

## LISTENING

1. You hear a woman telling her son about her favourite schoolteacher. What did the woman like about her history teacher?

- A his acting skills
- B his sense of humour
- C his passion for the subject



2. You hear a girl talking about maths. What does the girl enjoy most about maths?

- A getting clear answers
- B applying it to everyday life
- C solving difficult questions

3. You hear a man telling a friend about being unable to study art at school. He says that he would have liked to study art in order to

- A know more about art history.
- B learn some techniques.
- C follow a career in art.

4. You hear two students discussing a sports class they have just attended. What do they agree on about the class?

- A how relevant the information was for them
- B how knowledgeable the teacher was
- C how inspiring the new ideas were

5. You hear a girl telling a friend about her brother. How does the girl's brother feel about starting university?

- A anxious about meeting new people
- B worried about managing the workload
- C concerned about his abilities in his subject

6. You hear a student talking to his teacher about an assignment. The boy says that he feels

- A uneasy about having to write about an unfamiliar topic.
- B unsure about how to carry out some research.
- C doubtful about which writing style to use.

7. You hear a science teacher talking to her class. What is she doing?

- A cancelling an activity / a plan
- B changing an arrangement
- C correcting some information



8. You hear two friends discussing learning foreign languages. They both hold the opinion that

- A communication does not rely on speaking a language.
- B it's possible to learn about culture through language.
- C learning languages is essential for travel.

You will hear a young woman called Jenny Smythe talking about her job as an events organiser. Complete the sentences with a word or short phrase.

The events Jenny prefers to organise are (1)

Jenny is currently organising a street fair in the (2) \_\_\_\_\_ quarter of her town.

Jenny feels (3) \_\_\_\_\_ about the event she's currently organising.

When Jenny takes on a job, she makes something she calls a '(4) \_\_\_\_\_'.

After talking to clients, Jenny then contacts (5) \_\_\_\_\_, who offer the necessary services.

Jenny uses the word '(6) \_\_\_\_\_' to describe how she feels when an event goes well.

Jenny studied (7) \_\_\_\_\_ before she became an events organiser.

Jenny believes that being (8) \_\_\_\_\_ is the most important requirement for her job.

When Jenny had a problem with one event, she used the (9) \_\_\_\_\_ she had made.

Jenny recommends getting experience in any kind of (10) \_\_\_\_\_ job, like the one she did.

