Prof. Christian Cruzata.

English Language Arts.

Reading and Writing Skills Practice part 1.

Instructions

Step 1: Watch the given video about topic sentences. Here is the link to go to YouTube https://youtu.be/odmjqkDC_RY or play the video here.

Step 2: After watching the video, **Read** the topic sentence in each paragraph.

Step 3: Type in box 1 the complete topic sentence.

Step 4: Box 2 is already done for you. Go to step 5.

Step 5: Type in box 3, the Who or the What about the topic sentence. If you watched the video, you will be able to identify the Who or the What of a topic sentence.

Step 6: Type in box 4, the main point about the topic sentence. If you watched the video, you will be able to identify the main point of a topic sentence.

Note that paragraph 1 is done for you.

Now it is your turn to complete the others.

1) Created with Hot Potatoes Half-Baked Software, r., 2021. Parts of a Paragraph Activity 1. [online] Settlementatwork.org. Available at: <https://settlementatwork.org/lincdocs/linc5-7/academic.skills/LINC5/02.parts.para/02.parts.para.act1.comp.htm> [Accessed 7 February 2021].

Terry Fox was a Canadian who suffered from bone cancer and raised awareness for cancer research by trying to run across Canada. He attracted a lot of attention by running the distance of a marathon daily on one prosthetic leg. He also challenged each Canadian citizen to contribute one dollar for cancer research. Unfortunately, Fox was forced to end his run near Thunder Bay because of health complications. The CTV network organized a nation-wide run to continue Fox's fundraising efforts. Clearly, Terry Fox had an impact on both cancer research and the millions of Canadians who participate in the Terry Fox Run every year.

Box 1 Type or copy the topic sentence of the paragraph.	**Terry Fox was a Canadian who suffered from bone cancer and raised awareness for cancer research by trying to run across Canada.**	
Box 2 The parts of a topic sentence are	The Topic in a topic sentence, tells about who or what the writer is writing about.	The Main Point or Controlling idea in a topic sentence, tells about what the writer is saying about the topic.
Box 3 Type the Who or the What of the topic sentence.	**Terry Fox**	
Box 4 Write the main point about the Who or the What	**He was a Canadian who suffered from bone cancer and raised awareness for cancer research by trying to run across Canada.**	

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2) Created with Hot Potatoes Half-Baked Software, r., 2021. Parts of a Paragraph Activity 3. [online] Settlementatwork.org. Available at: <https://www.settlementatwork.org/lincdocs/linc5-7/academic.skills/LINC5/02.parts.para/02.parts.para.act3.comp.htm> [Accessed 7 February 2021].

Glenn Gould is widely regarded as Canada's most famous and eccentric pianist. He is renowned for his recordings of the music of Johann Sebastian Bach. For example, Bach's Goldberg Variations, Gould's first recording, was among the best-selling classical music albums of its time. Gould is also famous for his unusual behavior. He would only play concerts while sitting on an old chair his father had made, and he usually hummed while he played. Contrary to most pianists, he disliked playing in concert halls, and devoted most of his career to the recording studio until his death in 1982. In brief, Glenn Gould was an unconventional pianist who made a significant impact on the world of music.

Box 1 Type or copy the topic sentence of the paragraph.		
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3) Coursehero.com. 2021. BAHAN UTS.docx - Text 1 There are three reasons why Canada.... [online] Available at: <https://www.coursehero.com/file/77461537/BAHAN-UTSdocx/> [Accessed 7 February 2021].

There are three reasons why Canada is one of the best countries in the world. First, Canada has an excellent health care system. All Canadians have access to medical services at a reasonable price. Second, Canada has a high standard of education. Students are taught by well-trained teachers and are encouraged to continue studying at university. Finally, Canada's cities are clean and efficiently managed. Canadian cities have many parks and lots of space for people to live. As a result, Canada is a desirable place to live.

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4) Libguides.newcastle.edu.au. 2020. LibGuides: Writing strong paragraphs: What are linking words?. [online] Available at: <https://libguides.newcastle.edu.au/writing-paragraphs/linking-words> [Accessed 7 February 2021].

Example:

The conditions for ANZAC troops at Gallipoli were dangerous and challenging. It was difficult to find a location that was safe from enemy fire (Macloud, 2004) as there was a constant threat from sniper fire and shrapnel (Hamilton, 2004). **Furthermore**, the Anzacs found themselves under frequent Turkish attack. Early in the campaign messages sent from Quinn to Monash's headquarters indicated, "how perilous the post's defence remained a week after the landing" (Stanley, 2005 p.36). This constant tension was **also** accompanied by physical hardship. Food, ammunition and water had to be distributed over difficult terrain (Hamilton, 2004), and the care of the injured was difficult. **Additionally,** the impossibility of burying the dead resulted in an outbreak of dysentery. (Macloud, 2004). It is clear, **therefore,** that conditions for the ANZAC troops were difficult and dangerous.

References:

Hamilton, J. (2004). *Goodbye Cobber, God bless you: The fatal charge of the Light Horse, Gallipoli*. Sydney: Macmillan.

Macloud, J. (2004). *Reconsidering Gallipoli*. Manchester: Manchester University Press.

Stanley, P. (2005). *Quinn's Post, Anzac, Gallipoli*. Crows Nest: Allen & Unwin.

Box 1 Type or copy the topic sentence of the paragraph.		
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Instructions: Read each paragraph and Type in the given boxes the following:

- Box 1 write the topic sentence.
- Box 2 write one of its supporting sentences.
- Box 3 write the concluding sentence.

5) Courses.lumenlearning.com. 2021. The Well-Structured Paragraph | ENGL 1010 Electronic Version. [online] Available at: <https://courses.lumenlearning.com/sunycorning1010elec201718/chapter/the-well-structured-paragraph/> [Accessed 7 February 2021].

The millions of species of plants and animals on the earth have a phenomenal influence on the human species. Not only do they provide a substantial amount of our food, but they are also of great value in medicine and science. Over 60 percent of the purchases we make at the pharmacy contain substances that are derived from wild organisms (Myers 2008). Studies of plants and animals have led to discoveries in virtually all the sciences, from biology and chemistry to psychology and astronomy (Wilson 2001). Furthermore, plants and animals are vital to the maintenance of our ecosystem. Their diversity and balance directly control food webs, nutrient diversity, supplies of fresh water, climate consistency, and waste disposal (Eberly 1988). Finally, many species act as barometers of our environment. The salmon, for example, is extremely sensitive to changes in the condition of the water in which it lives. Any abnormality in population or behavior of fish usually indicates some type of chemical imbalance in the water. The same is true of butterflies and their responses to the environment within prominent agricultural areas. Clearly, the millions of species of plants and animals in the world are vital to the continued thriving of the human population.

Box 1 **Type or copy the topic sentence of the paragraph.**		
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