

Date: _____

Name: _____ Class: _____

UNIT 1: LESSON 3

1 Write the letter of the picture that matches each field of study.

- 1 architecture
- 2 business
- 3 engineering
- 4 information technology
- 5 mathematics
- 6 medicine
- 7 psychology



2 What are the people studying? Write the field of study on the line.

- 1 Chris wants to be a manager, and Daniel wants to be a banker. They are studying
- 2 Nick and Jill want to make buildings. They both love to draw. They are studying
- 3 Harry loves to help people who are sick. He wants to work in a hospital. He is studying
- 4 Kyle and Daphne want to work with computers. They are studying
- 5 Lucas and Kara love numbers. They are studying
- 6 Stephanie want to help people with problems. She is studying
- 7 Harriet likes designing and building cars and appliances. She is studying

UNIT 1: LESSON 4

1 Read the survey responses. According to the people, what are the most difficult English skills? Circle the correct letter.

a speaking and vocabulary

b reading and writing

c grammar and spelling

**STUDENT
SURVEY:**

What is **difficult** in learning English
and what is **not so difficult**?



Trung, Vietnam: Reading is no problem for me, but listening and speaking are difficult. I read in English all the time and can understand a lot. But the words sound so different when you hear them. And people speak very fast! I also have issues with pronunciation. I practice intonation a lot because English and Vietnamese are very different.



Zeynep, Turkey: One difficult thing is that there are so many different kinds of English. When I listen to the news from the UK or the US, I can understand it because they use the same words. But in everyday conversation, they use a lot of very different words. And sometimes they use the same word for different things. Like in the US, trainers are people who work with you at the gym, and in the UK trainers are shoes. Of course, there are different varieties of Turkish, too, so maybe students who are learning Turkish have the same problem!



Paolo, Colombia: For me the difficult part of English is all the multi-word verbs. Many verbs are almost the same but have different meanings. For example, the word get. You get up in the morning, then get on the bus, and then get to work on time. Do you like your coworkers? Then you get along with them. In Spanish I say all of those with completely different verbs. I guess the easier part of English for me is all of the words that are similar to Spanish. Words like animal and color are almost the same. They just have a different pronunciation.



2 Read the survey responses in Exercise 1 again. Then answer the questions. Circle the correct answer.

- 1 Which part of learning English is easy for Trung?
 - a reading
 - b speaking
 - c pronunciation
- 2 What makes listening difficult for Trung?
 - a She doesn't practice a lot.
 - b English and Vietnamese have different vocabulary.
 - c People speak quickly.
- 3 Which part of learning English is easy for Zeynep?
 - a everyday conversation
 - b listening to the news
 - c vocabulary
- 4 Why is English conversation difficult for Zeynep?
 - a People speak fast.
 - b It's very different from Turkish.
 - c People use different words.
- 5 Why does Paulo think multi-word verbs are difficult?
 - a They sound the same but have different meanings.
 - b They use different words but mean the same thing.
 - c They are almost the same as some Spanish words.
- 6 What does Paulo say about color?
 - a It looks like the Spanish word but has a different meaning.
 - b It is almost the same as the Spanish word.
 - c It is difficult to pronounce in English.

3 Read the survey responses in Exercise 1 again. Draw a line to match the underlined words from the text with their meanings.

- | | |
|------------------------------------|----------------------|
| 1 <u>everyday</u> conversation | a kinds |
| 2 different <u>varieties</u> | b almost the same |
| 3 <u>similar</u> to Spanish | c normal |
| 4 <u>issues</u> with pronunciation | d more than one word |
| 5 <u>multi-word</u> verbs | e difficulties |