone.
6 The bed is _____ (comfortable) the chair.
7 Julia is _____ (pretty) Claire.

2. Write positive or negative sentences with *as ... as* and the adjectives.

1 Mike / tall / Greg (✓)
___Mike is as tall as Greg _____
2 The blue shirt / cheap / the red shirt (×)
___The blue shirt isn't as cheap as the red shirt_____
3 Cats / big / dogs (×)
_____
4 Alice / clever / Maggie (✓)
_____
5 The Grijalva / long / the Amazon (×)
_____
6 Our team / good / your team (✓)
_____
7 Action films / exciting / horror films (✓)
_____

3. Complete the sentences with the superlative form of the adjectives in brackets.

1 The blue whale is _____the biggest_____ animal in the world. (big)
2 The Vatican City is _____ country in the world. (small)
3 Lots of people say that Venice is_____ city in the world. (beautiful)
4 The cheetah is _____ animal in the world. (fast)
5 The Beatles were _____ pop group in the world. (popular)
6 A Ferrari that sold for over £21 million is_____ car in the world. (expensive)
7 Jon Brower Minnock weighed 635 kg. He was _____ man in the world. (heavy)
8 The BurjKhalifa tower in Dubai is _____ building in the world. (tall)

LIVEWORKSHEETS

Relative clauses

Combine the sentences with a relative pronoun and decide if they are defining or non-defining including commas where necessary.

a) The boy is going to travel with me. You saw him sitting next to me yesterday.

.....

b) My brother John is going to travel. You say him sitting next to me yesterday.

.....

c) She was thinking about the two jobs. They had been offered to her.

.....

d) He was smoking a cigarette. It was forbidden there.

.....

e) She didn't see the man. He had stolen her bicycle.

.....

f) The boy is my best friend. You see sitting over there.

.....

g) The gentleman must be rich. His car is a Jaguar.

.....

h) That old gentleman must be rich. His car is a Ferrari.

.....

i) The well-known politician has just returned. He has been to Paris in a secret mission.

.....

j) Their house was completely ruined. It could be seen from a distance.

.....

k) I think it was your sister Julie. She was responsible for all that gossip.

.....

l) Here is the address. You should write to this address.

.....

m) What's the name of the programme.? We're listening to it.

.....

n) Any man should be sent to prison. He commits crimes against nature.

.....

LIVEWORKSHEETS

Tag questions

A. Match.

1. You're not British, ◯
2. It was a great night, ◯
3. Kelly is your best friend, ◯
4. You'll help me with the housework, ◯
5. They are not leaving, ◯
6. You work at a bank, ◯
7. His sister hasn't found a job yet, ◯
8. You visited your parents last week, ◯

a. isn't she?	**e.** wasn't it?
b. didn't you?	**f.** won't you?
c. are they?	**g.** are you?
d. has she?	**h.** don't you?

LIVEWORKSHEETS

Reported speech

Write these sentences in indirect speech, changing words where necessary.

1. "I'll see you tomorrow", she said.

She said that _____

2. "I saw her today", he said.

He said that _____

3. "I don't like this film", she said

She said that _____

4. She said, "We went swimming today."

She said that _____

5. "I met her about three months ago", he said.

He said that _____

6. "I'll see Mary on Sunday", she said

She said that _____

7. "Pete and Sue are getting married tomorrow", she said

She said that _____

8. "Pete and Sue are getting married tomorrow", she said

She said that _____

9. "I really like this furniture", she said.

She said that _____

10. "My parents are arriving tomorrow", she said

She said that _____

Fine line

LIVEWORKSHEETS

Passive voice

Opening lines by Galadriel

The world .....(change): I feel it in the water, I feel it in the earth, I smell it in the air ... Much that once ...(be) is lost, for none now ..(live) who .... (remember) it. It ..(begin) with the forging of the Great Rings. Three (give) to the Elves: immortal, wisest and fairest of all beings. Seven to the Dwarf Lords: great miners and craftsmen of the mountain halls. And Nine, nine rings .....gift) to the race of Men, who above all else desire power. For within these rings ..... (bind) the strength and the will to govern each race. But they ....., all of them, ...(deceive). For another Ring ..... (make).

In the land of Mordor, in the fires of Mount Doom, the Dark Lord Sauron ...(forge) in secret a Master Ring to control all others. ...and into this Ring he ..... (pour) his cruelty, his malice and his will to dominate all life. ***One Ring to rule them all***... One by one the Free lands of Middle Earth .....(fall) to the power of the Ring.

But there ..... (be) some who ..... (resist). A last alliance of Men and Elves ..... (march) against the armies of Mordor. On the slopes of Mount Doom, they ..... (fight) for the freedom of Middle-Earth. Victory was near! But the power of the Ring ..... (can not undo). It was in this moment, when all hope ....(fade), that Isildur, son of the king, ... (take) up his father's sword. Sauron, the enemy of the Free Peoples of Middle-Earth, ... (defeat).

The Ring ..... (pass) to Isildur ... who had this one chance .....(destroy) evil forever. But the hearts of Men ..... (easily corrupt). And the Ring of Power has a will of its own. It .....(betray) Isildur to his death. And some things that ..... (should not forget) were lost.

History .....(become) legend ... legend .....(become) myth. And for two and a half thousand years, the Ring passed out of all knowledge. Until, when chance came, it ..... (ensnare) a new bearer. The Ring came to the creature Gollum, who .....(take) it deep into the tunnels of the Misty Mountains and there it ..... (consume) him.

The Ring .....(bring) to Gollum unnatural long life. For five hundred years it ..... (poison) his mind. And in the gloom of Gollum's cave... It .....(wait). Darkness .....(creep) back into the forests of the world. Rumour .....(grow) of a Shadow in the East ... whispers of a nameless fear. And the Ring of Power .....(perceive) its time ..... (now come). It .....(abandon) Gollum.

But something .....(happen) then the Ring ..... (not intend)... It .....(pick up) by the most unlikely creature imaginable... A Hobbit ... Bilbo Baggins of the Shire. For the time .....(soon (come) when the Hobbits ..... (shape) the fortunes of all.

LIVEWORKSHEETS