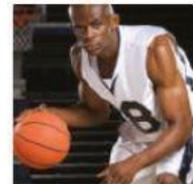


# People and professions

Let's introduce the vocabulary of the lesson.



# People and professions

Listen and find out. What does Sarah want to be?

Do you want to be a \_\_\_\_\_?

Yes, I do. It's my dream  
I'm not sure. Maybe.  
No, I definitely don't.

Do you want to be a \_\_\_\_\_?

Yes, I do. It's my dream  
I'm not sure. Maybe.  
No, I definitely don't.

Do you want to be a \_\_\_\_\_?

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I'm not sure. Maybe.  
No, I definitely don't.

# People and professions

## Read and write.

1. This person is a professional cook.

He's a \_\_\_\_\_



2. This person works in politics and government.

She is a \_\_\_\_\_



3. This person has original ideas and makes new things.

He's an \_\_\_\_\_



4. This person writes for newspapers and websites.

She's a \_\_\_\_\_



5. This person plays an instrument and writes music.

He's a \_\_\_\_\_



6. This person acts in films.

She's a \_\_\_\_\_



## Write questions. Answer "Yes, I do" or "No, I don't".



1. Do you want to be a **teacher**?

\_\_\_\_\_



2. \_\_\_\_\_?

\_\_\_\_\_



3. \_\_\_\_\_?

\_\_\_\_\_



4. \_\_\_\_\_?

\_\_\_\_\_